



Setting the Table: An Introduction to Practicing and Teaching in Northern Ontario E-Learning Program

In this one-hour program, learn key facts about NOSM U's core and specialist programs, Northern Ontario communities, and social determinants of health that impact health care delivery in the North. Develop your teaching skills with scenario-based modules focused on the Ask-Tell-Ask and One-Minute Preceptor Feedback models.

Learning Objectives

1. Identify characteristics and challenges of the Northern Ontario health care context (Health Advocate).
 2. Describe NOSM U's Distributed Medical Education model and the structure of its core programs (Scholar).
 3. Apply the Ask-Tell-Ask and One-Minute Preceptor Feedback Models when providing feedback to learners in clinical contexts (Scholar).
 4. Establish a safe learning environment when providing feedback to learners in a clinical environment (Scholar).
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Accreditation Statements

This one-credit-per-hour Self-Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by the Continuing Education and Professional Development Office at NOSM University for up to 1.0 Mainpro+ credits.

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by the Continuing Education and Professional Development Office at NOSM University. You may claim a maximum of 1.0 hours (credits are automatically calculated).

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