



# Impacts of social accountability: development of a framework for Northern Ontario communities, health professional education, research, and health services

## Background

Researchers at the Northern Ontario School of Medicine are developing a framework to assess the school's progress toward their social accountability mandate: to improve the health and health care of people and communities in Northern Ontario, Canada.

## Methods

Key informant interviews were conducted with academic, health services, and community stakeholders to understand how the Northern Ontario context shapes their understanding of social accountability. Two researchers used directed content analysis to independently analyze the transcripts.

**Research Aim**  
To understand the important components of a framework evaluating social accountability, with a specific focus on the Northern Ontario School of Medicine



## Results

18 key informants were interviewed. Perspectives include 8 medical education, 6 health care, and 4 community.



- Research
- Education
- Health services

## Key takeaways

Key informant interviews are important to provide rich *contextual* knowledge to social accountability theory and standards. Processes, outcomes, and impacts must be examined at the individual, organization, community, and system level.

