

# Feedback: A Two-Way Conversation

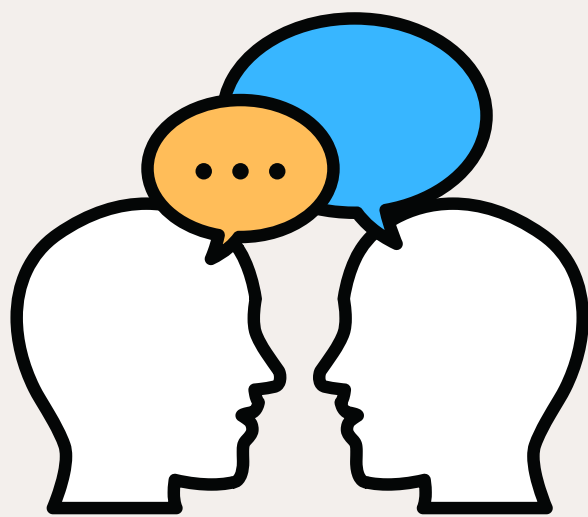
Northern Ontario Dietetic Internship Program Collaborative  
Feedback Professional Development for Preceptors and Interns  
NODIP Preliminary Analysis (2020-21)

August 2021

## Feedback Professional Development Session

Effective feedback is optimized in a 'two-way conversation', where learners and preceptors develop trust and an educational alliance.

An innovative 2.5 hour professional development session facilitated via WebEx with NODIP preceptors and dietetic interns in Sault Ste. Marie and District. During the session, interns and preceptors learned with and from each other.



## Joint Session Demographics

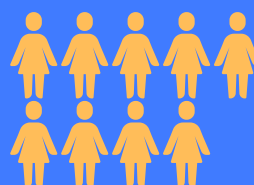
### Interns

- 100% completed the pre-survey
- 100% completed the post survey



### Preceptors

- 22% completed the pre-survey
- 33% completed the post survey



### Interns...

- Saw feedback as a 2-way conversation
- Were more open to feedback
- Planned to implement feedback
- Planned to increase emotional awareness

### Preceptors...

- Saw feedback as a 2-way conversation
- Planned to use a feedback framework

## Joint Sessions Enhance Feedback

*"This workshop was very helpful in enhancing my understanding of feedback and was the first time I had ever heard anyone talk about feedback. I think it is very important in the learning process and therefore very important to talk about"*

*"I have moved away from only me providing feedback and I now include the intern in the process, which I find makes the conversation much easier and more inclusive"*

## Joint Sessions Build Relationships

### Interns

- Valued preceptors perspectives
- Found the session engaging & helpful

*"It was very enjoyable and informative! I was anticipating it to be slightly awkward however I felt like it was a safe space for discussion."*

### Preceptors

- Enjoyed learning with interns
- Felt positive about the session

*"Hearing interns perspectives was really great and having time for that dialogue as well."*

Information or questions?

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