



NOSM faculty have incredible expertise in the area of medical education and innovation. Consider presenting an educational session at **Northern Constellations 2020 on May 8 & 9 in Thunder Bay** and sharing your knowledge with your colleagues. Submit a proposal for a 75 minute interactive Workshop and/or a 15-minute Educational Innovation. An overall goal of Northern Constellations is to provide opportunities for faculty to further develop scholarly activities and presentation skills, *a NOSM faculty member is required as the lead presenter for these sessions.*

Workshops: Workshops focus on in-depth learning and skill development in one or more facets of faculty responsibilities. At least 50% of the workshop should involve interactive learning and include time for faculty to share experiences and challenges. Collaborations involving faculty in multiple disciplines or divisions are encouraged.

Educational Innovations: These short TED-like talks highlight new ideas and novel approaches relevant to faculty. A succinct description and powerful message are key to these presentations. Each presentation will be allocated ten minutes to showcase the educational innovation and five minutes for discussion. Due to time constraints, each presentation is limited to one co-presenter. Share your creativity and educational experimentation with your colleagues.

Workshop and Educational Innovations Themes and Topics

Precepting and Teaching

- Assessment/Feedback/Evaluation
- Curriculum/Program development
- Simulation
- Arts and humanities
- Small group/Large group/Virtual presentations
- Competency-based medical education
- Educational technology/Resources/Innovation
- Professionalism/Professional identity formation
- Learner in difficulty
- Educational coaching

Scholarship and Research

- Research collaborations
- Research resources/Research supports
- Funding/Grant opportunities
- Research proposals/Ethics
- Research methods/Analysis/Interpretation
- Writing/Presenting/Publishing
- Quality improvement/Patient safety

Leadership Development

- Self-awareness/self-reflection
- Faculty promotion/Faculty engagement
- Communication/Collaboration
- Conflict management/Negotiation
- Leading change/System transformation
- Mentorship
- Facilitating meetings or teams

Health, Wellness and Resiliency

- Self-care/Care of others
- Mindfulness/Meditation/Visualization
- Healing/Spirituality
- Personal growth/Wellness
- Journaling/Narratives/Reflection
- Time management
- Nutrition

Cultural Safety

- Cultural humility/Cultural competence
- Implicit bias/Anti-racism
- Allyship/Advocacy
- Reconciliation/Calls to Action
- Safe learning environments

Health Care Innovation

- Artificial intelligence
- Leveraging technology
- Patient virtual home
- Ontario healthcare teams
- Consumerism
- Patient perspectives

75-MINUTE WORKSHOP PROPOSAL INSTRUCTIONS:

1. **Title, name/credentials/faculty status/email for yourself and any co-presenters**
2. **A short description (max 500 characters including spaces, approximately 70 words).** This will be the basis for the abstract in the program. It is your chance to explain to your colleagues what the workshop is about. Think about why faculty members should attend your workshop and what key messages you hope they will take away.
3. **Target audience:** a few key words
4. **Learning objectives (up to 3, one line each).** Each one should complete the sentence “At the end of this session, participants will be able to . . .” Target at least one higher learning objective. ([See Bloom’s verb taxonomy](#); or for other helpful suggestions, [see our Quick Tips](#).)
5. **Workshop Design (max 250 characters; about 40 words).** Describe the activities you will include, and how you will meet the requirement for 50% interactivity? (See [Dale’s “Cone of Experience” for the importance of interactivity](#); or review what [NOSM faculty said made workshops effective at NC 2019](#).)
6. **How will participants learning be assessed and/or reinforced?** These activities can contribute to “deep learning,” which is associated with the workshop having more impact on participants. (See how [session evaluations can help](#).)

15-MINUTE EDUCATIONAL INNOVATION PROPOSAL INSTRUCTIONS:

1. **Title, name/credentials/faculty status/email for yourself and co-presenter if applicable**
2. **A short description (max 200 characters including spaces) answering each of the four following questions,** adapted from [Medical Teacher’s “How we. . . “ guidelines](#).
 - a. **What did you do?**
 - b. **How did you do it?**
 - c. **How did it work?**
 - d. **What lessons did you learn?**

Looking for tips on creating a strong presentation? Consider:

- [Tips for the Medical Educator’s “Elevator Pitch”](#)
- [NC 2019 “Powerful Presentations: It’s about Story, Media, and Delivery” Workshop](#).

Workshop submission Deadline: December 15, 2019

[Submit Workshop Proposal Now!](#)

Educational Innovations submission Deadline: January 12, 2020

[Submit Innovations Proposal Now!](#)

If you have questions about your submission, feel free to contact us:

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