



ORIENTATION

REHABILITATION STUDIES

It can be said that the clinical placement ahead is only as good as the orientation and preparation that was carried out. With this in mind, the importance of orientation cannot be understated. In preparing for your learner, you must think about preparing your **organization** (inform them of the type of learner to arrive, the dates of their placement and what to expect), the **clients/patients** on your caseload (this will prepare them for their involvement with the learner), as well as **yourself**.

KEY POINTS

- 1. Orientation is a process that takes place over time.
- 2. Learners are adults capable of self-directed learning.
- 3. Apply principles of adult learning (e.g., interactive, respectful, reflective, self-directed, and evidence-based).
- 4. Preceptor's role is to enable learning and the orientation.
- 5. Written objectives guide learning and facilitate a supportive evaluation process.

TOOLS / RESOURCES

The following tools have been developed to support learner orientation activities. Please feel free to download and customize to your clinical setting:

Welcome Letter

Sample of a customized letter that can be emailed or mailed to an incoming learner to introduce them to your setting and let them know how they can prepare for the upcoming placement.

Self-Assessment

This tool allows the preceptor to self-evaluate their personal readiness for the provision of a clinical placement.

Lake of the Woods District Hospital Orientation Guidelines

A helpful checklist to ensure that all steps required to ensure a successful orientation have been addressed.

Scavenger Hunt

Orients the learner to the 'need to know' items in your department, organization, and surrounding community. Provides opportunity for self-directed learning, that can be done when the preceptor is unavailable for direct activities.

Weekly Schedule

Consider completing a weekly schedule for the first and second week of the clinical placement. Learners report this strategy eases anxiety regarding where to be and what they will be doing in the first days/ weeks on placement.

ADDITIONAL ONLINE RESOURCES

- Preceptor Education Program (PEP)
- e-tips For Practice Education

CLINICAL LEARNING LIASON (CLL) ROLE

The CLL's are available to support northern preceptors in all aspects of clinical education including orientation. Should you require support, or additional resources in order to provide a successful learner experience please contact us at rehabstudies@nosm.ca