

The Use of Education Sessions and Toolkits in Supporting IPE and Collaborative Teams in Rural Communities

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The process of community engagement and re-engagement in Interprofessional Education and Interprofessional Collaboration is a critical element to reflect upon in gauging a community's readiness to implement successful experiences for learners, clinical faculty, and care providers. This oral presentation will examine the process of how and why interprofessional topics and messages in education sessions and toolkits were selected as part of an initiative exploring rural health care team collaboration. The process for working with and providing the information to communities will be discussed, as well as recommendations for supporting future community-based IP activities. Evaluation qualitative and quantitative data will be shared as an outcome of this successful engagement and re-engagement of a multi-site IP initiative in clinical education. The project "Experiencing Rural Interprofessional Collaboration (ERIC)," approached eleven northern small communities with the goal of empowering communities to initiate and create interprofessional educational activities for distributed clinical faculty, learners, and health professionals. Through a series of education sessions and toolkits designed by IP resource experts, an introduction to the process of interprofessionalism, facilitation, and the sustainability of IP is paving the future for embedding IP into rural clinical rotations unique to each community's setting of their collaborative team practices.