

CLINICIAN TEACHER CERTIFICATE (CTC) PROGRAM OVERVIEW

The Clinician Teacher Certificate Program is a two-year program you can complete at your own pace. The CTC provides targeted training opportunities for preceptors to expand their clinical teaching skills and explore new teaching strategies.

CTC workshops launch in Fall 2025! Check back in September 2025 for workshop dates.

APRIL 2025 COURSE OFFERINGS

Foundations of Learning & Teaching in the Clinical Environment

1 Hour E-Learning Module

Explore adult learning principles, experiential learning and case-based teaching strategies, and teaching models to guide clinical teaching and provide effective feedback.

Communication Essentials for Preceptors

1 Hour E-Learning Module

Explore the foundations of effective communication including active listening strategies and approaches for questioning and providing effective explanations.

Creating a Safe Learning Environment

1 Hour E-Learning Module

Practice communication strategies to foster a psychologically safe and productive learning environment.

Orienting Your Learner

1 Hour E-Learning Module

Learn how to prepare for learners and how to orient your learner to your clinical learning environment to set the foundation for their success.

Coaching Principles

1 Hour E-Learning Module

Explore coaching approaches and coaching frameworks to enhance your clinical teaching.

**ENROL IN THE CTC PROGRAM TO ACCESS ALL E-LEARNING
COURSES FROM THE APRIL 2025 CATALOGUE!**

ENROL NOW



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PROGRAM OVERVIEW

LEARNING OBJECTIVES

At the conclusion of the program, participants will be able to:

1. Apply strategies to cultivate a safe, supportive learning environment within the context of busy clinical practice that fosters learner engagement, curiosity, and professional growth.
2. Orient learners to busy clinical practice to support their integration into the collaborative clinical setting and set the stage for a positive and effective learning experience.
3. Provide constructive feedback and coaching to learners in busy clinical practice, ensuring continuous improvement and accountability in their educational journey while supporting a growth mindset.
4. Model professional behaviour, ethical practice, and compassionate patient care while supervising learners in busy clinical practice.

Targeted CanMEDS Competencies: All learning objectives align with the Collaborator, Leader, Scholar, and Professional CanMEDS Roles.

ACCREDITATION STATEMENTS

CFPC Certified Activity: This activity meets the certification criteria of the College of Family Physicians of Canada and has been certified by the Continuing Education and Professional Development Office at NOSM University for up to 10 Mainpro+® Certified Activity credits.

Royal College Accredited Group Learning Activity (Section 1): This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by the Continuing Education and Professional Development Office at NOSM University. You may claim a maximum of 10 hours (credits are automatically calculated).