Bloom’s Taxonomy of Verbs:
Constructing learning objectives in Continuing Medical Education (CME) and Faculty Development (FD)

As you develop your learning objectives, the chart below provides active, participant-centered verbs. Try into include at least one higher level learning objective!

Bloom’s Taxonomy Verbs

**Evaluation**
Make and defend judgments based on internal evidence or external criteria.

**Synthesis**
Compile component ideas into a new whole or propose alternative solutions.

**Analysis**
Break down objects or ideas into simpler parts and find evidence to support generalizations.

**Application**
Apply knowledge to actual situations.

**Comprehension**
Demonstrate an understanding of the facts.

**Knowledge**
Remember previously learned information.

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