NOSM U CEPD FACULTY DEVELOPMENT QUICK HIT MODULES

E-Learning Program

This series of quick-hit faculty development modules offers concise, practical learning on timely topics in clinical education. Designed for busy educators, each module (20 minutes to 1 hour) focuses on skills that can be applied immediately in teaching, supervision, or assessment.

Each module is accredited separately and certificates can be obtained immediately on completion of each module.

Learning Objectives

At the conclusion of the program, participants will:

1. Utilize tools and resources to prepare for and support learners (Scholar, Communicator, Professional).

2. Implement competency-based opportunities to support learner development (Scholar).

3. Recognize personal and system bias and advocate for change where the learner experience may be affected (Scholar, Collaborator, Communicator).

Accreditation Statements

This activity meets the certification criteria of the College of Family Physicians of Canada and has been certified by the Continuing Education and Professional Development Office at NOSM University for up to 1 Mainpro+® Certified Activity credits.

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by the Continuing Education and Professional Development Office at NOSM University. You may claim a maximum of 1 hour (credits are automatically calculated).

OPEN NOW FOR SELF-ENROLMENT

FREE FOR ALL FACULTY

NOSM UNIVERSITY

Continuing Education and Professional Development

Visit cepd.nosm.ca to register.

Questions? Contact cepd@nosm.ca

Module Catalogue

Introduction to Competence by Design: 20 Minutes

By the conclusion of this module, participants will:

1. Define Competence by Design (CBD).
2. Identify common terminology used with CBD.
3. Identify the stages of training in the CBD model.
4. Describe components of work-based assessment from the learner and observer perspective.
5. Describe features of effective feedback and coaching.

ENROL NOW

Introduction to Small Group Facilitation: 20 Minutes

By the conclusion of this module, participants will:

1. Describe the principles and educational benefits of small group learning.
2. Apply effective facilitation principles and approaches in a small group learning environment.
3. Incorporate strategies to overcome challenges and barriers that may arise during a small group session.

ENROL NOW

Mitigating Bias During the Admissions Process: 30 Minutes

By the conclusion of this module, participants will:

1. Define explicit and implicit bias.
2. Describe how explicit and implicit bias may influence the admissions process.
3. Outline strategies to mitigate explicit and implicit bias during the admissions process.

ENROL NOW

Mitigating Bias During Residency Selection: 30 Minutes

By the conclusion of this module, participants will:

1. Define explicit and implicit bias.
2. Describe how explicit and implicit bias may influence the recruitment and selection process.
3. Outline strategies that selection committee members can use to mitigate explicit and implicit bias during the recruitment and selection process.

ENROL NOW

Module Catalogue

Onboarding International Medical Graduates: 20 Minutes

By the conclusion of this module, participants will:

1. Summarize the key steps and requirements in International Medical Graduates' pathway to medical practice in Canada.
2. Identify key barriers that IMGs encounter in obtaining and completing residency training.
3. Describe the key components and essential information required to effectively orient International Medical Graduates (IMGs) to a new clinical site and its surrounding community.

ENROL NOW

Promoting a Culture of Professionalism at NOSM U: 20 Minutes

By the conclusion of this module, participants will:

1. Describe the core values required from faculty, preceptors, teachers, staff and learners to create a culture of professionalism at NOSM U.
2. Demonstrate an approach to dealing with lapses in professionalism using the "cup of coffee" conversation as a framework by completing a case study.
3. Describe some behaviours which are considered unacceptable, including examples of microaggressions.

ENROL NOW