

CLINICIAN TEACHER CERTIFICATE (CTC)

PROGRAM OVERVIEW

The CTC provides targeted training opportunities for preceptors to expand their clinical teaching skills and explore new teaching strategies. This program is a Micro-Credential: a condensed training program developed to help individuals upgrade their skills.

Format: E-learning courses & workshops

Each workshop and e-learning course is accredited individually, and you will be able to claim learning credits upon completion. Pick-and-choose from course and workshop offerings or complete all requirements to receive the Clinician Teacher Certificate:

Length: Up to 2 years from enrollment date to complete all requirements

Requirements: A total of 7 courses/workshops including 4 mandatory e-learning courses and 2 workshops (1 mandatory, one of your choosing). For your 7th course, participants choose being an e-learning course or workshop. **Mandatory components are indicated with an asterisk (*) below.**

2025-2026 E-LEARNING COURSES

- ✓ Foundations of Learning & Teaching in the Clinical Environment*
- ✓ Communication Essentials for Preceptors*
- ✓ Creating a Safe Learning Environment*
- ✓ Orienting Your Learner*
- ✓ Coaching Principles

2025-2026 WORKSHOPS

- ✓ Effective Verbal & Written Feedback*
- ✓ Layered Learning
- ✓ Integrating Learners Into Your Busy Practice
- ✓ Supporting the Struggling Learner

[Visit the CTC workshops registration page](#) for upcoming workshop dates! Interested in having a CTC workshop run in your community?
[Contact us!](#)

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LEARNING OBJECTIVES

At the conclusion of the CTC Program, participants will be able to:

1. Apply strategies to cultivate a safe, supportive learning environment within the context of busy clinical practice that fosters learner engagement, curiosity, and professional growth.
2. Orient learners to busy clinical practice to support their integration into the collaborative clinical setting and set the stage for a positive and effective learning experience.
3. Provide constructive feedback and coaching to learners in busy clinical practice, ensuring continuous improvement and accountability in their educational journey while supporting a growth mindset.
4. Model professional behaviour, ethical practice, and compassionate patient care while supervising learners in busy clinical practice.

Targeted CanMEDS Competencies: All learning objectives align with the Collaborator, Leader, Scholar, and Professional CanMEDS Roles.

ACCREDITATION STATEMENTS

CFPC Certified Activity: This activity meets the certification criteria of the College of Family Physicians of Canada and has been certified by the Continuing Education and Professional Development Office at NOSM University for up to 1 Mainpro+® Certified Activity credits per course.

Royal College Accredited Group Learning Activity (Section 1): This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by the Continuing Education and Professional Development Office at NOSM University. You may claim a maximum of 1 hour per course (credits are automatically calculated).

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Continuing Education
and Professional Development