

NORTHERN

CONSTELLATIONS | CONNECTIONS | LIGHTS | ACHIEVEMENT CELEBRATION



Continuing Education
and Professional Development

Navigating Your Conference Experience

To optimize your experience at Northern Constellations and Connections 2025, each session is categorized by theme, experience level, and educational role. These tags serve as a guide to help you identify sessions that align with your interests and professional development goals. However, they are not restrictive – you are encouraged to explore any session that captures your interest!

Theme

Maximize your learning relevant to your career and leadership aspirations:

Career Progression

Continuing Medical Education (CME)

Equity, Diversity, Inclusion & Accessibility (EDIA)

Effective Teaching

Leadership

Experience

Find sessions tailored to your stage of professional growth:

First 5 Years

Mid-Career

16+ Years

Designation

Identify sessions designed for your role in healthcare education:

Administrators

Faculty

Learners

Preceptors

**Administrators: NOSM U Staff including LEG Administrators, S.A.C.s*

**Faculty: Clinical Sciences, Human Sciences, Medical Sciences*

**Preceptors: Rehabilitation Sciences Program, Dietetic Practicum Program, Physician Assistant Consortium*

Northern Lights 2025: Pan Northern Leadership Forum

Thursday, May 8, 2025

Time	Event
12:00 p.m. – 1:00 p.m. Room: Ballroom Foyer	Conference Registration & Networking Lunch
1:00 p.m. – 4:30 p.m. Room: International C	Northern Lights 2025: Pan Northern Leadership Forum (Day 1) <p>Leadership First 5 Years Mid-Career 16+ Years Administrators Faculty Learners Preceptors</p> <p>Northern Lights 2025 is a dynamic two half-day workshop designed for Northern Ontario faculty, preceptors, and administrators looking to elevate their leadership skills. Effective leadership is essential for guiding teams of all sizes and disciplines across the region's evolving healthcare landscape. In collaboration with NOSM U CEPD, the Canadian College of Health Leaders (CCHL) has developed a tailored program addressing the unique needs of healthcare professionals, offering Mainpro+ and Section 1 credits, as well as Certified Health Executive (CHE) credits.</p> <p>This year's workshop will focus on change leadership in the era of AI and NOSM U expansion, equipping participants with practical strategies for prioritization, conflict resolution, and leading through transformation.</p>

Friday, May 9, 2025

Time	Event
8:00 a.m. – 8:30 a.m. Room: Ballroom Foyer	Conference Registration Breakfast
8:30 a.m. – 12:15 p.m. Room: International C	Northern Lights 2025: Pan Northern Leadership Forum (Day 2) <p>Leadership First 5 Years Mid-Career 16+ Years Administrators Faculty Learners Preceptors</p>

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Northern Constellations & Connections 2025

Day 1: Friday, May 9, 2025

Time	Event
12:00 p.m. – 1:00 p.m. Room: Ballroom Foyer	Conference Registration & Networking Lunch
1:00 p.m. – 1:30 p.m. Room: Plaza A/B	<p>Welcome & Opening Dr. Tara Baron</p> <p>Welcome from a Member of the Indigenous Elders and Knowledge Keepers Circle Mr. Perry-McLeod-Shabogesic</p> <p>Francophone Welcome Dr. Nicole Ranger</p> <p>After attending this conference participants will be able to:</p> <ol style="list-style-type: none"> 1. Incorporate tools, resources, and frameworks in their teaching to support diverse learner needs. <i>(CanMEDs Roles: Collaborator, Scholar, Leader)</i> 2. Apply strategies to promote equity, diversity, inclusion, and accessibility in educational and/or administrative settings. <i>(CanMEDs Roles: Collaborator, Communicator, Leader, Scholar, Professional, Health, Advocate, Medical Expert)</i> 3. Implement leadership practices to cultivate psychologically safe and effective teams in educational and organizational environments. <i>(CanMEDs Roles: Collaborator, Leader, Scholar, Professional, Medical Expert)</i> 4. Identify resources and opportunities to assist with career progressions in health care education. <i>(CanMEDs Roles: Professional, Leader)</i> 5. Facilitate collaboration and knowledge exchange between health professionals practicing in Northern Ontario. <i>(CanMEDs Roles: Collaborator, Communicator, Leader, Scholar)</i> 6. Continue to build skill and confidence in approaching common clinical presentations and procedures. <i>(CanMEDs Roles: Medical Expert, Professional)</i>
1:30 p.m. – 2:30 p.m. Room: Plaza A/B	<p>Keynote: Authentic Leadership Speaker: Dr. Chika Oriuwa (University of Toronto) Description: Dr. Oriuwa will share personal challenges regarding systemic barriers within medical institutions and public perceptions highlighting the role of curiosity, courage, and empathy in fostering authentic leadership. Through storytelling and practical insights, attendees will learn how to create transparent, supportive, and values-driven environments. An interactive Q&A will provide space for dialogue on advancing equity in healthcare leadership.</p> <div style="display: flex; justify-content: space-between; align-items: center;"> EDIA Leadership First 5 Years Mid-Career 16+ Years Administrators Faculty Learners Preceptors </div> <p>After attending this session participants will be able to:</p> <ol style="list-style-type: none"> 1. Recognize the importance of 'Audacious Authenticity' in the role of bold and effective leadership and individual and organizational wellness. 2. Re-imagine the idea of wellness as not one that is solely based on individual self-care, but collective care, and our responsibility to safeguard the wellness and authenticity of others. 3. Demonstrate the importance of vulnerability as a leader and how this key trait will not only transform the culture of an organization but also unlock our capacity for compassionate leadership.
2:30 p.m. – 3:05 p.m.	Health Break & Poster Sessions
3:05 p.m. – 4:05 p.m.	Concurrent Sessions – Breakout Rooms
Room: Toronto AB	<p>A1</p> <p>Building Indigenous Cultural Safety and Humility into your Practice Speaker: Dr. Bridget McDonald (NOSM University) Description: Participants will explore historical and ongoing healthcare challenges faced by Indigenous communities, review the concepts of cultural safety and cultural humility including examples of</p>

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		<p>common inadvertent errors that frequently alienate Indigenous patients, and apply culturally safe communication strategies in clinical and educational settings. Interactive discussions and a Q&A will provide opportunities for reflection and practical application.</p> <p>EDIA First 5 Years Mid-Career 16+ Years Administrators Faculty Learners Preceptors</p> <p>After attending this session participants will be able to:</p> <ol style="list-style-type: none"> 1. Identify historical and ongoing healthcare challenges faced by Indigenous communities to enhance empathy and awareness in healthcare delivery. 2. Demonstrate cultural humility when discussing Indigenous healing options with patients, respecting their autonomy and cultural value. 3. Apply culturally safe communication strategies that honor Indigenous values and traditions in patient interactions and educational settings.
<p>Room: Montreal AB</p>	<p>A2</p>	<p>Transforming Clinical Questions into Scholarly Opportunities – Leveraging Time, Teams, and Resources for Research</p> <p>Speaker: Dr. Lisa Allen & Dr. Barb Zelek (NOSM University)</p> <p>Description: Participants will learn to leverage research support structures, distributed research networks, and existing interdisciplinary teams to enhance collaboration and research capacity into academic activities and clinical schedules. Interactive Q&A will provide a forum to discuss challenges and solutions related to optimizing time, teams, and resources for research.</p> <p>Career Progression First 5 Years Mid-Career 16+ Years Administrators Faculty Learners Preceptors</p> <p>After attending this session participants will be able to:</p> <ol style="list-style-type: none"> 1. Integrate research activities into their academic activities and clinical schedules and implement strategies to effectively allocate dedicated time. 2. Establish pathways for research collaboration with key research support structures, distributed research networks, and regional research institutes. 3. Identify important interdisciplinary team members for collaboration on scholarly work within NOSM University, LEGs, and research institutes to enhance research capacity.
<p>Room: Plaza C</p>	<p>A3</p>	<p>Stepping Up to the Challenge: Collaborative Approaches to Supporting Learners in Difficulty</p> <p>Speaker: Dr. Stacey Bernstein, Dr. Chetana Kulkarni, and Ms. Joanne Leo (University of Toronto)</p> <p>Description: Participants will explore common challenges and opportunities in working with learners in difficulty and engage in reflective discussions to share insights and best practices. An interactive Q&A will encourage collaborative learning and the exchange of practical strategies.</p> <p>Effective Teaching First 5 Years Mid-Career 16+ Years Administrators Faculty Preceptors</p> <p>After attending this session participants will be able to:</p> <ol style="list-style-type: none"> 1. Describe a framework to conceptualize an approach to the learner in difficulty. 2. Identify challenges and opportunities when working with the learner in difficulty. 3. Reflect on our collective experiences in this domain and share pearls of wisdom.
<p>Room: Ottawa</p>	<p>A4</p>	<p>Supporting IMG Learners</p> <p>Speaker: Dr. Umberin Najeeb (University of Toronto)</p> <p>Description: Participants will gain insight into regulatory considerations relevant to IMG learners as they adapt to a new healthcare system. Interactivity through a Q&A period will provide an opportunity to share experiences.</p> <p>Effective Teaching First 5 Years Mid-Career 16+ Years Administrators Faculty</p> <p>After attending this session participants will be able to:</p> <ol style="list-style-type: none"> 1. Identify common challenges faced by IMG learners in adapting to new healthcare systems, cultural norms, and educational expectations. 2. Demonstrate an understanding of the regulatory considerations relevant to IMG training.

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		<p>3. Apply culturally sensitive communication strategies to build rapport with IMG learners and support their unique educational needs.</p>
<p>Room: Windsor</p>	<p>A5</p>	<p>Innovations and Impact: NOSM U Learner Presentations Speakers:</p> <ol style="list-style-type: none"> Mateo Orrantia et al. Taylor Marshall Dr. Melanie-Rose Frappier Dr. Josée Ravenek <p>Description: This session will showcase innovative research and scholarly work by NOSM U learners. Time for Q&A after each presentation will foster interactive discussions.</p> <p>Career Progression Effective Teaching First 5 Years Mid-Career 16+ Years</p> <p>Administrators Faculty Learners Preceptors</p> <p>After attending this session participants will be able to:</p> <ol style="list-style-type: none"> Enable participants to identify opportunities for collaboration with NOSM U administrators, preceptors, faculty, and learners. Apply best practices when integrating research and scholarly activity into teaching and clinical practice. Identify resources to strengthen leadership and team-building skills.
<p>Room: London Room</p>	<p>A6</p>	<p>Promotion Speaker: Dr. Katie Richardson, Dr. Anil Joseph & Ms. Anita Arella (NOSM University) Description: Participants will be guided through the key requirements and criteria for academic promotion at NOSM University, including clinical competence, teaching, administration, and scholarly activity. Attendees will learn how to develop a well-structured promotion portfolio and reflect on their readiness for promotion, with opportunities for Q&A to enhance engagement and clarity.</p> <p>Career Progression Mid-Career 16+ Years Faculty</p> <p>After attending this session participants will be able to:</p> <ol style="list-style-type: none"> Identify the key requirements and criteria for promotion at NOSM University, including metrics for clinical competence, teaching contributions, administration and scholarly activities. Develop a portfolio that highlights clinical competency teaching, administration and scholarly contributions, structured to meet academic promotion standards. Facilitate participants' reflection on their personal readiness to seek promotion by evaluating their strengths and areas for improvement in relation to promotion criteria.
<p>3:05 p.m. – 4:20 p.m. Room: International Boardroom</p>	<p>A7</p>	<p>Learning Addictions Treatment Through Simulation - Let's talk BUPRENORPHINE (BUP): Treatment for Opioid Use Disorders in the Fentanyl Era Supporting Organization: HSN Mental Health and Addictions Planning Committee Chair: Dr. Tara Leary (NOSM University) Facilitator: Dr. Tara Leary (NOSM University) Description: Join us for an interactive simulation workshop to enhance your skills on prescribing Buprenorphine, a crucial medication in opioid addiction treatment. Explore topics such as opioid withdrawals, buprenorphine ordering, and administration in this 1-1.5-hour session.</p> <p>CME First 5 Years Mid-Career 16+ Years Faculty Learners Preceptors</p> <p>After attending this workshop participants will be able to:</p> <ol style="list-style-type: none"> Define what buprenorphine is. Recall how buprenorphine works. List why buprenorphine is helpful in the Emergency Department setting.

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		<ol style="list-style-type: none"> Recall indications for use of buprenorphine. Recognize complicating factors of buprenorphine inductions. Demonstrate ways to mitigate or manage complicating factors. <p>**Limit of 3. Additional fees apply. Must be registered to simulation to attend**</p>
4:05 p.m. – 4:40 p.m.	Health Break & Poster Sessions	
4:40 p.m. – 5:40 p.m.	Concurrent Sessions – Breakout Rooms	
Room: Toronto AB	B1	<p>Clinical Care/Skills</p> <ol style="list-style-type: none"> Eye Fundoscopy: Dr. Maria Valeria Pereira da Silva (NOSM University) Endometrial Biopsy: Dr. Karen Splinter (NOSM University) Wound Care: Ms. Deirdre O'Sullivan Drombolis (NOSM University) Augmentative and Alternative Communication: Ms. Danielle Belanger (Health Sciences North) <p>Description: This hands-on session consists of four interactive stations designed to enhance key procedural and communication competencies.</p> <p>CME First 5 Years Mid-Career 16+ Years Faculty Learners Preceptors</p> <p>After attending this session participants will be able to:</p> <ol style="list-style-type: none"> Using a task trainer, outline an approach to identifying and managing fundoscopic changes in patients with diabetes and vascular disease. Perform the procedural steps of an endometrial biopsy safely and competently while maintaining patient comfort and dignity. Apply an approach to assessing and managing a variety of complicated wounds. Discuss how to utilize augmentative communication tools to effectively support patients with communication impairments.
		<p>Sharing Circle</p> <p>Speaker: Mr. Perry McLeod-Shabogesic (Dokis First Nation) & Dr. Joseph LeBlanc (NOSM University)</p> <p>Description: Participants will have the opportunity to engage in meaningful dialogue about traditional healing practices. This open discussion will permit time to reflect on personal beliefs and biases, allowing for a deeper understanding and respectful engagement in Indigenous health perspectives.</p> <p>EDIA First 5 Years Mid-Career 16+ Years Administrators Faculty Learners Preceptors</p> <p>After attending this session participants will be able to:</p> <ol style="list-style-type: none"> Engage respectfully in a Sharing Circle with an Indigenous Knowledge Keeper to deepen understanding of traditional healing practices. Reflect on personal beliefs and biases that may impact interactions with Indigenous patients, using insights gained from the Sharing Circle. Evaluate the experiences and outcomes of incorporating traditional Indigenous healing practices shared in the Circle, focusing on the benefits to patient-centered care.
Room: Windsor	B3	<p>The First Five Years Including Practice Management and Becoming an Academic at NOSM U</p> <p>Speaker: Dr. François Doiron (NOSM University)</p> <p>Description: This session will support early-career physicians, focusing on professional growth, practice management, and work-life balance by exploring strategies for efficient workflow and time management. A Q&A will provide an opportunity to discuss challenges, share experiences, and gain insights into building a fulfilling academic career at NOSM U.</p> <p>Career Progression First 5 Years Faculty Learners</p> <p>After attending this session participants will be able to:</p> <ol style="list-style-type: none"> Describe strategies to build a successful clinical practise. Describe an approach to build a resilient practise that emphasizes care of family and self. Discover useful resources to enhance teaching/precepting skills.

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<p>Room: Montreal AB</p>	<p>B4</p>	<p>Coping with Imposter Syndrome Speaker: Dr. Dana Menard (University of Windsor) Description: This presentation explores the concept of Impostor Syndrome, its prevalence, common triggers, and psychological correlates. It also offers practical strategies—both cognitive and behavioural—for recognizing and effectively managing impostor feelings in personal and professional contexts. There will be a Q&A period to further discuss coping strategies.</p> <p>Effective Teaching First 5 Years Mid-Career 16+ Years Administrators Faculty Learners Preceptors</p> <p>After attending this session participants will be able to:</p> <ol style="list-style-type: none"> 1. Analyze the relationship between imposter syndrome, burnout, and professional development, with an emphasis on early identification and intervention. 2. Evaluate personal achievements and milestones objectively to counter imposter syndrome, encouraging self-recognition and healthy self-assessment practices. 3. Apply cognitive reframing techniques to challenge self-doubt and negative self-talk associated with imposter syndrome.
<p>Room: Plaza C</p>	<p>B5</p>	<p>Effective Strategies for Providing Effective Written Feedback Speaker: Dr. Katie Richardson & Dr. Tara Baron (NOSM University) Description: This session will explore practical, evidence-based strategies for delivering clear, constructive and supportive feedback. Participants will learn how to use Elentra (the NOSM U adopted platform) to streamline the feedback process. There will be a Q&A period to discuss real-world challenges and solutions.</p> <p>Effective Teaching First 5 Years Mid-Career 16+ Years Faculty Preceptors</p> <p>After attending this session participants will be able to:</p> <ol style="list-style-type: none"> 1. Describe the key components of constructive written feedback that promotes learner growth and confidence. 2. Demonstrate how to effectively use Elentra (the NOSM U adopted platform) to ensure timely feedback to learners following observations of performance (DOCs, EPAs, ITERS, etc.). 3. Apply evidence-based communication strategies when writing feedback to foster a supportive and safe learning environment for all learners. <p><i>**NOSM University has adopted the Elentra platform for their educational programs**</i></p>
<p>4:40 p.m. – 5:40 p.m. Room: London Room</p>	<p>B6</p>	<p>Insertion and Removal of Etonogestrel Subdermal Contraceptive Implant Supporting Organization: Thunder Bay Obstetrics & Gynecology Local Education Group Planning Committee Chair: Dr. Amber Dudar (NOSM University) Facilitator: Dr. Mel Patrie (NOSM University) Description: This workshop will train participants in the insertion and removal of etonogestrel subdermal implants. The session includes a demonstration, guided practice with expert feedback, and take-home resources. Pre- and post-workshop surveys, along with a 12-week follow-up, will reinforce learning and assess participants' integration of the skill into practice.</p> <p>CME First 5 Years Mid-Career 16+ Years Faculty Learners</p> <p>After attending this workshop participants will be able to:</p> <ol style="list-style-type: none"> 1. Determine appropriate patient population for Etonogestrel Subdermal Implant use. 2. Discuss risks and benefits of Etonogestrel Subdermal Implant device. 3. Perform appropriate landmarking and insertion technique of the Etonogestrel Subdermal Implant device. 4. Perform appropriate technique for removal of Etonogestrel subdermal Implant device. <p>**Limit of 12. Additional fees apply. Must be registered to workshop to attend**</p>
<p>4:30 p.m. – 5:45 p.m. Room: International Boardroom</p>	<p>B7</p>	<p>Learning Addictions Treatment Through Simulation - Let's talk BUPRENORPHINE (BUP): Treatment for Opioid Use Disorders in the Fentanyl Era Supporting Organization: HSN Mental Health and Addictions</p>

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	<p>Planning Committee Chair: Dr. Tara Leary (NOSM University) Facilitator: Dr. Tara Leary (NOSM University) Description: Join us for an interactive simulation workshop to enhance your skills on prescribing Buprenorphine, a crucial medication in opioid addiction treatment. Explore topics such as opioid withdrawals, buprenorphine ordering, and administration in this 1-1.5-hour session.</p> <p> CME First 5 Years Mid-Career 16+ Years Faculty Learners </p> <p>After attending this workshop participants will be able to:</p> <ol style="list-style-type: none"> 1. Define what buprenorphine is. 2. Recall how buprenorphine works. 3. List why buprenorphine is helpful in the Emergency Department setting. 4. Recall indications for use of buprenorphine. 5. Recognize complicating factors of buprenorphine inductions. 6. Demonstrate ways to mitigate or manage complicating factors. <p>**Limit of 3. Additional fees apply. Must be registered to simulation to attend**</p>
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Day 2: Saturday, May 10, 2025

Time	Event
7:30 a.m. - 8:40 a.m. Room: Ballroom Foyer	<p>Breakfast Section Meetings</p>
8:40 a.m. - 9:30 a.m. Room: Plaza A/B	<p>Panel Session: NOSM U For All – Creating a Diverse and Welcoming Community Speaker(s): Dr. Jacinta Oyella, Dr. Joseph LeBlanc, & Dr. Prashant Jani (NOSM University) Description: This panel discussion will explore the impact of systemic racism on the learning environment at NOSM U, highlighting the lived experiences of participants. Attendees will have the opportunity to engage in a Q&A session and reflect on coping mechanisms and actionable strategies to support those affected by racism in healthcare education.</p> <p> EDIA First 5 Years Mid-Career 16+ Years Administrators Faculty Learners Preceptors </p> <p>After attending this session participants will be able to:</p> <ol style="list-style-type: none"> 1. Describe the impact systemic racism and lack of cultural competence has on the learning environment at NOSM U. 2. Consider coping strategies used by learners, faculty, preceptors, and administrators. 3. Develop strategies for supporting learners, faculty, preceptors, and administrators who experience different forms of racism within healthcare education.
9:30 a.m. – 10:30 a.m.	Concurrent Sessions C – Breakout Rooms
Room: Toronto AB	<p>C1 Building Capacity for Effective Balance Speaker: Dr. Joan Chan (Guelph Family Physician) Description: One of the most common struggles for healthcare humans is the often repeated "too much to do, not enough time to do it." What if this idea isn't something to struggle against, but something to embrace? What would change if we collectively acknowledged the limitations of time and our human capacity, and even used those realities to design our workday? An interactive Q&A will provide an opportunity for personal reflection.</p> <p> Leadership First 5 Years Mid-Career 16+ Years Administrators Faculty Learners Preceptors </p> <p>After attending this session participants will be able to:</p> <ol style="list-style-type: none"> 1. Discuss how both the healthcare system and our socialization are major contributors to burnout amongst clinicians. 2. Explore the concept of our human capacity, and how designing our lives to work under our capacity has long term benefits for ourselves and for our patients.

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		<p>3. Utilize a decision-making framework to plan your next realistic, actionable steps towards creating a spacious workflow and life.</p>
Room: Windsor	C2	<p>Money & Medicine Rounds – High Yield Topics They Don’t Teach You in Residency Speaker: Dr. Stephanie Zhou (University of Toronto) Description: This workshop explores the concept of financial independence and the influence that your finances have on your wellness. Dr. Stephanie Zhou shares how her experience of burnout as a family physician led her to develop systems for managing finances and time, optimize billings, and explore alternative career paths which has allowed her to spend more time with her newborn and family.</p> <p>Career Progression First 5 Years Mid-Career Faculty Learners</p> <p>After attending this session participants will be able to:</p> <ol style="list-style-type: none"> Describe how finances can build personal wellness through income streams, optimizing billings, and taking breaks from medicine (i.e. parental leave or sabbaticals). Examine common personal finance mistakes new grads make when it comes to incorporation, building a financial team and debt repayment.
Salle : Ottawa	C3	<p>La diversité en matière de santé des Noirs (séance en français) Conférencière : D^{re} Mireille Norris (Université de Toronto) Description : Découvrez comment l’oppression systémique, la race en tant que construction sociale et les déterminants sociaux influencent la santé des Canadiens Noirs et d’autres groupes marginalisés, et apprenez des stratégies fondées sur l’équité pour répondre à ces inégalités en matière de soins.</p> <p>EDIA Premières 5 années Mi-carrière 16+ années</p> <p>Administratrices et administrateurs Corps professoral Apprenantes et apprenants Préceptrices et précepteurs</p> <p>Suite à cette séance, les participantes et participants seront en mesure de :</p> <ol style="list-style-type: none"> Analyser les défis uniques des communautés noires francophones en Ontario et proposer des stratégies pour les surmonter. Concevoir des plans de soins adaptés à la culture qui respectent la diversité linguistique et culturelle des personnes noires francophones. Évaluer les effets du racisme et des préjugés systémiques sur l’accès aux soins et sur les résultats pour la santé des communautés noires francophones.
Room: Plaza C	C4	<p>Learner Accommodations Speakers: Dr. Jason Shack, Dr. Sean Sullivan & Ms. Jennifer Turcotte-Russak (NOSM University) Description: This session will provide practical guidance on navigating the accommodations process and developing individual support plans for learners. The Q&A period will offer the opportunity to explore best practices for fostering accessibility in medial education.</p> <p>Effective Teaching First 5 Years Mid-Career 16+ Years Faculty Preceptors</p> <p>After attending this session participants will be able to:</p> <ol style="list-style-type: none"> Describe accommodations in the learning and clinical environment. Explain the accommodations process for learners at NOSM University. Co-develop and implement a learner accommodation plan.
Room: Montreal AB	C5	<p>Promoting Equity, Diversity, Inclusion, Accessibility in Health Professional Education Speaker: Jasdeep Dhir (McMaster University) Description: This session will explore how EDIA is currently integrated into health professions education. Strategies to mitigate bias and create more inclusive education environments will be shared through presentation, interactive discussion and activities. A collaborative Q&A period will</p>

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	<p>invite participants to share experiences, best practices and perceived barriers in promoting EDIA, creating an opportunity to learn from one another.</p> <p> EDIA First 5 Years Mid-Career 16+ Years Administrators Faculty Learners Preceptors </p> <p>After attending this session participants will be able to:</p> <ol style="list-style-type: none"> 1. Outline the evidence to support the need for Equity, Diversity, Inclusion, Accessibility (EDIA) integration in health professions education and how this is currently being operationalized. 2. Identify types of bias and strategies to mitigate in clinical assessments, feedback, and decision-making processes to foster inclusive learning and patient care. 3. Develop skills to lead inclusive discussions and facilitate EDIA oriented learning environments that encourage diverse perspectives and respect for all participants.
<p>9:30 a.m. – 10:45 a.m. Room: International Boardroom</p>	<p>C6</p> <p>Learning Addictions Treatment Through Simulation - Let's talk BUPRENORPHINE (BUP): Treatment for Opioid Use Disorders in the Fentanyl Era</p> <p>Supporting Organization: HSN Mental Health and Addictions Planning Committee Chair: Dr. Tara Leary (NOSM University) Facilitator: Dr. Tara Leary (NOSM University)</p> <p>Description: Join us for an interactive simulation workshop to enhance your skills on prescribing Buprenorphine, a crucial medication in opioid addiction treatment. Explore topics such as opioid withdrawals, buprenorphine ordering, and administration in this 1-1.5-hour session.</p> <p> CME First 5 Years Mid-Career 16+ Years Faculty Learners </p> <p>After attending this workshop participants will be able to:</p> <ol style="list-style-type: none"> 1. Define what buprenorphine is. 2. Recall how buprenorphine works. 3. List why buprenorphine is helpful in the Emergency Department setting. 4. Recall indications for use of buprenorphine. 5. Recognize complicating factors of buprenorphine inductions. 6. Demonstrate ways to mitigate or manage complicating factors. <p>**Limit of 3. Additional fees apply. Must be registered to simulation to attend**</p>
<p>10:30 a.m. – 10:50 a.m.</p>	<p>Health Break & Poster Sessions</p>
<p>10:50 a.m. – 12:00 p.m. Room: Plaza A/B</p>	<p>Innovations & Impact (10min/ea)</p> <p> Leadership First 5 Years Mid-Career 16+ Years Administrators Faculty Learners Preceptors </p> <p>After attending this session participants will be able to:</p> <ol style="list-style-type: none"> 1. Discuss clinical, educational, and administrative innovations undertaken by NOSM U faculty, learners, preceptors and staff. 2. Identify opportunities for collaboration with NOSM U faculty, learners, preceptors and staff. <p>D1 A planetary health and wilderness medicine needs assessment and curriculum development Speaker(s): Dr. Melanie Squarzolo et al.</p> <p>D2 Innovative Solutions for Physician Shortages in Northern Ontario: The Impact of HEWIS on Medical Training and Community Care Speaker(s): Dr. Kerri Delaney et al.</p> <p>D3 Fixing Broken Hearts: Northern Canada's first Cardiogenic Shock Team Speaker(s): Dr. Sarah Mclsaac et al.</p> <p>D4 Tackling a Wicked NOSM University Problem: An Innovation Story Speaker(s): Dr. Erin Cameron et al.</p> <p>D5 Ditching the Doctor's Note: Introducing The Worker Wellbeing Assessment Guide Speaker(s): Dr. Michel Larivière et al.</p>

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	D6	Coaching and Mentoring in Northern Ontario (CAMINO) Speaker(s): Dr. Valerie Nicholls et al.
	D7	Innovations Title – Innovations and Impact: NOSM U Learner Presentations Winner Speaker(s): TBD
12:00 p.m. – 12:30 p.m. Room: Plaza A/B	<p>Keynote: The Human Side of Healthcare Speaker: Dr. Joan Chan (Guelph Family Physician) Description: Medicine is at a crossroads. Our daily work demands continue to increase, patients' health concerns grow more complex, and yet the system not only fails to rise to these challenges, but instead new cracks appear. In this workshop, Dr Joan Chan will facilitate an exploration of the radical notion that each of us are the other humans in the rooms with our patients. Together we will walk towards the understanding that centring our own humanity is not only necessary for finding satisfaction and joy in our work, but it's actually the most powerful vehicle for systemic change. Through self reflection, interactive discussions and a Q&A, attendees will collaboratively develop actionable steps to rehumanize healthcare in their own practice and institutions.</p> <div style="display: flex; justify-content: space-around; text-align: center;"> Leadership First 5 Years Mid-Career 16+ Years Administrators Faculty Learners Preceptors </div> <p>After attending this session participants will be able to:</p> <ol style="list-style-type: none"> 1. Identify the dehumanizing stories and norms within the current healthcare culture. 2. Recognize the realities of being human beings with human bodies working inside an incompatible healthcare system. 3. Generate a collective re-imagination of a human-centred healthcare system. 4. Create and commit to next-step experiments in rehumanizing healthcare for each participant. 	
12:30 p.m. – 1:00 p.m. Room: Plaza A/B	Closing Remarks/Boxed Lunch	