

2022-2023

Phase 2 Required Clinical Learning Experiences (Standard 6.2)

Benchmarks for specific numbers and types of clinical encounters and clinical procedures have been established by the Phase 2 Committee and are based on the 7 core disciplines: Family Medicine, Children’s Health, Emergency Medicine, Internal Medicine, Mental Health, Surgery, and Women’s Health.

Prior to successfully completing the undergraduate MD program, students must encounter a minimum number of pre-defined clinical conditions and procedures in the appropriate clinical setting (operating room, emergency department, Inpatient, outpatient, simulation/case).

The **CLINICAL CONDITIONS**, the minimum level of responsibility and involvement will be defined as:

1. Active Involvement in Patient Encounter
 - a. *For example, “Active involvement in Patient Encounter” is defined as:*
 - i. *Performs a relevant history taking*
 - ii. *Completes a relevant physical exam*
 - iii. *Develops a differential diagnosis*
 - iv. *Creates a management plan.*
2. Observation of Patient Encounter
3. Other – Simulation or Case

NOTE: In some cases, a clinical condition may be a presenting complaint such as dyspnea. You will see specific disease states where there will be some overlap. For example, asthma is also listed as a clinical condition. Asthma should be counted as the clinical condition if this was the final diagnosis, or the patient presented for follow up specifically for this condition. Once you have completed the asthma requirement and you see another patient with dyspnea, then you could count this towards this requirement even if asthma was the final diagnosis. Start completing the most specific requirements first to make full completed of this list easier.

Note: For the above, this does not include Clinical Conditions involving a Procedure. For Clinical Encounters involving a Procedure refer to the relevant Procedure for the appropriate level of involvement.

For **PROCEDURES**, the levels will be defined as:

1. Perform
2. Assist
3. Observe
4. Other – Simulation

Students observe and record their learning opportunities in an electronic log. **It is recommended that each student enter his or her patient encounters on a daily or weekly basis throughout the CCC.**

The electronic logs of individual students are reviewed on a regular basis to assist students in achieving their objectives. **Students should demonstrate an approach (relevant history & physical examination, generation of a differential diagnoses, appropriate initial diagnostic investigations, and management plan) to the following core clinical presentations for Phase 2.** Progression is monitored by the individual Site Liaison Clinician and the Phase 2 Director. The Phase 2 Director will inform students and the Site Liaison Clinician regarding the suggestions to achieve the objectives, including, providing opportunities for the required clinical encounter or skill, or as required, the participation in standardized or electronic patient encounters. Students will be expected to have completed the Standard 6.2 - Required Clinical Learning Experiences , 2 weeks prior to the end of their time in the CCC to successfully continue into Year 4 of the Undergraduate Program.

Note: While not required, it is only to your advantage if you enter additional/other encounters because 1) it will enhance your education, 2) you can direct your clinical experiences in 4th year to areas of clinical deficit, and 3) The Standard 6.2 - Required Clinical Learning Experiences list can be used at residency entry to justify needs or lack thereof to particular experiences. Completing the minimum requirements, sooner than later, will also avoid any stress at the end of Phase 2. Students who have not met the requirements by the end of the CCC may be required to do remediation (extra time, on-call shifts, clinics, simulated patients, or computer cases) during weekends, evenings, or elective time to complete these requirements.

Required Clinical Learning Experiences
(Conditions and Procedures List) – Phase 2

| Clinical Conditions | Minimum Level of Involvement | Setting | Number Required |
|---|---|-------------------------|-----------------|
| Family Medicine: | | | |
| Advanced Care Planning | Passive/active involvement in patient encounter | Inpatient or Outpatient | 1 |
| Alcohol use disorder | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Allergic rhinitis | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Back Pain | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Benign prostatic hypertrophy | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Cellulitis/Erysipelas | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Cognitive Impairment (Mild cognitive impairment/dementia) | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Constipation (Adult) | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Constipation (Child) | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Coronary artery disease (outpatient) | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Dyslipidemia | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Epistaxis | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Fatigue | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Fever (adult) | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Fibromyalgia | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Gastroesophageal reflux disease | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Generalized weakness | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Headache | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Hematuria | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Hypertension | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Informed Consent | Passive/active involvement in patient encounter | Inpatient or Outpatient | 1 |
| Insomnia | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |

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| Intimate Partner Violence - Screen | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Joint pain (Acute – Other than knee, shoulder) | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Joint pain (Chronic-Other than knee, shoulder) | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Knee pain (acute or chronic) | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Obesity | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Opioid Use Disorder | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Osteoporosis/High Risk fracture | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Otalgia | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Pain Management - Acute | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Pain Management – Chronic | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Palliative Care | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Periodic health exam child (>2) | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Preventive Care – Male Adult (18-50) | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Preventive Care – Male Adult (>50) | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Preventive Care – Female Adult (18-50) | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Preventive Care – Female Adult (>50) | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Rash | Active Involvement in Patient encounter | Inpatient or Outpatient | 3 |
| Red eye | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Sexual Health - Female | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Sexual Health - Male | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Shoulder pain (acute or chronic) | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Smoking cessation | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Sore throat | Active Involvement in Patient encounter | Inpatient or Outpatient | 3 |
| Substance Abuse (other than alcohol) | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Tinnitus | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Urinary incontinence | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Urinary tract infection | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Vertigo | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |

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| Viral Illness - Acute | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
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| Surgery: | | | |
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| Abdominal Pain (Chronic) | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Abdominal Pain(Acute) | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Breast lump | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Lower GI Bleed | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Post-Operative Care | Active Involvement in Patient encounter | Inpatient or Outpatient | 3 |
| Pre-Operative Assessment | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Skin wound (chronic) | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Upper GI Bleed | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Internal Medicine: | | | |
| Acute renal failure | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Anemia | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Ascites | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Asthma (adult) | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Atrial fibrillation | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Chest Pain | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Chronic obstructive airway disease | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Chronic renal failure | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Congestive heart failure | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Cough | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Dehydration | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Delirium | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Type 1 Diabetes | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Type 2 Diabetes | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Diarrhea (acute) | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Diarrhea (chronic) | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |

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| Dyspnea (acute) | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Dyspnea (chronic) | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Hyponatremia | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Hypokalemia | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Hypothyroidism | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Inflammatory bowel disease | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Palpitations | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Peripheral edema | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Pleural effusion | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Pneumonia | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Pre-syncope | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Seizure disorder / epilepsy | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Mental Health: | | | |
| Anxiety Disorders | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Depression (includes postpartum depression) | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Geriatric Psychiatric Presentation | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Personality Disorders | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Psychiatric Emergencies (e.g., mental status exam or suicide assessment) | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Suicidal ideation | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Children's Health: | | | |
| Abdominal Pain (Child) | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Adolescent Health Problems (eating disorder, sexual health, family issues, depression, drugs/alcohol, school) | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Asthma (Child) | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Child Developmental Disorder | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Croup | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Fever in child | Active Involvement in Patient encounter | Inpatient or Outpatient | 3 |
| Neonatal jaundice | Active Involvement in | Inpatient or | 1 |

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| | Patient encounter | Outpatient | |
| Newborn assessment | Active Involvement in Patient encounter | Inpatient or Outpatient | 3 |
| Well-baby assessment (each encounter of a different age) | Active Involvement in Patient encounter | Inpatient or Outpatient | 5 |
| Women's Health: | | | |
| Abnormal vaginal bleeding | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Contraception – Initiation | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Menopause – symptoms | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Pelvic pain (female) | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Prenatal Visit – First prenatal visit | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Prenatal visit Follow up | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Emergency Medicine | | | |
| Level of Consciousness Altered | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Acute Management of Chest Pain | Active Involvement in Patient encounter | ER setting | 2 |
| ECG Interpretation | Active involvement | ER setting | 5 |
| Hypoxia | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Acute abdominal pain | Active involvement | ER setting | 2 |
| Acute back pain | Active involvement | ER setting | 1 |
| Acute Cerebrovascular Accidents | Active involvement | ER setting | 1 |
| Acute headache | Active involvement | ER setting | 1 |
| Acute dyspnea / hypoxia | Active involvement | ER setting | 1 |
| Fracture (upper or lower limb) | Active Involvement in Patient encounter | Inpatient or Outpatient | 2 |
| Hypotension | Active involvement | ER setting | 1 |
| Stroke (acute) or TIA | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |
| Syncope | Active Involvement in Patient encounter | Inpatient or Outpatient | 1 |

| Procedures | Minimum Level of Involvement | Setting | Number Required |
|---|-------------------------------------|-------------------------|------------------------|
| Admission Orders | Perform | Inpatient | 3 |
| Airway Management - Endotracheal Intubation. | Assist | Inpatient | 3 |
| Airway Management – Laryngeal Mask Airway (LMA) inserts | Assist | Inpatient | 3 |
| Cast/Splint | Perform | Inpatient or outpatient | 1 |
| Chest x-ray interpretation | Perform | Inpatient or outpatient | 1 |
| Clinic / Referral Letter or Dictation | Perform | Inpatient or outpatient | 3 |
| Discharge Planning | Perform | Inpatient | 3 |
| Discharge Summary | Perform | Inpatient | 3 |
| Ear Syringing | Perform | Inpatient or outpatient | 2 |
| ECG Interpretation | Perform | Inpatient or outpatient | 1 |
| Female Pelvic Examination | Perform | Inpatient or outpatient | 2 |
| Foley Catheterization Male/female | Perform | Inpatient or outpatient | 2 |
| General Abdominal Examination | Perform | Inpatient or outpatient | 2 |
| Glucometer | Perform | Inpatient or outpatient | 2 |
| Injection - IM, SC or Intra-Dermal | Perform | Inpatient or outpatient | 4 |
| Intravenous Line Insertion | Perform | Inpatient or outpatient | 3 |
| Pap Smear | Perform | Inpatient or outpatient | 3 |
| Male/Female Rectal Examination | Perform | Inpatient or outpatient | 2 |
| Spirometry / Peak Flows | Perform & Interpret | Inpatient or outpatient | 2 |
| Sterile technique - scrubbing in OR | Perform | Inpatient or outpatient | 3 |
| Wound Closure by Suturing | Perform | Inpatient or outpatient | 3 |

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| | | outpatient | |
| Telehealth Session | observe | Inpatient or outpatient | 1 |
| Throat or Nasopharyngeal Swab | Perform | Inpatient or outpatient | 3 |
| Urinalysis - Dipstick | Perform | Inpatient or outpatient | 2 |
| Use of local anesthetic | Perform | Inpatient or outpatient | 3 |
| Vaginal birth | Perform with supervision | Inpatient | 1 |
| Leopold's Maneuvers | Perform | Inpatient or outpatient | 2 |
| Cervical assessment during labour | Perform | Inpatient | 2 |
| Fetal position assessment | Perform | Inpatient or outpatient | 2 |
| Active management of second stage of labour | Perform | Inpatient or outpatient | 1 |
| Cord gases | Perform | Inpatient or outpatient | 1 |
| Venipuncture | Perform | Inpatient or outpatient | 2 |
| Cardiac Exam | Perform | Inpatient or outpatient | 2 |
| Respiratory Exam | Perform | Inpatient or outpatient | 2 |
| Peripheral Vascular Exam | Perform | Inpatient or outpatient | 2 |
| Spirometry Interpretation | Perform | Inpatient or outpatient | 2 |
| Cranial Nerve Exam | Perform | Inpatient or outpatient | 2 |
| Cerebellar Exam | Perform | Inpatient or outpatient | 2 |
| Lumbar Spine Exam | Perform | Inpatient or outpatient | 2 |
| Cervical Spine Exam | Perform | Inpatient or outpatient | 2 |
| Shoulder Exam | Perform | Inpatient or outpatient | 2 |
| Elbow Exam | Perform | Inpatient or outpatient | 2 |
| | | Inpatient or | 2 |



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| Wrist Exam | Perform | outpatient | |
| Hand Exam (Tendons & Neurovascular) | Perform | Inpatient or outpatient | 2 |
| Hip Exam | Perform | Inpatient or outpatient | 2 |
| Knee Exam | Perform | Inpatient or outpatient | 2 |
| Ankle Exam | Perform | Inpatient or outpatient | 2 |
| Upper Extremity Exam (Myotomes & Dermatomes) | Perform | Inpatient or outpatient | 2 |
| Lower Extremity Exam (Myotomes & Dermatomes) | Perform | Inpatient or outpatient | 2 |
| Prostate Exam | Perform | Inpatient or outpatient | 2 |
| Ear Exam | Perform | Inpatient or outpatient | 2 |
| Thyroid Exam | Perform | Inpatient or outpatient | 2 |
| Oral Cavity Exam | Perform | Inpatient or outpatient | 2 |
| Complete Lymph Node Exam | Perform | Inpatient or outpatient | 2 |
| Complete Eye Exam – including slit lamp examination | Perform | Inpatient or outpatient | 2 |
| Mental Status Exam | Perform | Inpatient or outpatient | 2 |

Phase 2 Theme 1 and Theme 2 Standard 6.2 - Required Clinical Learning Experiences (RCLE)

The following list of encounters are to be logged electronically. Encounters can be logged in any setting.

| Theme 1 : Northern and Rural Health | | | | | |
|--|--|--|----------------------|---------|-----------------|
| Theme 1 Learning Outcome | Encounter | Examples | Level of Involvement | Setting | Number Required |
| Concept 2: The Delivery of Primary Health Care in Northern Ontario <ul style="list-style-type: none"> Describe the role of the physician as a community health advocate in northern, rural and remote settings | Advocacy for patient/community related to rural or remote setting | <ul style="list-style-type: none"> Ensuring timely access to services Identifying resource to alleviate the burden of financial constraints to accessing care Establishing an effective care plan that mitigates gaps in access to care | Active Participation | Any | 2 |
| Concept 3 : Access to Diagnostic, Treatment, Specialist expertise and Supportive Social Services <ul style="list-style-type: none"> Apply knowledge of the unique geography and health care resource issues faced by Northern, rural and remote communities to effectively assist with the management and potential transfer of patients | Management Modified by remoteness or lack of resources, social factors or economic factors | <ul style="list-style-type: none"> A condition or injury that was not identified earlier due to lack of health care resources or medical literacy Patient transfer Northern Ontario travel grant application | Active Participation | Any | 2 |

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| <p>Concept 6: The Role of Technology in the Delivery of Healthcare</p> <ul style="list-style-type: none"> • <i>Demonstrate their development in the competencies of scholar, manager and communicator by effectively and safely employing technological resources in both the delivery of care and education for patients.</i> • <i>Choose and utilize appropriate technologies for their own learning needs in the competencies of scholar and medical expert</i> | <p>Utilization of technology to facilitate a patient interaction</p> | <ul style="list-style-type: none"> • Provision of virtual care such as: <ul style="list-style-type: none"> ○ Telemedicine consult with a specialist ○ Use of telemedicine for a patient interaction ○ E-consult ○ OTN / Point-to-Point Patient interaction | <p>Active Participation</p> | <p>Any</p> | <p>3</p> |
| <p>Concept 8: Indigenous Peoples Health</p> <ul style="list-style-type: none"> • <i>Demonstrate the ability to work with Indigenous peoples in a culturally safe manner.</i> • <i>Demonstrate how to respectfully enquire whether an Indigenous patient is taking traditional herbs or medicines to treat their ailment and how to integrate that knowledge into their care</i> <p>Concept 9: The Health of Francophones</p> <ul style="list-style-type: none"> • <i>Demonstrate an understanding of the importance of providing culturally and linguistically appropriate health care services, including the active offer of French language services.</i> • <i>Demonstrate cultural competence in patient encounters with Francophone patients.</i> | <p>Engage in culturally competent care</p> | <ul style="list-style-type: none"> • During an encounter with an Indigenous patient, explore patient expectations regarding the integration of culturally relevant practices in care. • Identify if the patient currently engages in the use of traditional medicines or other culturally-based health care practices and discuss their impact on the development of the care plan. • Collaborate with the patient to identify appropriate community-based resources supporting culturally-competent care. • Application of an Active Offer • Patient encounter requiring an interpreter | <p>Active Participation</p> | <p>Any</p> | <p>4</p> |

Theme 2 : Personal and Professional Aspects of Medicine

| Theme 2 Learning Outcome | Encounter | Examples | Level of Involvement | Setting | Number Required |
|---|-----------------------------|---|----------------------|---------|-----------------|
| <ul style="list-style-type: none"> Portray how the practice of medicine is a moral enterprise and that many if not most medical decisions include a significant value judgment component | Ethics / Professional / Law | Log encounters in which one or more ethical or professional values or virtues are engaged (e.g., a situation or issue involving ethical, professional, or legal norms such as honesty; compassion; sensitivity to cultural norms; respect for autonomy; integrity; altruism, collaboration in the service of patient care, etc.). | Observation | Any | 6 |

Theme 1 and Theme 2 RCLE

| Learning Outcome | Encounter | Examples | Level of Involvement | Setting | Number Required |
|--|---|--|-----------------------------|------------|-----------------|
| <p>THEME 1 Concept 5: The Interprofessional Health Team in Northern Ontario</p> <ul style="list-style-type: none"> • <i>Demonstrate their ability to collaborate with interprofessional members of the health care team.</i> <p>THEME 2</p> <ul style="list-style-type: none"> • <i>Demonstrate respect for others, including patients, their families and professional colleagues.</i> • <i>Explain the fundamental role that respect plays in enhancing collegiality among medical professionals.</i> | <p>Collaboration with interprofessional members of the health care team</p> | <ul style="list-style-type: none"> • Collaborate with the healthcare team in developing comprehensive discharge plans. • Engage with nursing and other healthcare professional staff on the acute care floor to identify care priorities for patient rounds. • Deliver a summary update of care plan changes to healthcare team members and identify team member roles in implementing the plan. • Engage with other healthcare professionals to ensure timely access to services. | <p>Active Participation</p> | <p>Any</p> | <p>6</p> |

Phase 2 Theme 6 – Medical Career Required Clinical Learning Experiences (RCLE)

The following list of encounters are to be logged via Elentra. Encounters can be logged in any setting. The Theme 6 RCLEs are a required assessment element as per the Phase 2 PaRRP.

| Theme 6 – Career Advising | | | | |
|--|---|--|----------------------|-----------------|
| Theme 6 Learning Outcome | Encounter | Examples | Level of Involvement | Number Required |
| Explore a variety of practice management approaches exposed to during the Comprehensive Community Clerkship. | Identify different practice management approaches | <ul style="list-style-type: none"> Engage in conversation with preceptors about different practice management strategies Attending formal curriculum sessions, workshops, or other events of personal choice Engage in conversation with residents in training on their perspective of practice management | Active Participation | 2 |
| Seek out information about the characteristics of different career options that will lead to making informed decisions about career options. | Explore different disciplines as possible career path options | <ul style="list-style-type: none"> Reflect on MCAP sessions and suitability for your career path Observe a variety of career options through your SES Inquire about the careers of physicians from different disciplines you encounter during your CCC | Active Participation | 4 |
| Seek out appropriate guidance regarding the choice of electives in preparation for Phase 3 electives. | Consider different elective options | <ul style="list-style-type: none"> Consult electives portals for options Consult with Learner Affairs Officers regarding opportunities matched with career goals Seek out resources available from Academic Director, Electives and Community Services and Relations offices Seek out information regarding international elective options | Active Participation | 2 |

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| <p>Develop and practice a personal approach to wellness, including but not limited to social support, work-life balance, nutrition, recovery, and stress management.</p> | <p>Inquiry regarding stress management strategies, indications and integration</p> | <ul style="list-style-type: none"> • Trial concepts in the wellness formal curriculum and reflect on its benefit • Engage with a colleague, resident or preceptor on the strategies they use for wellness • Identify the beneficial strategies you observed in patients, in colleagues and in the practice setting • Take an inventory of your resiliency strengths and gaps • Identify the wellness strategies that work for your and ways to improve on the gaps in wellness you experience • Take steps to improve on utilized strategies and try new ones, as required | <p>Active Participation</p> | <p>4</p> |
| <p>Reflect on one's own overall wellness, including reflection on related topics (e.g. the patient and physician experience with illness, dealing with difficult experiences), and take steps to make improvements where necessary.</p> | <p>Reflect on your overall state of wellness</p> | <ul style="list-style-type: none"> • Utilize your critical reflection skills to reflect on events you encounter during your CCC • Seek out feedback on your critical reflections from your preceptors or residents • Use the opportunity presented to you during your CCC to reflect on how you can improve on your wellness strategies, or values, thinking and attitude | <p>Active Participation</p> | <p>2</p> |

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| Version | Date | Author/Comments/Amendments/Approvals |
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