# Aboriginal Community Partnership Gatherings

An Important Feedback Loop

Tina Armstrong, Director, Aboriginal Affairs Kim Daynard, Director, Communications





Community participation is vital to the effectiveness of socially accountable medical education.



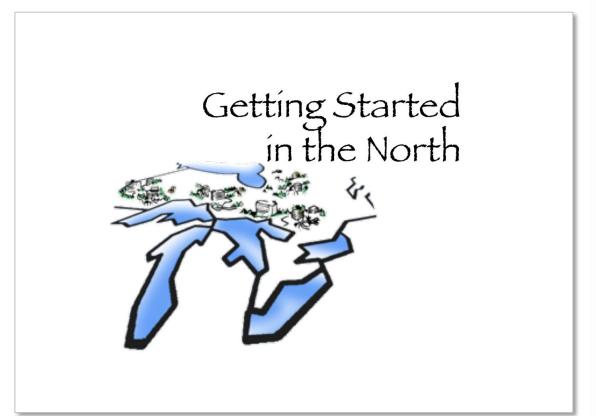


With communities, identify community needs and challenges, respond to the needs and challenges identified, and then evaluate the effectiveness of the response.





## NOSM Curriculum Workshop

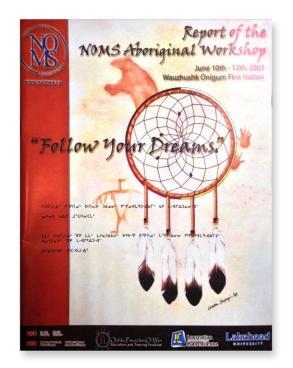


January 2003 Sault Ste. Marie

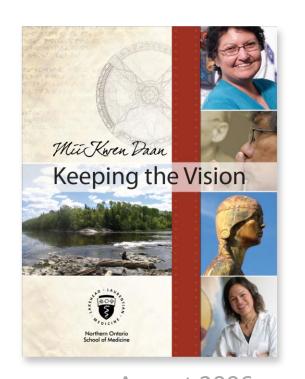




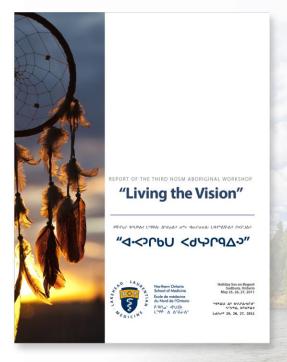
## **Aboriginal Community Workshops**



June 2003
Wauzhushk Onigum
First Nation



August 2006 Fort William First Nation



May 2011 Sudbury





Socially accountable medical schools must build into their processes formal mechanisms that enable communities to make informed recommendations for change, and then medical schools to appropriately respond.

(Health Canada, 2001)





- Initial input provided by workshop participants.
- NOSM's response/activities.
- Recommendations and feedback based on progress.
- NOSM's response/activities.



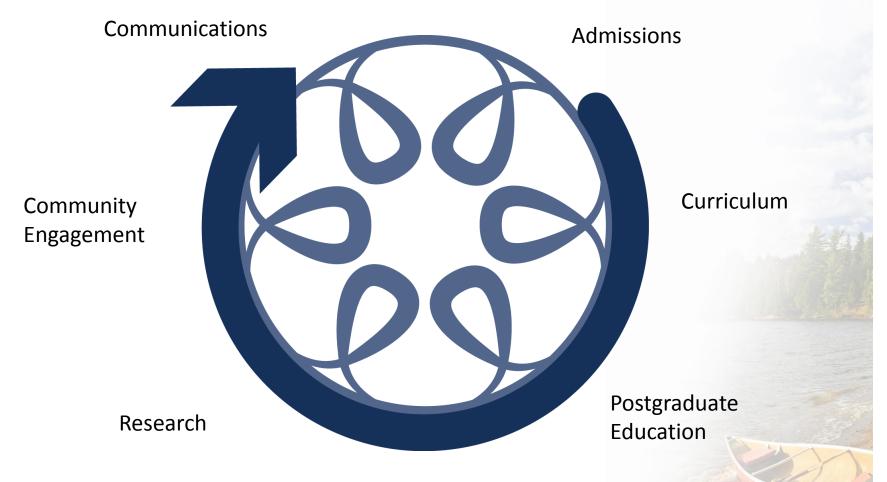


 Feedback and activities are more specific as loop evolves.

E.g., Admissions, Communications,
 Community Engagement, MD Curriculum,
 Research, Postgraduate Program, Faculty
 Affairs.







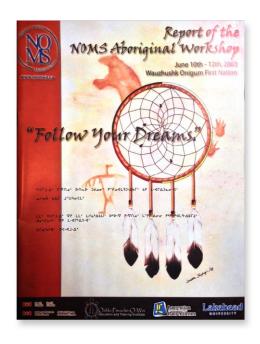




# How effective?



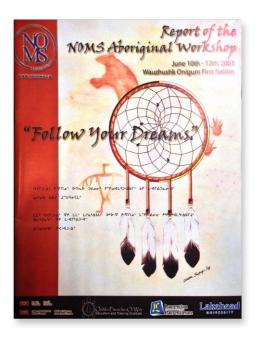




- Periodically held workshops
- Creation of Aboriginal Affairs Unit
- Creation of Aboriginal Reference Group
- Creation of Elders Group
- Aboriginal Faculty on Academic Council



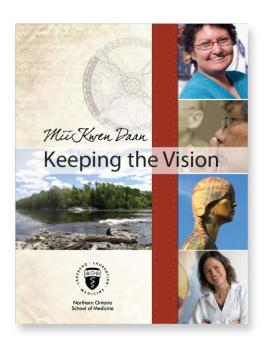




- Aboriginal Admissions
   Stream and Preparation for Interviews
- Aboriginal Admissions Subcommittee
- Integrated Community Experiences (ICE) placements



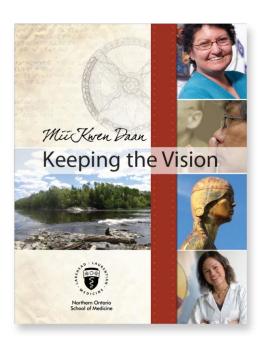




- Development of Health Sciences Summer Camps
- Creation of "Elders Handbook"
- Creation of "Aboriginal Affairs Handbook"
- Annual Local Community Coordinators Orientation Sessions



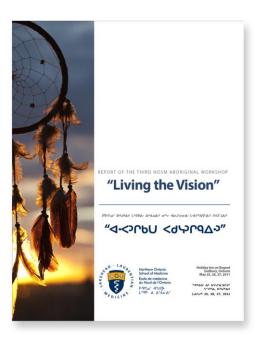




- Periodically held Elders' Gatherings
- Traditional practices and teachings incorporated into school activities
- NOSM Cultural Rooms at Laurentian and Lakehead universities



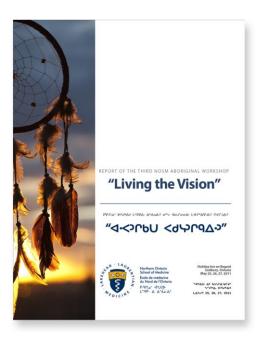




- "Elders on Campus" Program
- Cultural competency training for staff and faculty
- Compulsory sessions for learners going on 106 placements
- Aboriginal Multi-Mini interview sessions conducted by AAU
- Compulsory and Elder on Campus sessions on Academic calendar







- Aboriginal Learner support
- PGE's involvement of Elders,
   Aboriginal staff and faculty in culturally appropriate curriculum
- Research Chair working with Aboriginal Communities regarding processes to research from a community perspective





# Your Feedback Really Does Matter

- The feedback received has resulted in many significant developments at NOSM.
- NOSM values this relationship.
- NOSM is <u>your</u> medical school.





# Miigwetch!



