#### NORTHERN ONTARIO HISTORY OF HEALTH & MEDICINE

### Medical Careering, Mobility & Morality in Britain's Northeastern Maritime Colonies,



# ca. 1765-1830

## PRESENTER: Dr Wendy Churchill

Thurs, March 12, 2020: Noon-1 PM DISTRIBUTED LEARNING (1 hour; Free) NOSM at Lakehead: ATAC 6022; NOSM at Laurentian: MSE 107

OTN Video Conference: Please specify location by registering with <u>vauld@nosm.ca</u>. Meeting is also Webcast (<u>https://stream.nosm.ca/1.aspx</u>) For WebEx:

https://nosm.webex.com/nosm/j.php?MTID=m3e1cd81b317 a9c8ccb0913e581cf0d60 Meeting number: 640 862 533

Dr. Wendy Churchill, PhD (UNB) has research interests that include the influence of professional, social, and moral codes on patient-practitioner relationships in Britain & its empire from the seventeenth through early nineteenth centuries.

This Group's Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by the Continuing Education and Professional Development Office at the Northern Ontario School of Medicine for up to 1.0 Mainpro+ credits.



#### NOHHMG

The Northern Ontario History of Health and Medicine Group links students, faculty, researchers, practitioners, staff and interested individuals from across the North and beyond from a range of disciplines/ professions. It is open to the public.

VISUAL: EYTINGE, SOL, JR., (1833-1905), VACCINATING THE POOR, NLM Learning Objectives: Demonstrate knowledge of the history of patient-practitioner relationships in the British Empire, c. 1765-1830. Discuss research methods, sources, & results related to the history of the patient-practitioner relationship. Discuss and develop a wider critical perspective on the history of the patientpractitioner relationship that can help inform their perspectives on issues related to practice & relevant public debates.



Northern Ontario School of Medicine École de médecine du Nord de l'Ontario Å·∇∩\_a` dªU3b L"\*PÅ· ∆ Δ\*d.a·Δ\*

Contact for Group: Dr. Geoffrey Hudson, ghudson@nosm.ca