



## PRECEPTOR ROLE

### REHABILITATION STUDIES

Your role as Preceptor will vary depending on the previous experience your learner has in a setting similar to yours and their level of training. Novice learners may require more direct teaching approaches. As the learner gains experience, your role will shift to being more collaborative, functioning more as a coach or facilitator of their learning. As a preceptor to learners with advanced experience, you will become more of a peer and mentor, and take on a more consultative role in their learning.

#### **KEY POINTS**

- 1. Review documents and evaluations from the learner's university prior to the placement start date.
- 2. Release learner for the Rehabilitation Studies (RS) Orientation at the end of the first day of clinical placement (details in confirmation letter).
- Proactively request support from your RS Coordinator if/where needed.

# In addition to the role of teacher, coach, and mentor, your responsibilities will include the following:

- Preparation for the learner (Organization / Department / Patients / Preceptor)
- Plan and implement an orientation
- Support development of learning objectives (Learning Contract)
- Clinical teaching (Includes: fostering development of clinical reasoning, clinical skill development and administrative functions)
- Evaluation (Midterm / Final)
- Observation, reflection, giving, and receiving feedback
- Resolve conflict as required
- Ensure patient safety and best practice techniques

### **Effective Clinical Teachers**<sup>1</sup>

- Provide opportunities for learners to participate in patient care
- Teach specific content and skills
- Delegate specific tasks to the learner
- Are available to answer questions
- Observe the learner
- Provide timely, constructive feedback
- Provide a friendly supportive learning environment
- Influence and inspire

### **ADDITIONAL ONLINE RESOURCES**

- Preceptor Education Program (PEP)
- e-tips For Practice Education

### **CLINICAL LEARNING LIASON (CLL) ROLE**

The CLL's are available to support northern preceptors in all aspects of clinical education including the role of the preceptor. Should you require support, or additional resources in order to provide a successful learner experience, please contact us at

rehabstudies@nosm.ca

<sup>&</sup>lt;sup>1</sup>Desk Reference: Teaching Skills for Community Based Preceptors, Office for Faculty Development, University of British Columbia.