



Northern and Rural Health (Theme 1) Faculty Development Indigenous Health & Cultural Safety Education

Odawa Midewin Foundation Teachings:

Wisdom for growth in cultural safety education

Featuring Anishinaabe Knowledge Keeper David (Sunny) Osawabine

Co-facilitators: Dr. Marion Maar and Dr. Maurianne Reade

Friday, October 23, 2020
10:00 a.m. – 12:00 p.m.

Register Here

How to Attend:

Join WebEx Meeting

<https://nosm.webex.com/nosm/j.php?MTID=m4c6982816d3b3cd5ff14eb6d40073fc2>

Meeting number: 171 658 856 0

Join by phone

+1-855-699-3239 Local Toll Free

Access code: 171 658 856 0

Program Agenda

10:00 - Introduction to Simulated Cultural Communication Scenarios in Medical Education

Participants will be introduced to the pedagogy of co-creation of authentic Indigenous patient scenarios with Indigenous animators and the significance to education for cultural safety. Question and Answer period.

10:30-12:00 - Interactive Traditional Cultural Teaching

Odawa Knowledge Keeper, David (Sunny) Osawabine, will speak about Odawa Midewin Foundation Teachings. This will provide the basis for an understanding of the importance of respect and empathy in the clinical setting.

Learning Objectives

1. Differentiate between Simulated Cultural Communication Scenarios and Standardized Clinical Scenarios.
2. Increase proficiency for respectful and empathic communication as a primary facet of culturally safe care.
3. Increase comfort and proficiency in coaching learners in simulated cultural communication scenarios and culturally safe care.

4. Demonstrate an appreciation of the diversity and commonalities of Indigenous worldviews of health and illness and differentiate these from Western concepts of health and illness.
5. Approach communication with Indigenous people with the knowledge that there is diversity amongst Indigenous communities in terms of their various perspectives, attitudes, beliefs, and behaviours.
6. Demonstrate how to appropriately inquire whether a First Nations, Inuit, Métis patient is taking traditional herbs or medicines to treat their ailment.
7. Describe the resilience and strength of Indigenous peoples in dealing with historical injustice.
8. Demonstrate respect for the importance of (i) culture, (ii) self-determination, and (iii) empowerment to health and healing when is communication with Indigenous peoples.
9. Demonstrate authentic, supportive, and inclusive behaviour in all exchanges with Indigenous individuals, health care professionals, and communities.

Presenters

David (Sunny) Osawabine, Odawa Knowledge Keeper
Marion Maar, PhD (Theme 1 Co-chair)
Maurianne Reade, MD, CCFP(EM)

This one-credit-per-hour Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by the Continuing Education and Professional Development Office at the Northern Ontario School of Medicine for up to 2.0 Mainpro+ credits.