

# Sudbury Faculty Development Symposium

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**Wednesday, October 24, 2018**

**6:00 p.m. – 9:15 p.m. EST**

Bryston's-on-the-Park, 5 Creighton Road, Copper Cliff, ON



## YOU'RE INVITED

Join your colleagues in a casual atmosphere to hear engaging talks related to your roles as faculty and teachers. The evening will feature 20 minute TED-like talks where topics will be presented in the form of short and concise presentations. Take the opportunity to join in conversations, network with colleagues, and develop some new skills to inspire your teaching. NOSM preceptors, faculty members, new teachers, educational staff, students, and residents are welcome to attend.

## WORKSHOP OBJECTIVES

By the end of the program, participants will be able to:

- Describe the pivotal role of preceptors in preparing learners for future practice.
- Discuss opportunities for faculty to enrich their teaching experiences.
- Identify strategies to engage learners as partners in the educational process.

## SESSION DESCRIPTIONS

### **CBME & EPAs: Moving from alphabet soup to a competency based education system of the future!**

Robert Anderson

- Medical education is rapidly changing with both the RCPSC and CFPC incorporating a competency based medical education model to enhance the practice readiness of residency graduates. The competency framework also provides guidance for physicians post residency to plan knowledge and skill improvements. Competency based CEPD places a greater emphasis on relevant ongoing learning to improve physician performance and the quality of care they provide.

### **Nourish and nurture: Eating to sustain, savour and share**

Ashley Hurley

- Nutrition is key to our personal health and wellness. Although food is both nourishing and nurturing, different approaches with food may be personally or professionally helpful or harmful. Tips and strategies will be explored to support a shift in our attitudes as health care professionals and clinical educators towards food and its role in self-care, health promotion, and disease prevention.

### **Powerful Presentations – It's about the story, media and delivery**

Sarah McIsaac and Robert Ohle

- Clear, effective and engaging presentations can be learnt. Small and effective presentation changes can translate into major benefits. Key concepts that allow for streamlining your presentations will be introduced. This session will focus on refining and translating your message into impactful slides which will result in delivering your presentation with increased confidence.

### **Preceptor-learner boundaries: Optimizing professional, educational and personal relationships**

James Goertzen

- Appropriate preceptor-learner boundaries are essential for safe learning environments. Developing collegial relationships is important as learners take on greater responsibility along with assisting them to integrate into the medical profession. Within the preceptor-learner relationship there is a power dynamic that places learners at potential risk. Physician-patient boundary concepts provide important principles that are applicable to preceptor-learner relationships.



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## AGENDA

The evening format will consist of four presentations followed by 10 minutes of discussion for each talk.

**6:00 p.m. Registration, Appetizers and Cocktails**

**7:00 p.m. Welcome**

**7:05 p.m. CBME & EPAs: Moving from alphabet soup to a competency based education system of the future!**

*Robert Anderson MD, FRCPC  
(Associate Professor)*

At the end of this session, participants will be able to:

- Describe the key components of competency-based education and how they can improve educational and clinical practice.
- Identify opportunities for competency based education beyond residency training to improve health care delivery.

**7:35 p.m. Nourish and nurture: Eating to sustain, savour and share**

*Ashley Hurley BSc, RD  
(Lecturer)*

At the end of this session, participants will be able to:

- Explain the concept of eating for well-being.
- Describe the principles of intuitive eating.

**8:05 p.m. Powerful Presentations – It's about the story, media and delivery**

*Sarah McIsaac MBBCh, MEd, FRCPC  
(Assistant Professor)  
Robert Ohle MBBCh, MSc, MA, FRCPC  
(Assistant Professor)*

At the end of this session, participants will be able to:

- Define your presentation by its core message
- Apply advertising techniques to engage and educate your audience.
- Demonstrate three techniques that translate into stage presence.

**8:35 p.m. Preceptor-learner boundaries: Optimizing professional, educational and personal relationships**

*James Goertzen, MD,  
MCISc, CCFP, FCFP  
(Professor)*

At the end of this session, participants will be able to:

- Describe preceptor-learner boundary crossings and risk factors.
- Identify strategies to assist preceptors in optimizing professional, educational and personal relationships with their learners.

**9:05 p.m. Conversation and Evaluations**

This one-credit-per-hour Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by the Continuing Education and Professional Development Office at the Northern Ontario School of Medicine for up to **2.0 Mainpro+ credit(s)**.

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by the Continuing Education and Professional Development Office at the Northern Ontario School of Medicine. You may claim a maximum of **2.0 hour(s)** (credits are automatically calculated).

## CONTACT US

CEPD office

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## DEADLINE TO REGISTER

October 21, 2018

