

ISAATT-2021

International social accountability and
accreditation think tank

Summary of Session 2, March 23

How is the impact of Accreditation and Social Accountability in Accreditation of Medical Schools best realized

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ISAATT-2021 / Session 2

Summary - PGM

What have you said ?

Initial quotes from session 2 participants

- “ Go from talk to action”
- “ Engagement form all is needed”
- “ Gaps exist in awareness, understanding, endorsement and measurement”

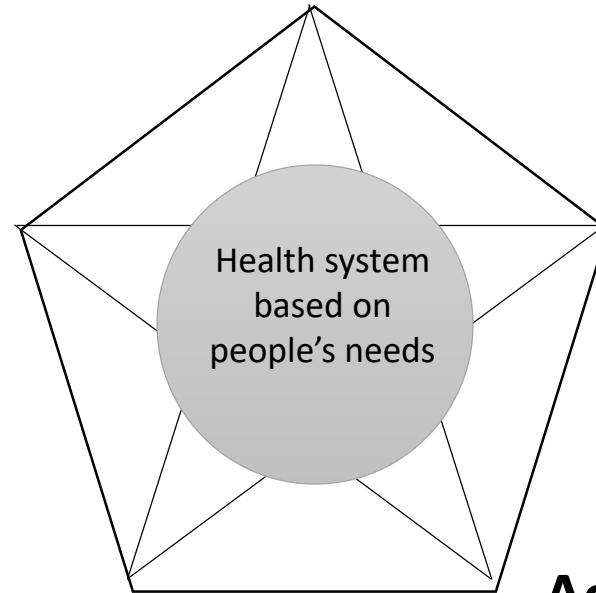
ISAATT Session 2: 4 major themes

- **Engagement**
- **Advocacy** and awareness
- Knowledge development and **Capacity building**
- **Action research** and search for evidence

Partners' engagement

“They have the last word/the power/the \$”

Policy makers



Health administrators

“A SA health care system”

Relevant decisions to be taken

Health professionals

“A SA health professional”

“Doctors cannot do it alone”

Communities

Academic institutions

- School leadership
- Students

Engagement: school leadership

- University leadership support
- Collaboration with other schools

“Dean’s commitment”
“A culture change”

Understand and see

- Value.
- Practical implications
- Impact on the school

“Structure change”

- SA in the strategic direction/planning/decisions
- “In education, research, research”

“A high level SA unit”

- Mandate
- Resources
- Visibility
- Influence

Students

Faculty

- Committed to SA
- Capacity building
- Recognition/promotion
- Funding/Rewards

Engagement: students

Their characteristics

- “Ahead and open”
- A strong force for bringing change
- “They are the next generation”

Involvement

- “Have them contribute”. Coach and support them
- “Be careful of the message given by the hidden curriculum”
- Offer them a SA curriculum

Engagement: Community

“A unique perspective”

- « SA cannot exist without community engagement »
- « A lot to learn from them »
- “Diversity-Inclusion
- “**Patient-partner approach** taught, role modeled, experienced”

Continuous/Practical

- Define community to serve
- « Create space, place, voice »
- Partnership “authentic, concrete, respectful, influential”

Go to, listen to, understand with, plan with, work with, assess with, celebrate with.

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Advocacy

“Make it known and promote”

Be a SA ambassador at all levels

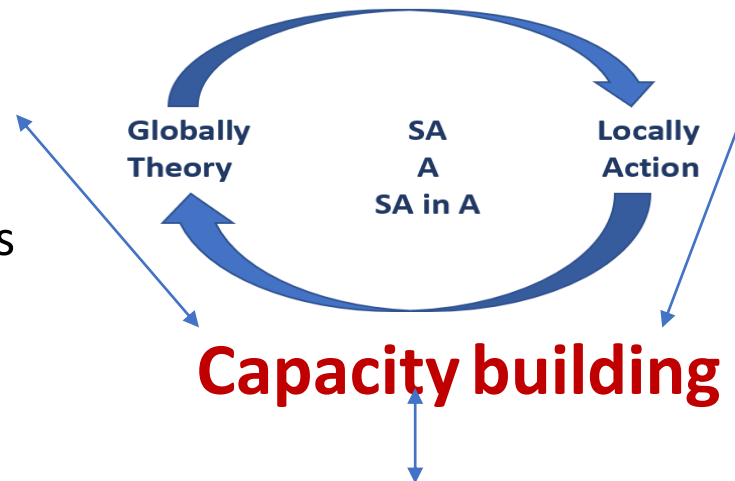
Influence on policy

Knowledge/Guidance

- Definition. Principles
- Framework/Guidelines
- Manuals. Tools
- Culture/language

Concrete actions

- SA in concrete projects
- Build on what is done
- Learning by doing



Capacity building

Include Partners

- Local, regional, global
- Sharing
- Influence

Sharing best practices

- On-going and completed actions
- Lessons from successes/failures
- Q. as much as A.
- Community of learners/practice

Research/Evidence

SA in A: Standards

“What is not measured is not given as much importance”

General framework

- “Much work still to be done”
- Needs. Actions. Impact.
- “Based on shared values”
- A learning opportunity
- Framework from leaders (eg. AFMC) welcomed

Standards

- “A one-standard confirming importance”
- “SA permeating all standards”
- “Meaningful” “Contextual” measurement
- “Must consider the movement”
- “Emphasis on outcomes”

Evidence: Action Research on SA

“We need the proof”

Metrics

- “Have not still been worked out”
- “Impact takes time”
- Use proxy measures
- Ultimate measure: impact on people’s health

Research

- “A research frame of reference needed”
- To demonstrate “how SA works”
- Ongoing building of evidence
- An issue of “credibility”

SA and SA in A : keep the momentum

- “SA and SA in A is a **movement**”
- **Advocacy. Capacity building. Action research. Engagement.**
- When back home: **Local, regional and national actions.**
- **International global collaboration**
 - **What? How? By Whom? When? On what?.....**
 - **Commitments of persons of organizations needed.**