

Northern Ontario School of Medicine École de médecine du Nord de l'Ontario $\dot{P} \cdot \nabla \cap \Delta$ $\dot{A}^{2} \cup \dot{D} \dot{A}^{2}$



Higher Order

Bloom's Taxonomy of Verbs: Constructing learning objectives in Continuing Medical Education (CME) and Faculty

Development (FD)

As you develop your learning objectives, the chart below provides active, participant-centered verbs. Try into include at least <u>one</u> higher level learning objective!

Bloom's Taxonomy Verbs

Thinking Skills Evaluation estimate evaluate explain judge justify interpret relate predict rate select summarize support value Make and defend judgments based on internal evidence or external criteria. arrange assemble categorize collect combine comply compose construct create design develop devise explain Synthesis Compile component ideas into a new whole or propose alternative solutions. Analysis Break down objects or ideas into simpler parts and find evidence to support generalizations. dramatize employ illustrate interpret manipulate modify operate practice predict prepare produce relate schedule show sketch solve use write Application Apply knowledge to actual situations classify convert defend describe discuss extend generalized give example(s) identify indicate infer locate paraphrase Comprehension predict recognize rewrite review select summarize translate Demonstrate an understanding of the facts. arrange define describe duplicate identify label list match memorize name order outline recognize relate recall repeat reproduce select state Knowledge Remember previously learned information. Lower Order Thinking Skills

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