















Review of the literature

- Simulation is a growing strategy to provide a range of experiences in which students may not be exposed in a clinical practice setting (Lasater, Johnson, Ravert & Rink, 2014).
- Replicas of the human torso, fabric dolls have been used in medical education and midwifery since the 17th century (Jeffries et al., 2009).
- Simulation ranges in fidelity and realism from task trainers, to mannequins, multi-media computer systems, role playing and standardized patients (McGaghie, Issenberg, Barsuk, & Wayne, 2014; Jeffries et al., 2009).
- Simulation provides the opportunity to incorporate the affective, cognitive and psychomotor domains of learning into nursing practice (Kardong-Edgren, Adamson & Fitzgerald, 2010).
 - Learning in the affective domain is inclusive of the values, attitudes and beliefs consistent with the professional standards of practice in nursing (Kardong-Edgren et al., 2010).



























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