



This extension has been recommended by the Residency Program Committee (RPC) and the decision to extend has been ratified by the Associate Dean, PGME. The plan for the period is described below; it has been proposed by the RPC and discussed with the resident.

Section A: RESIDENT INFORMATION

Resident Name	
---------------	--

Program	
---------	--

PG Level	
----------	--

Section B: DETAILS DELINEATING THE REASONS FOR THIS EXTENSION OF TRAINING

The decision was based on the following sources of information: (check all that apply and include copies or a summary of all documents with the exception of ITERs available in One45)

ITERs/ITARs	<input type="checkbox"/>
OSCE's	<input type="checkbox"/>
Multi-source Feedback	<input type="checkbox"/>
Standardized Exams	<input type="checkbox"/>
Direct Observation	<input type="checkbox"/>
Other (please specify): _____	<input type="checkbox"/>

The resident's strengths include:	
-----------------------------------	--

NOSM University

Postgraduate Medical Education (PGME) Plan for Extension of Training

The resident's weaknesses include:	
------------------------------------	--

Please provide details of how the RPC came to the decision for the need for an extension of training:

--

Were there any issues involving the educational environment (including but not limited to workload, complexity of cases, level of responsibility, lack of orientation) and/or teaching faculty (including but not limited to inappropriate or unclear expectations, supervision, lack of feedback or personal perceptions) that may have affected the resident's performance?

Yes	
No	

If yes, describe how these will be addressed during this period:

Were there any issues involving the resident's personal wellbeing that may have affected the resident's performance?

Yes	
No	

If yes, describe how these will be addressed during this period:

NOSM University
Postgraduate Medical Education (PGME) Plan for Extension of Training

Section C: DURATION OF THE EXTENDED PERIOD OF TRAINING and SUPERVISION

Proposed start date	
Proposed end date	
Primary Supervisor	
Contact Information	

The primary supervisor will ensure that the activities and assessments are carried out as planned, and is responsible for submitting the results of those assessments to the Residency Program Committee. The RPC will decide the results and outcome of the period.

Section D: ACTIVITIES TO BE UNDERTAKEN BY THE RESIDENT DURING THE EXTENSION OF TRAINING PERIOD

Complete the table below linking a specified area for improvement (learning issue) with a learning objective. Document the method by which the trainee will achieve the objective (the learning strategy) along with the assessment methods, frequency, timing and expectations that will be used to evaluate whether the resident has achieved the objectives (the expected outcome). The learning strategy and expected outcomes should be SMART (example provided in italics)

Specific – are there specific steps and plans on how to accomplish each step?

Measurable – are there measureable outcomes?

Accountable – is the plan linked to the issues that were identified?

Realistic – is it realistic for the resident and program to carry out this plan? Timeline – does the plan outline a timeline?

NOSM University

Postgraduate Medical Education (PGME) Plan for Extension of Training

Based on the above, the trainee's activities during the period, including the location and identified supervisor(s), are listed below:

(examples provided in italics)

Block #	Activity (eg. rotation or specific reason)	Location	Supervisor
<i>3</i>	<i>General Pediatrics</i>	<i>TBRHSC</i>	<i>Dr Renal</i>
<i>3-6</i>	<i>Weekly Professionalism sessions</i>	<i>NOSM U West Campus</i>	<i>Ms English</i>
<i>4</i>	<i>Cardiology ward</i>	<i>General</i>	<i>Dr Heart</i>

If this plan requires rotations outside of the resident's program, please indicate that it was discussed with the respective program's Program Director by checking here:

****Additional charts available at the end of this form if more space needed**

NOSM University

Postgraduate Medical Education (PGME) Plan for Extension of Training

Section E: "POTENTIAL OUTCOMES OF THIS EXTENSION OF TRAINING PERIOD"

Upon completion of this extension of training period, the Residency Program Committee will review the resident's performance and complete Final Outcome: Extension of Training Period form. Potential outcomes of this period are guided by the PGME Policy and Procedures for the Evaluation of Residents and include:

Successful achievement of expected outcomes	<input type="checkbox"/>
A further period of extra education activities	<input type="checkbox"/>
An additional extension of training	<input type="checkbox"/>
A period of remediation	<input type="checkbox"/>
Other (please specify): _____	<input type="checkbox"/>

The Residency Program Committee's decision will be based on the achievement of the expected outcomes stated in the table above.

NOSM University

Postgraduate Medical Education (PGME) Plan for Extension of Training

Section F: SIGNATURES

These concerns were discussed with the resident at a meeting held with him/her on

Program Director

Signature of Program Director

Print Name

Date (on behalf of the RPC)

Resident

I acknowledge that these concerns about my performance have been discussed with me. By signing this document, I am still able to disagree with or appeal this decision.

Signature of Resident

Print Name

Date

Check this box if resident refused to sign:

Primary Supervisor

In signing this document, I am indicating that I understand the nature and structure of this period of extra educational activities and am agreeing to provide and/or oversee the described supervision and assessment.

Signature of Primary Supervisor

Print Name

Date

Associate Dean, PGME

This document has been reviewed and ratified by the Associate Dean, PGE

Signature of Associate Dean,
Postgraduate Education
NOSM University

Print Name

Date

Comments	
----------	--

