NORTHERN CONSTELLATIONS

Territory Acknowledgement

The Northern Ontario School of Medicine respectfully acknowledges that the entirety of the School's wider campus of Northern Ontario is on the homelands of First Nations and Métis Peoples. The medical school buildings at Laurentian University and Lakehead University are located on the territory of the Anishinabek Nation, specifically Atikameksheng and Wahnapitae First Nations and Fort William First Nation.

Welcome

Welcome to Northern Constellations 2021! Each of you will have an opportunity to participate in a unique set of sessions to meet your learning needs. You can select sessions in the areas of teaching and preceptoring; research and scholarly activities; leadership; professional and personal wellness; and Indigenous knowledge and teachings. Take time to network with colleagues in one of the Hallway Conversations.

Program Learning Objectives:

- 1. Describe examples of best practices within health care professional education, leadership, research, and/or scholarship.
- 2. Identify resources to enrich your teaching and learning experiences.
- 3. Incorporate personal or organizational wellness strategies to support your resiliency.
- 4. Develop networks to support your practice as a faculty member, educator, staff member or learner.
- 5. Apply new skills to improve teaching outcomes and expand your scholarly activity.

Friday, April 30, 2021

*To view full concurrent session information, please click the title to review session description and learning objectives

Time	Event	
12:30 p.m. – 12:40 p.m.	WebEx Gathering	
12:40 p.m. – 1:00 p.m.	 Welcome Sarah McIsaac MBBCh, MEd, FRCPC (Medical Director, Faculty Development) Perry McLeod-Shabogesic (Knowledge Keeper) 	

1:00 p.m. – 1:45 p.m.	Plenary: We are (not) all perfectly fine: Mindfulness, personal narrative, and reckoning with culture transformation.		
h.	Speaker: Jillian Horton MD, FRCPC		
	Description:		
	Burnout is a prevalent work related syndrome for healthcare professionals. However, burnout is		
	not a personal failing but an organizational problem resulting from issues related to working		
	conditions and organizational culture. There is a crucial role for compassion not only in treating others, but also self-compassion in taking care of ourselves. Together, we will explore the role of		
	personal narratives to affect culture change and discover mindfulness strategies that can influence the system drivers of burnout.		
	Learning Objectives		
	Following this session, participants will be able to:		
	1. Create an opportunity for personal reflection.		
	2. Explore the risks, benefits, and barriers of using personal narrative to affect culture		
	change. 3. Discover mindfulness strategies which can influence organizational and system factors that		
	primarily drive burnout.		
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1:45 p.m. – 2:00 p.m.	Break		
2:00 p.m. – 2:45 p.m.	Concurrent Sessions		
	A1 MAD Hatter Tea Party: Integrating medicine, art, and design Speaker: Michiko Maruyama		
1	A2 Building "research-ready" practices to strengthen primary health care in Northern Ontario – NOSM Research Toward Health Hub (NORTHH) practice-based learning network Speakers: Barb Zelek & Brianne Wood		
	Intersectionality in the learning environment		
	A3 Speakers: Sara Hagstrom & Amanda Maranzan		
	Balancing dual & competing practice roles: Being a treater, teacher, or peer		
	A4 Speakers: Diane Whitney, Jon Novick & Kayla Berst		
2:45 p.m. – 3:00 p.m.	Break		
3:00 p.m. – 3:45 p.m.	Concurrent Sessions		
	How to write impactful narratives and op-eds: Important additions for your		
	A5 advocacy toolbox		
	Speaker: Jillian Horton		
	Improving learning through effective feedback		
	A6 Speakers: Rob Anderson & Karly Dudar		
	Movin' on up		
	A7 Speakers: Maurianne Reade & Anita Arella		
	Social accountability as a lens for research and education: Developing competencies for		
	Northern Ontario		
	A8 Speaker: Erin Cameron		
	Co-facilitators: Alex Anawati & Joseph Leblanc		
3:45 p.m. – 4:00 p.m.	Break		
P			

4:00 p.m. – 4:30 p.m.	Hallway Conversations		
	B1 Spea	cal faculty research and scholarly activity - How can you be supported as a clinical Ity member? Iker: Barb Zelek acilitators: Eliseo Orrantia & Mark Facca	
		aring a climate emergency - Implications for NOSM ker: Gary Bota	
	B3 educ Spea	I for thought: Is there a NOSM commitment to make nutrition competency a medical sation priority? sker: Lee Rysdale acilitators: Audrey Campbell & Sarah Clark	
	_{B4} Spea	n undergraduate to postgraduate education: How to support Wellness ker: Louise Logan acilitator: Sherry Mongeau	
	Spea	Rural Generalist Pathway - The big picture Iker: Sarah Newbery acilitator: Frances Kilbertus	
4:30 p.m.	Conclusion		
6:45 p.m. – 7:00 p.m.	WebEx Gathering		
7:00 p.m. – 8:00 p.m.	Hosts: • Sa	culty Celebration & Awards arah McIsaac MBBCh, MEd, FRCPC (Medical Director, Faculty Development) mes Goertzen MD, MCISc, CCFP (Associate Dean, CEPD)	

Please Complete your Evaluations!

NORTHERN CONSTELLATIONS

Saturday, May 1, 2021

*To view full concurrent session information, please click the title to review session description and learning objectives

Time	Event	
7:00 a.m. – 8:00 a.m.	Sunrise Ceremony	
	Perry McLeod-Shabogesic (Knowledge Keeper)	
	Description:	
	The sunrise ceremony marks and welcomes the beginning of a new day by joining our fire with	
	that of our Grandfather the Sun. During the ceremony one may express appreciation and thanks	
	for life my making tobacco offerings. The ceremony is a form of connection with the Creation.	
8:30 a.m. – 8:40 a.m.	WebEx Gathering	
8:40 a.m. – 9:00 a.m.	Welcome	
	James Goertzen MD, MCISc, CCFP (Associate Dean, CEPD)	
1.6	Perry McLeod-Shabogesic (Knowledge Keeper)	
9:00 a.m. – 9:45 a.m.	Plenary: Innu Meshkenu: The road to Reconciliation	
	Speaker: Dr. Stanley Vollant	
	Description:	
	This adventure arose from a vision Dr. Vollant received along the Camino de Compostela in Spain. He saw himself walking his own path to inspire Indigenous youth to believe in their dreams and to never give up. His vision included learning from Elders about history, culture, language, and traditions. For Dr. Vollant, the vision was a reconciliation between the origins of his culture and other Canadians. Dr. Vollant will describe how he was able to fulfil his own dream of walking, canoeing,	
	and snowshoeing 6,000 km to talk and share with thousands of people along this road to reconciliation.	
	Learning Objectives	
	Following this session, participants will be able to:	
	1. Describe Innu Meshkenu and the road to reconciliation.	
	2. Identify teachings relevant to personal reconciliation initiatives in Northern Ontario.	
9:45 a.m. – 10:00 a.m.	Break	
10:00 a.m. – 10:45 a.m.	Concurrent Sessions	
	C1 C	

	C2 Evidence-based, brief mindful self-compassion practices to reduce burnout & promote resilience Speakers: Bryan MacLeod, Monique Mercier & Sarah Hunt		
	C3 Precepting in the first five years of practice: A double-edged sword Speakers: Kim Varty & Carla Dubois		
	C4 The quadruple aim of physician workforce strategy Speaker: Sarah Newbery		
10:45 a.m. – 11:00 a.m.	Break		
11:00 a.m. – 11:45 a.m.	Concurrent Sessions		
	C5 On the path of dreams Speaker: Stanley Vollant		
	C6 Enhancing the elective experience at NOSM Speaker: John Coccimiglio		
	C7 Patient-centered decision-making: It's everyone's business! Speakers: Christine Pun & Frances Kilbertus		
	C8 Staying healthy as a care provider during the pandemic Speaker: Teresa Marsh		
11:45 a.m. – 12:00 p.m.	Break		
12:00 – 12:30 p.m.	Hallway Conversations		
1	D1 Community health promotion through modeling activity – Group and virtual activities Speaker: Bruce Cook		
	D2 Kintsugi and antifragility: Finding strength in imperfection Speaker: Sean Bryan Co-facilitators: Erin Cameron & Lyn Sonnenberg		
	D3 REaCT, a model for pragmatic clinical trials Speaker: Mohammed Ibrahim Co-facilitator: Amer Alaref		
	D4 Supporting women leadership at NOSM Speaker: Sarah McIsaac Co-facilitators: Dominique Ansell & Kim Varty		
	D5 The NOSM Rural Generalist Stream Speaker: Frances Kilbertus Co-facilitator: Sarah Newbery		
	 "Help Wanted' during a pandemic: Recruiting specialized mental health care to our most rural and remote locations Speaker: Albert Allen Co-facilitator: Jack Haggarty 		
12:30 p.m.	Conclusion		

Please Complete your Evaluations!