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## School launches awards for students & faculty

Medical schools are built on excellent faculty and incredible students. NOSM enjoys an abundance of both.

In an effort to recognize those that rise above and beyond their official calling, the School has started the *Faculty and Student Awards of Excellence*. These awards recognize students and faculty who had made a real difference over the previous year.

"The key to the success of the School is our teachers and our students," says Dr. Dan Hunt, Vice Dean, Academic Activities at NOSM. "It is so important to acknowledge the incredible role students play among themselves in shaping who they



will become, and the role faculty play in shaping who students will become."

The Inaugural Year presentation of the *Faculty and Student Awards of Excellence* was held Wednesday, December 13th during the NOSM Board of Directors dinner. Almost all 35 members of the board, including Dr. Roger Strasser, NOSM's Founding Dean, were on hand to applaud the contributions of the

four winners.

"Identifying stand-out members of our faculty and students with special events recognition is yet another sign of the school getting into stride," says Strasser. "NOSM is settling in as a full-fledged medical school."

Dr. Carita Lanner and Dr. Nicholas Escott were recognized with the *Making a Difference – Excellence in*

*Continued on p. 4*

## Board meets to plan future

The NOSM Board of Directors had their first face-to-face meeting recently, continuing the hard work of creating a medical school like no other. In many ways this meeting was another "milestone" for a Board of Directors that is truly unique.

"No other medical school in Canada has a Board of Directors. The fact that we even have a Board is one of the many ways in which our school is special and different," explains Dr. Roger Strasser, NOSM's Founding Dean.

NOSM is unique among all other Canadian

medical schools because it is a separate corporate entity. Established as a not-for-profit corporation, NOSM is hosted by Laurentian University and Lakehead University. However, it is not under the corporate governance of either post-secondary institutions.

Chaired by Laurentian University President Dr. Judith Woodsworth, the 35-member Board is responsible for corporate governance of NOSM. Members have been drawn from academic,

*Continued on p. 6*

## School partners with Stanford

# iAnatomy brings medical images to life

A new partnership between NOSM and California's Stanford University School of Medicine is bringing advanced 3-D anatomical imaging into the School's classrooms.

Known as iAnatomy, the system delivers Stanford's comprehensive collection of human anatomy images to students in Northern Ontario. The system allows faculty and students to view and manipulate high-definition images of the human body in three-dimensional virtual space.

Dr. David Topps is NOSM's Director of E-Learning. At a press conference announcing the iAnatomy project, he described how this tool is both interactive and versatile.

"Students can literally peel away layer after virtual layer [of the digital cadaver]. It is a very engaging way to learn."

Medical students currently learn anatomy using textbooks, static models and through direct placements with surgeons. The iAnatomy collaboration greatly enhances this learning.

With the aid of stereoscopic glasses, students are able to view hyper-realistic anatomy, and be able to participate in, and even lead, sessions involving multiple users in different locations over the network.

The Stanford partnership is significant, not only for its educational benefit, but also because it further strengthens NOSM's reputation as a leader in remote and distance learning.

"This first collaboration with a world renowned university such as Stanford confirms our confidence in the importance of advanced technology to distance learning," said Dr. Roger Strasser, NOSM's Founding Dean. "The 3-D iAnatomy initiative demonstrates how advanced technology is leading the way in medical education."

The press conference announcing the Stanford collaboration was held December 8th at the Willett Green Miller Centre on the Laurentian University campus.

The event was hosted by the Mining Innovation, Rehabilitation and



Students examining 3-D images as part of the iAnatomy initiative.

Applied Research Corporation (MIRARCO), but as Topps says, they did much more than just provide the room.

"MIRARCO provided invaluable help on many of the technical aspects of getting some highly complex computer issues sorted out," explains Topps. "It was truly amazing observing these highly skilled world experts all collaborating for the benefit of NOSM. It was a huge effort, and we thank them."

One of the other key partners in this collaboration is the Ontario Research and Innovation Optical Network. ORION is an advanced high-speed fibre optic network that connects research and education institutions to each other and to colleagues around the world. Lakehead University and Laurentian University are key partners in this network.

## Upcoming NOSM Symposia

**Times: 12:00 – 13:30 Eastern, 11:00 – 12:30 Central**

*The NOSM Symposium Series consists of presentations provided by nationally and internationally recognized experts. Presenters are selected by the Heads of the Clinical Sciences, Medical Sciences and Human Sciences Divisions at the Northern Ontario School of Medicine.*

*The Division Heads identify presenters who promote the exchange of information on key topical issues, developments and trends in medicine and*

*medical education. The Symposium Series enables communities, students, academics and researchers to network and explore opportunities to collaborate. The NOSM Symposium sessions are open to the public and are presented live, via video conference and as webcasts. For further information go to [www.normed.ca](http://www.normed.ca) or contact Sherry Carlucci at 705-662-7257 or [sherry.carlucci@normed.ca](mailto:sherry.carlucci@normed.ca).*

Thursday, February 15, 2007

Speaker: Dr. Gretchen Roedde

Topic: Community Empowerments and the Determinants of Health in International Settings

April 12, 2007

Speaker: Dr. John Coyle

Topic: TBA

Thursday, March 15, 2007

Speaker: Dr. John Frank

Topic: An Examination of National Health Disparities

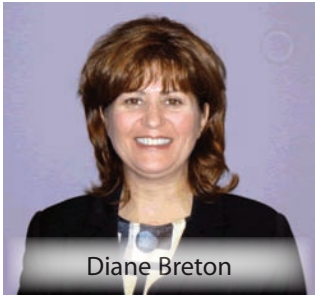
Thursday, May 17, 2007

Speaker: Dr. Roger Strasser, et al

Topic: NOSM Update

# Du nouveau au Groupe témoin francophone de l'EMNO!

Le bureau des affaires francophones aimerait commencer cette chronique en offrant un merci tout spécial à la présidente sortante du Groupe témoin francophone (GTF) Nicole Ranger pour son dévouement ainsi que son « leadership ». Elle préside le Groupe témoin francophone depuis mai 2004. Heureusement, Madame



Diane Breton

Ranger continuera à œuvrer au sein du GTF en tant que membre représentant le nord-est de la province.

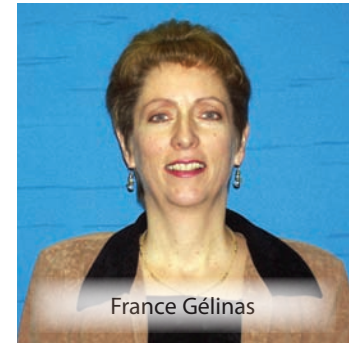
On aimerait aussi prendre l'occasion de souhaiter la bienvenue à notre nouvelle vice-présidente Diane Breton. Madame Breton a obtenu un Baccalauréat es Arts de la Lakehead University en 1990. Depuis, elle travaille comme

consultante régionale pour les services de santé en français avec le bureau des services de santé en français du ministère de la Santé et

des Soins de longue durée. Elle est conseillère scolaire pour le Conseil scolaire catholique des Aurores boréales et membre du conseil d'administration du Réseau francophone de santé du Nord de l'Ontario.

Et finalement, on aimerait féliciter notre nouvelle présidente France Gélinas. Madame Gélinas détient un baccalauréat des sciences en physiothérapie de l'Université Laval et une maîtrise en administration des affaires de l'Université Laurentienne. Depuis 1996 elle est la directrice générale du Centre de santé communautaire de Sudbury. Elle est aussi la présidente de l'Association des centres de santé de l'Ontario.

Félicitations et sachez que nous avons hâte de travailler à vos côtés!



France Gélinas

## Medical researchers hold retreat in TB

The Division of Medical Sciences held a faculty retreat in Thunder Bay recently to exchange ideas, plan future collaborations and generally get connect with colleagues both new and old.

Dr. David A. MacLean, (Ph.D.) Associate Professor of Physiology, says the November 23-24 meeting was extremely useful. "The overwhelming consensus was that the retreat was extremely productive and rewarding and that the mutual exchange of research ideas was beneficial."

### It's Your Newsletter!

*Northern Passages* is published quarterly and distributed to the broad NOSM community. If you have a story idea, or want to get the word out about an event, a milestone or an interesting development, please contact:

Michael O'Reilly, Managing Editor  
Michael.O'Reilly@normed.ca  
phone: 807-474-5343



(Back row) Drs. Zacharias Suntres, David MacLean, Brian Ross, Tom Kovala, Neelam Khaper, Tze Chun Tai, Th'ng and Karmen Krol. (Front row) Drs. Carita Lanner, Sutherland, Marina Ulanova, Stacey Ritz and Ms. Sharon Boudreau. Absent from Photo (due to aircraft delays, but wishing they had been there): Drs. Garry Ferroni, Lafrenie, Lee, Amadeo Parissenti, Greg Ross, Mr. Joe Eibl and Ms. Stephanie Paradis.

The event began with a tour of the new NOSM research laboratories, followed by a dinner and social get-together. The next morning focused on presentation of individual research projects by various faculty members. Research areas discussed included cancer, genetics, public health

and the treatment of disease, immunology, cardiovascular physiology, cellular biology and biochemistry.

Faculty members outlined the state of their respective research projects, and pointed to interests before broking off to discuss future research collaborations.



# School's Bursary Fund continues to grow

The phone keeps ringing and the donations continue to flow into the School's Bursary Fund – a fact that pleases NOSM's Director of Development Liaison Francine Chartrand Dutrisac.

"Donor activity is steady," says Chartrand Dutrisac. "I'm very encouraged that the generosity of the public will provide the funds required to support NOSM students for generations to come."

To meet this ultimate goal more donations are encouraged and needed.

Although all donors have distinct reasons for giving, there is a common denominator: each considers the contribution as an investment in a healthier Northern Ontario.

"Northern Ontario is becoming a centre of knowledge," says Dr. Paul Dowhos of Grandview Family Dental. "The future will see increased diversity and growth. We have to support important endeavours like NOSM to ensure success, as well as to ensure that there are skilled health care providers for the communities of Northern Ontario."

Dr. Dowhos and Dr. Kam, both of Grandview Family Dental in Thunder Bay, demonstrated their support by establishing a \$10,000 bursary for NOSM students.

At recent events in Sudbury and Sault Ste. Marie, donors were celebrated and recognized. These events allowed those donors the opportunity to receive limited



Renu Ashdir of STC Technology Consulting (centre) presents a donation to NOSM's Director of Development Liaison Francine Chartrand Dutrisac (left) and the School's Founding Dean, Dr. Roger Strasser (right).

## Family Medicine RoCS at NOSM

Family medicine truly RoCS at NOSM, and next month the School will get to prove it. February will see the first set of Family Medicine Residents of the Canadian Shield (RoCS) interviews ever conducted under the NOSM banner.

"It's pioneering in some sense," says Dr. Tom Crichton, Assistant Dean, Family Medicine (Postgrad). "It is certainly a defining event for our new medical school."

The interviews will be conducted February 9th and 10th in Thunder Bay and the 10th and 11th in Sudbury. There will be a charter flight that will allow some candidates to interview in both locations.

The NOSM RoCS program builds on the solid foundation laid by NOMP (Northwestern Ontario Medical Programme) and NOME (Northeastern Ontario Medical Education Corporation).

Like the founding programs, Crichton says RoCS will be seeking candidates who are interested in northern and rural medical practice. A demonstrated interest and/or connection to Northern Ontario will also be important.

"I think it's fair to say our program appeals to those students who are looking for a more independent learning environment. There's certainly no spoon-feeding here!"

NOSM is seeking to fill 30 family medicine spots.

edition prints by Northern Ontario artists Goyce Kakegamic and Orsynt Sawchuck.

"Each donation is cause for celebration," explains Chartrand Dutrisac. "And each donor deserves to be recognized for their generosity and vision."

Recent contributions have also been received by the following:

- Flakeboard Company Ltd. (\$5,000)
- Dr. Gamble (\$5,000 towards the Aphrodite Tsianou Bursary)
- Minnow Lake Lions Club (\$10,000)
- STC Technology Consulting (\$5,000)

For further information about the NOSM Bursary Fund and other giving opportunities, please visit [www.normed.ca](http://www.normed.ca)

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## Award winners are role models for all

Teaching Award 2006.

Lanner is an Associate Professor, Medical Sciences Division, specializing in molecular genetics, at the East Campus. Escott is an Assistant Professor, Pathology and Laboratory Medicine at the West Campus. Both professors were acknowledged "for assistance and guidance which has been invaluable to the lives of our students."

Jonathan DellaVedova and Adam Moir were the inaugural year recipients of the *Making a Difference – Student Citizenship Award 2006*. These students were recognized "for providing leadership and support to fellow students."

"These students are role models for us all. That's the value of these awards. It brings to the surface the people we want to be," says Hunt.

Given the caliber of NOSM's students and faculty, the process of

finding out who 'made a difference' is a difficult one. Second year students from both campuses were encouraged to nominate a faculty member and a classmate by submitting short essays. From there a committee consisting of two faculty members and two first-year students chose the winners in both categories.

NOSM's second year students approached the nomination process with enthusiasm. There was no shortage of high praise among the essays submitted.

Phrases such as "outstanding advocate" and "great leader" were used to describe student nominees. Faculty nomination essays included comments such as "genuinely interested" and "exceptional."

As Hunt put it, reading through the nominations was "very inspiring indeed."

# Exciting times for NOSM's Rehab Studies program

The last two years have been exciting times for clinical education in Northern Ontario. Programs previously offered by Health Sciences North (HScN) and the Northeastern Ontario Medical Education Corporation (NOMEC) have come together under the NOSM banner.

As Brock Chisholm, NOSM's Rehabilitation Studies Supervising Coordinator explains, this has produced both challenges and opportunities. But one of the clear benefits of this new pan-Northern approach is depth of service.

"Clinical educators will now have access to a broad spectrum of support and education, both formally and informally, through ties to NOSM," says Chisholm. "At the end of the day, the interaction between health sciences learners and medical students strengthens NOSM and Northern Ontario."

Rehabilitation Studies is a clinical education program with a mandate to facilitate the development of clinical educators in Northern Ontario. The program also coordinates the placement of

rehabilitation learners from other universities, including occupational therapy, physiotherapy, speech-language pathology and audiology.

Learners work closely with other health care professionals in a variety of practice settings. Community-based placements are located in Fort Frances, Kenora, North Bay, Sault Ste Marie, Sudbury, Thunder Bay, and Timmins, as well as in many smaller centres throughout Northern Ontario.

NOSM, rehabilitation/health sciences staff and invited stakeholders recently convened at a day long retreat. The goal was to determine how the two founding programs (HScN & NOMEC) could best integrate as NOSM entities.

Many challenges were identified throughout the day. As Chisholm says, "Some were formidable and some were easily surmountable."

Discussions continue as to the ultimate role these health sciences programs will play in NOSM. But for Chisholm and his team, the future for health science learners looks bright.

## IPEP teaches team approach to patient care

*Learning with, from, and about each other.* This is the philosophy behind the recent pilot of a clinically integrated inter-professional learning experience offered through NOSM's Inter-professional Education Program (IPEP).

IPEP is a program that helps learners develop the skills necessary to function as members of a health care team. The program addresses recruitment and retention with a focus on education that highlights the geographic, demographic, linguistic and cultural realities of Northern Ontario.

During November and December, nine students from various health care disciplines came together for the IPEP sessions at Thunder Bay Regional Health Sciences Centre. The goal: to learn about collaborative client-centred practice in palliative care.

Participants were all in their final year of study in various health education programs: dietetics, medical radiation technology, nursing, occupational therapy, pharmacy, physiotherapy, radiation therapy, respiratory therapy, and social work.

Although the students came from different educational backgrounds and perspectives, they had two things in common. First they all had clinical experience related to palliative care, and second, they had a desire to learn about working as part of an inter-professional team.

It was an eye-opening experience.

As one student reported, "I didn't realize how many different professionals

are involved in just one patient, and how important it is to work as a team."

The team met with the School's IPEP facilitators five times. Each two-hour session

challenges they face," reported one student. Another expressed the value of having content experts participate. "They provoked a lot of thought and understanding –

another perspective is always valuable."

The IPEP regularly brings students together from various health professional programs for tutorials at both campuses. This session was the first in which tutorials were integrated into students' clinical placements.

Overall the pilot session was a remarkable success. Students reported they felt the sessions had influenced their attitudes and knowledge in a way that would positively impact their work, both within a team, as well as with individual clients.

As one student succinctly put it, "This has made me want to be a better nurse ...

a better listener, a better communicator."

The IPEP will continue to run both tutorial sessions and clinically integrated sessions in the future. The coordinators hope to expand the clinically integrated sessions to other areas of practice, and eventually offer team placements in cooperation with placement coordinators and preceptors.



(Left) Michelle Addison, Coordinator - Inter-professional Education & Rehab Studies, works with students as part of the pilot program on collaborative client-centred practice in palliative care.

focused on themes related to palliative care. During the sessions, students worked together on case studies, participated in discussions around professional roles and team dynamics, and attended talks with content experts.

"These sessions gave me a better understanding of each profession and the

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# Board members tackle number of issues

healthcare and cultural organizations throughout the North. They represent English, French and Aboriginal communities while collectively contributing eight different languages. This reflects a deep understanding of the multi-cultural landscape of Northern Ontario.

Helen Cromarty, a long-time Northern health professional who lives in Sioux Lookout says, "It is the overall idea of a stable health professionals community that we are trying to establish by building this School. I see the needs, the lack of services, in isolated communities. This is a privilege to have input, to bring forth issues that plague our communities."

Dr. Jean Anawati has spent the past 30 years practicing family medicine in Sturgeon Falls. He is also committed to increasing the number of healthcare professionals in the North. "As a physician and a Francophone, I feel it is my role to promote training and retention," says Anawati. "If we can train, we will retain."

Newly appointed board member, Michael O'Neill, who is a lawyer in Sault Ste. Marie, agrees. "We want world class people to meet world class needs from a Northern perspective. If we can do that, we can touch a lot of people's lives."

Mariette Carrier-Fraser, a long-time educator, is a native of Hearst.

Now living in Ottawa, she remains committed to Northern community service. "This School, and the students it produces, will improve health services to the North. The school will help increase visibility and improve the healthcare situation in the North."

Prior to the board meeting members took part in a series of round-table discussions. Similar to a standard medical school clinical exam known as an OSCE (Objective Structured Clinical Examination), each Board member circulated between four stations to discuss the inner workings of the School. Topics included: internal and external communications, quality issues, and fundraising.

Over the course of this two-day event, the members of the NOSM Board of Directors became fully immersed in the school. Their orientation included a full tour of the NOSM East campus, an introduction to the NOSM website and a preview of the Board of

Director's section on NOSM's website.

At an evening reception and dinner, they witnessed the inaugural Faculty and Students Awards of Excellence presentation and viewed High Hopes, a documentary created by Dr. Hoi Cheu in honour of the Inaugural Year of the medical school.

For more information about the NOSM board please go to the website: [www.normed.ca](http://www.normed.ca), (About Us/Board of Directors).



## HIRC Highlights (Health Information Resource Centre)

New e-Resources:

- **UpToDate**  
Evidence-based clinical information resource
- **Psychiatry Online**  
DSM library, American Psychiatric Publishing e-Journals & more
- **HaPI (Health and Psychosocial Instruments)**  
Measurement instruments for medical or medically related conditions or treatment outcomes
- **AMED (Allied and Complementary Medicine Database)**  
Focusing on complementary medicine, palliative care and several allied health professions
- **e-Therapeutics**  
Therapeutic Choices, e-CPS & Lexi-Interact
- **Micromedex**  
Micromedex Healthcare Series & the CareNotes System

*All of the above are available from HIRC's  
website: [www.normed.ca/library](http://www.normed.ca/library)  
E-mail: [askhirc@normed.ca](mailto:askhirc@normed.ca)*

## 2nd annual research conference

### • • • • • Call for Papers • • • • •

The call is going out for submissions to the second annual Northern Health Research Conference. The conference is to be held in Sault Ste. Marie, on the campus of Algoma University College, June 1-2, 2007.

NOSM was founded with a clear social mandate to serve the special health care needs of Northern Ontarians. A key component of this is research.

Dr. Greg Ross, Associate Dean of Research, affirmed this mandate. "Research is embedded in absolutely everything we do here at NOSM. It is why we are all here." This year's research conference further demonstrates this continued commitment to the people of Northern Ontario.

The first Northern Health Research Conference, held last June, was an unprecedented success. Over 80 projects and papers were submitted and nearly 200 delegates from across Canada and the U.S. attended.

The second annual Northern Health Research Conference builds on last year's success by continuing to explore research activities within Northern Ontario arising from community-based activities. It will highlight projects underway from students, residents and community-based researchers.

The deadline for abstract submission is February 1, 2007. For more information please go to the website, [www.normed.ca](http://www.normed.ca), or contact:

Rita Campbell, Education and Professional Activities Coordinator,  
Tel.: (705) 671-3835, E-mail: [Rita.Campbell@normed.ca](mailto:Rita.Campbell@normed.ca).



# A 'pipeline' for future Aboriginal students

Building new possibilities for Aboriginal and Francophone youth in Northern Ontario is a key founding principle of the School. As part of this ongoing endeavour the Aboriginal Affairs Unit recently took part in the 13th Annual Canadian Aboriginal Festival in Toronto.

As Ian Peltier, Program Coordinator for Aboriginal Affairs explains, with around 50,000 participants, including over 7,000 students from 120 schools, this is the largest multi-disciplined Aboriginal arts festival in North America. This makes it the perfect opportunity for NOSM to get the word out to potential students.

"The event provided a perfect setting to share information regarding careers in medicine to the many up and coming potential students who were present throughout the weekend," says Peltier. "As Canada's newest medical school, NOSM's presence at such events ensures the community is made aware of all that the School has to offer."

This outreach is part of a broad strategy that seeks to open doors for disadvantaged



(Left) Sam Senecal, Regional Aboriginal Community Coordinator; (Front) Orpah McKenzie, Director of Aboriginal Affairs; (Back) Jane Yesno, Administrative Assistant – Aboriginal Affairs; Cathy Powell, Executive Assistant – Vice Dean Academic Activities; Ian Peltier, Program Coordinator – Aboriginal Affairs.

Rogers' Centre in Toronto. Peltier says, "This recruitment initiative is vital to ensure that we engage these bright and eager students early, providing them with the necessary tools to begin

planning their futures for possible careers in medicine and throughout the health field."

Over the course of the 3-day festival, NOSM staff members made numerous contacts and engaged all kinds of students, both

young and old. Additionally, staff members met with various community stakeholders and politicians. They included the Honourable James K. Bartleman, Lieutenant Governor of Ontario, and Phil Fontaine,

National Chief of the Assembly of First Nations. Both were presented with NOSM leather ball caps.

"All in all, I do believe that our presence at this event was considerably significant," says Peltier. "Time will tell as to what kind of impact was made, but from all indicators, it certainly was a great place to start."



youth in the North. The ultimate goal of this 'pipeline' project is to encourage, facilitate, and nurture a path that will ultimately result in a career in medicine and research. As part of this project NOSM also hosted a very successful Summer Science Camp on the West Campus in Thunder Bay.

The Canadian Aboriginal Festival ran November 24-26 at the





# Film expresses everyone's *High Hopes*

Filmmaker Dr. Hoi Cheu knew that documenting the creation of the Northern Ontario School of Medicine would be a fascinating and challenging project. It was that – and much more.

"I expected people to be enthusiastic and excited, but by letting the students tell their own stories I think we've created something more powerful than anyone expected," said Cheu. "It really has come to represent the high hopes everyone has for the School."

Cheu holds a Ph.D. and is Associate Professor of English and coordinator of Film Studies at Laurentian University. He is also an investigator with the Centre for Rural and Northern Health Research ([www.cranhr.ca](http://www.cranhr.ca)). It was through the Centre that Cheu became involved in the film project.

As he explains, *High Hopes* traces the history of NOSM and captures the experiences of the Charter Class. It highlights many of the visionary people that turned the dream of a Northern Ontario medical school into a reality.

It also takes the audience through the School's first year.

"I talked to nearly everybody; senior administrators, faculty, founders. But it was the students' stories that really tell the tale," says Cheu. "The students really are a manifestation of this High Hope that the School represents."

The success of the film means it is now being used as a student recruitment tool. It is being shown as far away as California. And Cheu is even creating a shorter version aimed specifically at Aboriginal audiences.

For Cheu, *High Hopes* is only the beginning. If all goes well he plans to carry on this research/film project. The hope is to follow members of the Charter Class as they progress through their education and beyond.

In the meantime, *High Hopes* is available for purchase (\$15 regular price, \$10 for students and seniors). Proceeds go to the Northern Ontario School of Medicine Bursary Fund.

Anyone wishing to purchase DVD copies of *High Hopes* can do so by contacting the NOSM Communications Unit: (705) 662-7243 or (807) 766-7314.



Charter class members (above) Lana Potts and (below) Zhiish McKenzie, as shown in *High Hopes*.



NOSM Founder, (above) Dr. John Augustine, and Charter class members (below) Alexander Anawati and Robert Pastre.



## Upcoming professional development opportunities at NOSM

Operating Videoconference Technology Devices  
Monday, January 22, 2007

Module 110 - Structured Clinical Skills Tutorial  
Tuesday, January 23, 2007

Guidelines for Health Research Involving  
Aboriginal Peoples  
Wednesday, January 24, 2007

Clinical Skills Session Student Assessment  
January 24, 2007

Introduction to Handheld (PDA) Health  
Resources  
Friday, January 26, 2007

Mid-Module Review Session (Module 104)  
Monday, January 29, 2007

Northern Ontario History of Health and  
Medicine Group  
Friday, February 2, 2007

Best Research Tools on the Web  
Friday, February 9, 2007

Advanced Health-Care Directives - Series 3  
Topic: Community Treatment Orders  
Friday, February 9, 2007

IT Doctor  
Monday, February 12, 2007

Teacher Preparation/Communities of Practice:  
The Power of Portfolio  
Wednesday, February 14, 2007

Encounters in Bioethics  
Thursday February 15, 2007

Mid-Module Review Session (Module 110)  
Monday, February 19, 2007

Module 105 - Structured Clinical Skills  
Tutorial  
Wednesday, February 21, 2007

Power Searching with Google for Health  
Professionals  
Friday, February 23, 2007

Report on the Health Status of the  
Francophone Population  
NB: bilingual presentation  
Thursday, March 1, 2007

Module 111 Orientation Session  
Friday, March 2, 2007

Northern Ontario History of Health and  
Medicine Group  
Friday, March 2, 2007

Film Night: Aboriginal Films  
March 6, 2007

Contact Suzanne Lortie-Carlyle, Faculty  
Development Coordinator, for more information:  
705-662-7263, [Suzanne.Lortie-Carlyle@NorMed.ca](mailto:Suzanne.Lortie-Carlyle@NorMed.ca)