



Northern Ontario  
School of Medicine

École de médecine  
du Nord de l'Ontario

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# Northern Ontario School of Medicine Contributions Dossier

The following form is designed to assist you in documenting your contributions to the Northern Ontario School of Medicine and to assist the NOSM Joint and Stipendiary Faculty Promotions applications and/or eligibility for reappointment.

A summary of the acronyms, sessions and modules referred to in the Contributions Dossier can be located at [www.nosm.ca/dossier](http://www.nosm.ca/dossier).

**Do not feel compelled to complete all the tables. This form is extremely comprehensive and very few individuals have contributions in all the areas listed.**

**IMPORTANT: Before exiting, please remember to SAVE THIS DOCUMENT on your computer!**

Name: \_\_\_\_\_

Amount of time you will be practicing in Northern Ontario:

50% or more

Less than 50%

Date Completed: \_\_\_\_\_

## Clinical Teaching:

Please note: **one block is equivalent to 28 teaching days.**

	2018/2019		2017/2018		2016/2017		Previous Years	
	# of Learners	# of Teaching Days	# of Learners	# of Teaching Days	# of Learners	# of Teaching Days	# of Learners	# of Teaching Days
NOSM Undergraduate (includes 108, 110, CLS, SES)								
NOSM Resident								
Learners from other Universities (excludes NOSM Elective Program)								
Physiotherapy or Occupational Therapy Learner								
Speech Language Pathology or Audiology Learner								
Dietetic Learner								
Physician Assistant Learner								

## Academic Teaching:

	List Module Number(s)	2018/2019 # of Sessions Delivered	2017/2018 # of Sessions Delivered	2016/2017 # of Sessions Delivered	Previous Years # of Sessions Delivered
Case-Based Learning (CBL) Topic Oriented Sessions (TOS) Structured Clinical Skills (SCS)					
Whole Group Sessions (WGS) Laboratory Sessions (LAB) Distributed Tutorial Sessions (DTS) Virtual Academic Rounds (VARs)					
Community & Interprofessional Learning Sessions (CIL)					
Objective Structured Clinical Examination (OSCE)					
Academic Teaching of Clinical Clerks					
Journal Club					
Remediation					

## Academic Teaching for the Northern Studies Stream:

\*No longer available

	2018/2019 # of Sessions Delivered	2017/2018 # of Sessions Delivered	2016/2017 # of Sessions Delivered	Previous Years # of Sessions Delivered
Problem Based Learner Tutor ( <b>PBL</b> ) Community Learning Instructor ( <b>CLI</b> ) Inquiry Integration Instructor ( <b>I&amp;I</b> )				
Objective Structured Clinical Examination ( <b>OSCE</b> )				

## Academic Teaching for the Northern Ontario Dietetic Internship Program:

	2018/2019 # of Sessions Delivered	2017/2018 # of Sessions Delivered	2016/2017 # of Sessions Delivered	Previous Years # of Sessions Delivered
Research Development Workshop Tutor ( <b>RDW</b> ) Practice Focused Sessions Tutor ( <b>PFS</b> ) Skill Enhanced Sessions ( <b>SES</b> )				

## Academic Teaching for the Postgraduate Medical Education Programs:

	2018/2019 # of Sessions Delivered	2017/2018 # of Sessions Delivered	2016/2017 # of Sessions Delivered	Previous Years # of Sessions Delivered
Resident Academic Half Days				
Simulated Office Orals ( <b>SOO</b> )				
Academic Rounds				
Objective Structured Clinical Examination ( <b>OSCE</b> )				

### Undergraduate Medical Education Curriculum Development:

	<b>2018/2019</b> Indicate Module Number(s) Below (as applicable)	<b>2017/2018</b> Indicate Module Number(s) Below (as applicable)	<b>2016/2017</b> Indicate Module Number(s) Below (as applicable)	<b>Previous Years</b> Indicate Module Number(s) Below (as applicable)
Case Writer				
TOS, CBL, SCS or LAB Content and/or Revision				
Remediation Content and Revision				
Curriculum Advisor				
Preparing Instructional Material				

### Postgraduate Medical Education Curriculum Development:

	<b>2018/2019</b> Indicate Program	<b>2017/2018</b> Indicate Program	<b>2016/2017</b> Indicate Program	<b>Previous Years</b> Indicate Program
Curriculum Advisor				
Preparing Instructional Material				

### Other Curriculum Development:

	<b>2018/2019</b> Indicate Module Number(s) Below (as applicable)	<b>2017/2018</b> Indicate Module Number(s) Below (as applicable)	<b>2016/2017</b> Indicate Module Number(s) Below (as applicable)	<b>Previous Years</b> Indicate Module Number(s) Below (as applicable)
Dietetic Internship				

## Research Supervision:

	2018/2019 Number Supervised	2017/2018 Number Supervised	2016/2017 Number Supervised	Previous Years Number Supervised
Summer Student				
Undergraduate Student				
Masters or PhD Student				
Post-doctoral Fellow				
Resident				
Dietetic Internship				

## Research and Scholarly Activity:

	Title (if applicable)	2018/2019	2017/2018	2016/2017	Previous Years
		(Indicate Quantity for Each Type Below)			
Publications of Books					
Contributions to Edited Books					
Scholarly Presentations					
Success in Grant Competitions and Research Contracts					
Participation of Panels					
Editorial and Refereeing Duties					
Creative Works and Performances					
Other Publications					

### Committee and Governance Work:

Please List Committee Name(s) of Interest	Role(s) on Committee	2018/2019	2017/2018	2016/2017	Previous Years (List)
		(Select tick boxes below)			

### Professional or Academic Services:

	Describe Affiliation	Term (e.g.2018-2019)
Administrative Role at NOSM		
List Memberships or Professional Associations		
Mentor Faculty Member		
Peer-Review Granting		
Positions of Leadership		

**Other:**

	<b>Please Describe</b>	<b>Term</b> (e.g.2018-2019)
Developing / Giving Academic Courses		
Assessments OSCE Examiner, Create Examination Questions		
Creative Excellence and Professional Innovation (e.g. develop new technique or program)		

**Additional Notes:** This area can be used to include additional teaching information that was not requested elsewhere on the form or to provide additional information where reporting space above was insufficient.

**Continued Professional Education:** please provide evidence of your continued professional education as well as attending courses offered by NOSM for educators, identify year and participation i.e. presenter, attendee.