

Eligible Learning Formats

Live, in person: This is CPD delivered in a face-to-face format (e.g., conferences, workshops, in-person courses, journal clubs, clinical rounds).

Live online learning: These activities are delivered via the Internet to live audiences (e.g., webcasts of live, in-person conferences; virtual conferences; virtual workshops; virtual rounds programs; live webinars).

Asynchronous online learning: This is also known as self-study or self-paced activities. Learners access this type of CPD independently via online platforms. Examples include online module-based learning, recorded webinars with interactive elements, online simulation activities, mobile app-based learning, and virtual reality-based learning activities.

Faculty development: A broad range of activities used to renew or assist faculty, supervisors, preceptors, field instructors, and clinical educators in their roles. These activities are designed to improve an individual's knowledge, skills, attitudes, and behaviour related to teaching, educational administration and leadership, and scholarship. (Scholarship is defined as those activities described in the CanMEDS Scholar Role).

Hospital or clinical rounds: These scheduled education sessions are developed by hospital, health system, or academic departments and delivered from or within a hospital, clinical, or academic setting. The SPC must be accountable to a clinical or academic department head.

Journal clubs: These involve groups of physicians and other health professionals who meet on a regular schedule to review and critically evaluate recent articles in scientific and medical literature. Members of a journal club are also the SPC for the club.

Simulation based education: These provide a structured, learner-centred environment in which novice, intermediate, and advanced practitioners can learn or practise skills without causing harm to patients. Simulation exercises are followed by a feedback and debriefing session with the learners.

Small-group learning activities: These activities are planned by an organized group of physicians and other health care professionals, for approximately 12 participants or fewer, to review and discuss practice related issues. Members of the small group act as the SPC for the group.

Regularly scheduled series: These live (online or in-person) activities are planned as series with regular schedules. They can be offered outside a clinical or hospital setting and there is no restriction on the number of participants. Regularly scheduled series may be organized by eligible CPD provider organizations (see above), including medical education companies.

Non-traditional learning formats: The use of non-traditional learning models that disrupt western/Eurocentric approaches is welcomed. These can include more oral based approaches, including learning circles in the community, incorporating and supporting creative expression (e.g., creative arts therapy methods), etc.

Modular Format

CPD providers must indicate at the time of application that an activity will offer credits on a per-module basis (versus credits for completion of an entire program). A single application can be made for modular certification if the following criteria are met:

- The modules are targeted at a common audience
- All content has a demonstrated theme
- The modules are organized such that value can be derived from taking only one module in a series
- Certificates of completion and/or letters of participation clearly indicate the following:
 - The title of the CPD program
 - The CERT+ Session ID for the module
 - The title(s) of the module(s) that an individual has completed (e.g., Module 1: Introduction to Diabetic Foot Care)
 - The number of credits based on the module(s) the participant has completed (e.g., Module 1: Introduction to Diabetic Foot Care – 1.0 Mainpro+ Certified Activity)

Modular combined activities must be comprised of both categories (Certified, Certified Assessment, Combined)