

Sudbury Faculty Development Symposium



Thursday, October 24, 2019

6:15 p.m. – 9:15 p.m. EST

Bryston's-on-the-Park, 5 Creighton Road, Copper Cliff, ON

REGISTER NOW



YOU'RE INVITED

Join your colleagues in a casual atmosphere to hear engaging talks related to your roles as faculty and teachers. The evening will feature 20 minute TED-like talks where topics will be presented in the form of short and concise presentations. Take the opportunity to join in conversations, network with colleagues, and develop some new skills to inspire your teaching. NOSM preceptors, faculty members, new teachers, educational staff, students, and residents are welcome to attend. Appetizers will be served with access to a cash bar.

WORKSHOP OBJECTIVES

By the end of the program, participants will be able to:

- Describe the pivotal role of preceptors in preparing learners for future practice.
- Discuss opportunities for faculty to enrich their teaching experiences.
- Identify strategies to engage learners as partners in the educational process.

SESSION DESCRIPTIONS

Endovascular therapy - coming soon to Sudbury

Jonathan Grynspan

- Endovascular therapy (EVT) is a multidisciplinary, cross specialty procedure that can massively impact the lives of patients suffering from ischemic strokes. Based on the principle that "time is brain", EVT involves the mechanical removal of a large vessel blood clot. Fundamentals of patient selection along with the role of EVT in Sudbury and surrounding underserved rural communities will be covered.

How to dive into clinical research without losing your soul!

Robert Ohle & Guari Gbate

- Clinical research can be intimidating and full of roadblocks which may be off putting for many faculty and staff. At the same time without scientific exploration, the field of medicine would never advance. Together we will examine how you can easily incorporate research into your clinical practice.

Code status: When "Doing Everything" isn't enough

Kyle McKechnie

- We care for complex patients in an era of expectancy, at a time when common sense isn't so common, within a culture that has lost respect and appreciation for death as a natural process. We need to help our patients, their families and our learners to arrive at treatment decisions that make sense in the face of those challenges.

Preceptor-learner boundaries: Balancing collegiality with closeness

James Goertzen

- Preceptors play crucial roles in the professional development of learners. Developing collegial relationships is important as learners take on greater responsibilities along with assisting integration into their professional discipline. The power dynamic within the preceptor-learner relationship places learners at potential risk. Exploring the often subtle challenges that we face as preceptors or learners during professional training are key to developing safe learning environments.



This one-credit-per-hour Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by the Continuing Education and Professional Development Office at the Northern Ontario School of Medicine for up to 2.0 Mainpro+ credit(s).

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by the Continuing Education and Professional Development Office at the Northern Ontario School of Medicine. You may claim a maximum of 2.0 hour(s) (credits are automatically calculated).

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AGENDA

The evening format will consist of four presentations followed by 10 minutes of discussion for each talk.

6:15 p.m. Registration, Appetizers and Cocktails

7:00 p.m. Welcome

Sarah McIsaac (Medical Director, Faculty Development)

7:05 p.m. Endovascular therapy - coming soon to Sudbury

*Jonathan Grynspan MD, FRCPC
(Assistant Professor)*

At the end of this session, participants will be able to:

- Demonstrate the rudiments of the EVT procedure and the fundamentals of patient selection to learners.
- Describe benefits and challenges of implementing EVT in Sudbury and underserved rural communities.

7:35 p.m. How to dive into clinical research without losing your soul!

*Robert Ohle MBBCh, MA, MSc, FRCPC
(Assistant Professor)*

At the end of this session, participants will be able to:

- Create enthusiasm for becoming a researcher.
- Examine how to take research from an idea to study.
- Evaluate what makes a successful researcher.

*Gauri Ghate MD, FRCPC (EM)
(Assistant Professor UWO)*

8:05 p.m. Code status: When "Doing Everything" isn't enough

*Kyle McKechnie MD, FRCPC
(Assistant Professor)*

At the end of this session, participants will be able to:

- Describe the limitations of determining and implementing traditional code status.
- Demonstrate an alternative approach to decision making, based on patient values.

8:35 p.m. Preceptor-learner boundaries: Balancing collegiality with closeness

*James Goertzen, MD,
MCISc, CCFP
(Professor)*

At the end of this session, participants will be able to:

- Describe preceptor-learner boundary crossings along with relevant risk factors.
- Identify strategies to assist preceptors and learners to develop optimal professional, educational, and personal relationships.

9:05 p.m. Conversation and Evaluations

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CONTACT US

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DEADLINE TO REGISTER
October 21, 2019



NOTES

NOTES

Sponsorship has been provided by

City of Lakes LEG

Family Medicine LEG

Sudbury Critical Care LEG

Sudbury Emergency Associates LEG

Sudbury Hospitalist LEG

Sudbury Pathology LEG

