

NOSM
UNIVERSITY

Consultation and Engagement

Territory Acknowledgement

The Northern Ontario School of Medicine (NOSM) respectfully acknowledges that the entirety of the School's wider campus of Northern Ontario is on the homelands of First Nations and Métis Peoples.

The medical school buildings in Sudbury and Thunder Bay are located on the territory of the Anishinabek Nation, specifically Atikameksheng and Wahnapiatae First Nations and Fort William First Nation.



Agenda

- Welcome
- NOSM University Overview
- Consultation Process
- Discussion and Questions
- Next Steps

NOSM – A Key Government Strategy

- Established in 2002 to reverse a chronic shortage of physicians with a mandate to improve the health of Northern Ontarians with a focus on rural, remote, Indigenous and Francophone populations.
- Independent legal entity (not-for-profit corporation) since 2002:
 - Governed by its own Board of Directors;
 - Provincial funding flows directly to NOSM (not the universities);
 - Tuition fees collected by universities (on behalf of NOSM) flow-through to NOSM;
 - Achieves its own accreditation to be a medical school in Canada;
 - Employs its own staff and faculty (225 split 50/50 in Sudbury and Thunder Bay) including its own staff and faculty unions;
 - Manages close to 1,800 clinical faculty contracts across the North (the NOSM campus);
 - Develops and delivers its own curriculum and grades (pass/fail) its students for graduation; and,
 - Provides its own administration (Human Resources, IT, Finance, Communications, Research and Libraries, etc.).

How did this happen?

- On April 15, 2021, the Government of Ontario introduced legislation (*Schedule 16, Bill 276*) to establish the Northern Ontario School of Medicine as an independent, standalone degree-granting institution.
- The *Northern Ontario School of Medicine University Act, 2021* passed third reading and received Royal Assent on June 3, 2021.
- A **NOSM University Transition Team** was established to:
 - Plan the implementation of the *NOSM University Act*;
 - Advise on matters related to new Relationship Agreements with Laurentian University and Lakehead University; and
 - Help inform regulations (to be created by Government).

Regulations for the Governance of University

- The Lieutenant Governor in Council may make regulations governing anything necessary or advisable for the effective administration and implementation of the act.

Objects and Mission	Objects and special mission of University
Degrees	Degrees the University may grant
Board of Governors	Governing the board of governors
Senate	Governing the senate
Chancellor	Governing the appointment of chancellor

Regulations

- The Lieutenant Governor in Council considers regulations necessary or advisable in connection with the continuance of the University.

First By-law	Regulation to establish first by-law
Recognition of credits	Rights and privileges of the students, including recognition of credits and marks awarded to the students of the University
Vesting of Property	All property vested to University
Assumption of Obligations	The obligations, liabilities and the benefits and burdens of contracts, collective agreements and covenants

Specific Transitional Topics

- Becoming a University
- Continuance of Relationships
- Learner registration and tuition
- Learner benefits and services
- Faculty appointments
- Research administration
- Endowments and fundraising

The NOSM Challenge 2025



Four strategic directions:

1. Transform Health Human Resource Planning
2. Advance Social Accountability
3. Innovate Health Professions Education
4. Strengthen Research Capacity in Northern Ontario

Four strategic enablers:

1. Valuing Our People
2. Managing Our Resources
3. Investing in Our Infrastructure
4. Sustaining Our Resilience

Website: strategicplan.nosm.ca

NOSM By the Numbers

- 780 MD graduates
 - 55 who self-identify as Indigenous
 - 165 who self-identify as Francophone
- 692 Residents have completed training at NOSM
 - More than half of these health practitioners have stayed in Northern Ontario.
- 148 Dietetic Students have completed training at NOSM
 - 78 dietitians are practising in Northern Ontario.

NOSM By the Numbers

- Economic Impact between \$129M-\$142M
- Since 2011, we estimate that more than 250,000 patients in Northern Ontario are receiving care from a NOSM-educated physician.

Health Challenges in Northern Ontario

Nearly half of Ontario's Indigenous peoples, including both on- and off-reserve



780,000+
PEOPLE

6%

OF ONTARIO'S
POPULATION

+ NEARLY
90%

OF ONTARIO'S
LANDMASS

7
TREATIES

150 municipalities,
where **93%** of
those communities
have a population
less than **6,000**
and **74%** have
less than **2,000**

- Being part of the Northern Ontario community means we also have collectively experienced a shortage of health-care professionals, and a drastic shortage of Indigenous, Indigenous-trained and Francophone health-care professionals.
- Northern Ontarians are more likely to have worse health, poorer access to health care, and die earlier than people in other parts of Ontario.
- Northern Ontario has higher rates of suicide, diabetes, complex chronic diseases, obesity, and are more likely to report having multiple chronic conditions. The youth suicide rate of Indigenous people is six times higher than non-Indigenous youth in Canada.
- Mental health and addictions in the North are also some of its greatest challenges. Northeastern and Northwestern Ontario have the first- and second-highest rates of opioid-related deaths in the province.

What is the need for physicians?

Currently across Northern Ontario we need **at a minimum:**

- **313 full time equivalent physicians.**
- **Of this group we need 126 family physicians - 86 of these in rural communities.**

We need **160 Royal College specialists** in a variety of disciplines with the highest numbers in:

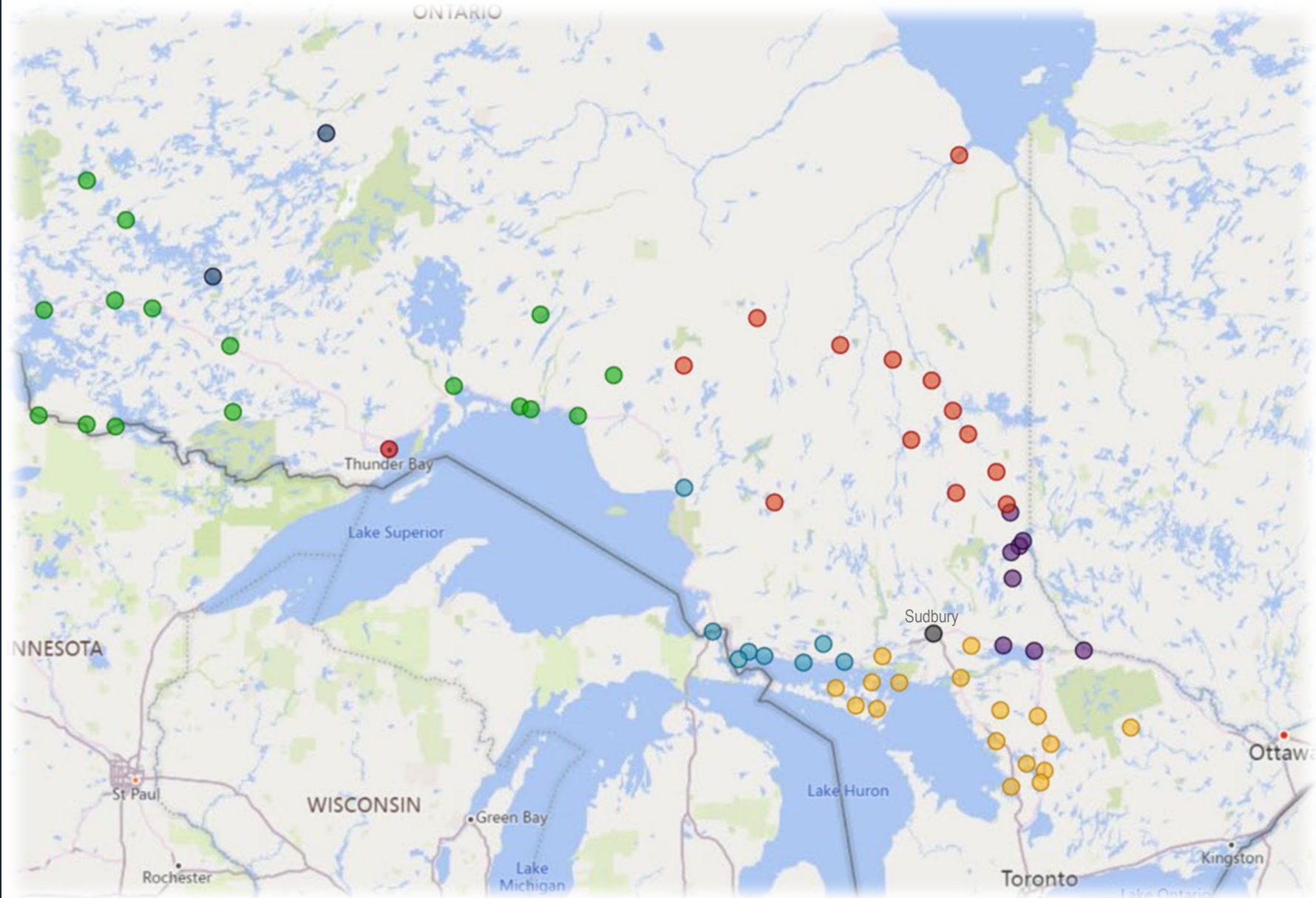
- **Psychiatry (40)**
- **General Internal medicine (16)**
- **Pediatrics (12)**
- **Emergency medicine (CCFP EM or FRCPC, 12)**
- **Anaesthesia (10)**

We also need small numbers in plastic surgery, respirology and neurology - even though the numbers are small, some of these are critically important to service delivery and so are in “high need.”

Clinical Teaching Capacity Report

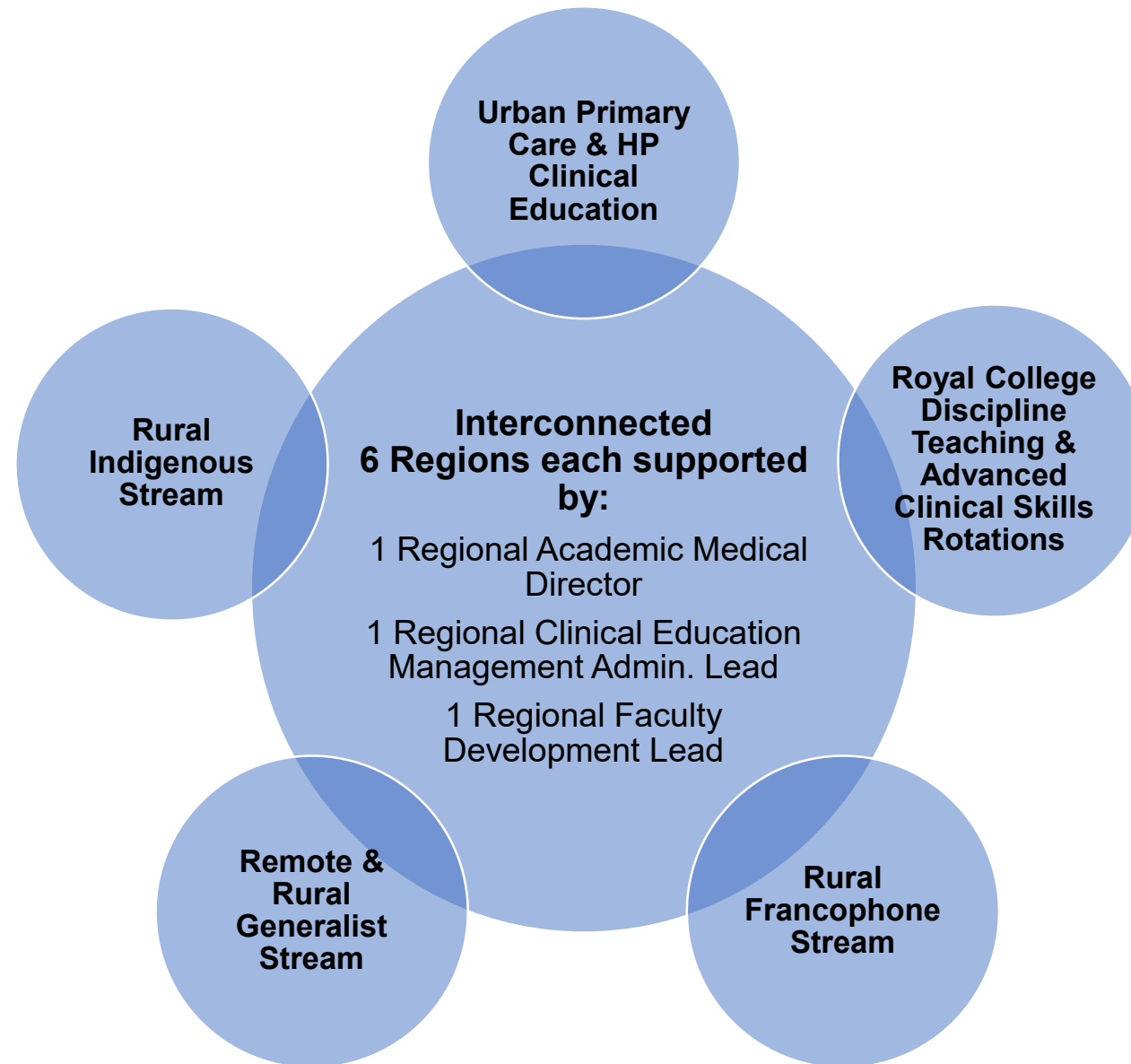
1. Reengagement and Relationship Development
2. Redefine Clinical Education Terminology
3. Reimagine Faculty Development
4. Realign Clinical Education Leadership and Administrative Roles with function, form, and funding
5. Build and broaden the Academic Health Sciences Network

Building a Sustainable Regional Academic Model



Sue Berry Report: Community Network Development Project, April 2021

One idea: Academic Model



Sue Berry Report: Community Network Development Project, April 2021

Looking ahead...

2021 - Consultation and engagement phase

2022 - NOSM University model

Discussion Topic #1

NOSM University Model

1. Does the strategic priority to [Transform Health Human Resource Planning](#) still resonate?
2. As NOSM transitions to a university, should our goal to [Advance Social Accountability](#) change in any way?
3. To [Innovate Health Professions Education](#) has been identified as a strategic direction. Should this be revised when NOSM becomes a university?
4. Can you think of ways that the strategy to [Strengthen Research Capacity in Northern Ontario](#) might evolve under NOSM University?

→ Email questions and comments to: nosmu@nosm.ca

Discussion Topic #2

Relationships & Partnerships

1. What opportunities for growth should we consider as a university?
2. To deliver on its mission to improve the health of Northern Ontarians, what partnerships would aid NOSM University in being socially accountable in our education and research programs and advocating for health equity?

→ Email questions and comments to: nosmu@nosm.ca

Discussion Topic #3

Risks & Benefits

- Are there any other ideas you wish to share to ensure NOSM University's success?

→ Email questions and comments to: nosmu@nosm.ca

Inaugural Chancellor?

If you would like to share your thoughts on the selection of NOSM University's inaugural Chancellor, please send your comments to chancellor@nosm.ca.



What does the NOSM University of the future look like to you?



→ Email questions and comments to: nosmu@nosm.ca

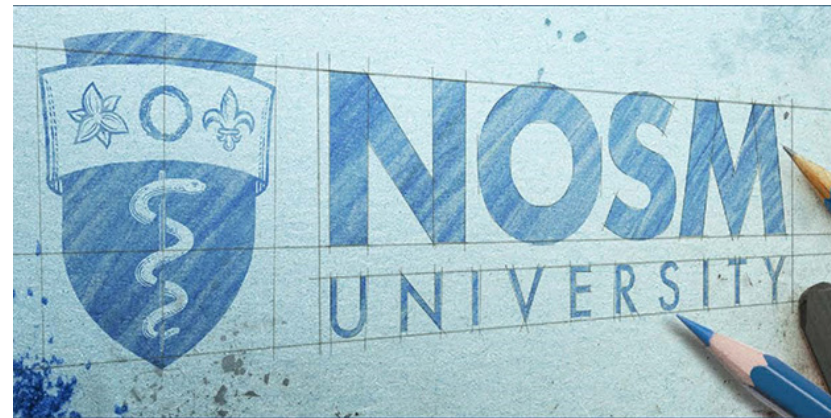
Discussion and Survey

Mobile Device



Computer

<https://bit.ly/NOSMUSurvey>



NOSM

UNIVERSITY

Questions? Comments?

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