NOSM Aboriginal Workshop 2006

“Keeping the Vision - Continuing the Dialogue”
Northern Ontario School of Medicine

- Faculty of Medicine of Lakehead U
- Faculty of Medicine of Laurentian U
- Social Accountability mandate
- Commitment to innovation

NOSM Curriculum Workshop

Getting Started in the North

16-18 January 2003
Sault Ste Marie

www.normed.ca
Aboriginal Workshop

June 10, 11, 12, 2003
Wauzhushk Onigum First Nation
(Rat Portage #38B)

...follow your dreams

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Physician’s Life Cycle

• high schools program
• local premed programs
• undergraduate program
• postgraduate programs
• CME/professional development
• graduate studies

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NOSM MD Program

- Four years
- Clinically driven
- Distributed learning
- Integrated curriculum
- Consultative process in developing curriculum

Community Based Medical Education

- Not just “learn about” - experience for themselves
- Maximum “hands on” experience
- Students part of health team

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Ongoing Achievements

• Accreditation success - June 2004
  - visits: March & Sept 2005
• Faculty recruitment very successful
• Buildings completed on time, on budget
• Charter Class welcomed 29 August 2005
• Official Opening of NOSM 13 September 2005
• Integration of NOMP and NOMEC
• Residency program expansion
• Health Research and Innovation Report

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Achievements Continue

• Academic Council - Academic Principles
• Research Laboratories Open
• Open Houses
• NOSM Bursary Fund - $12.9M!
• Strategic Plan 2006 - 2009 Approved
• Inaugural Year Success
• Northern Health Research Conference
• 2006 MD Student Intake
• Family Medicine Program Accreditation

www.normed.ca
Chiefs Resolutions 2002

Aboriginal people actively involved in NOSM:
- Governance
- Curriculum
- Students

“Follow Your Dreams”
Aboriginal Workshop

• large circles - local, national and international speakers
• small group discussion circles
• major themes
• recommendations & milestones
Aboriginal Participation in NOSM

- Board and Academic Council
- Director Aboriginal Affairs
- Aboriginal staff and faculty
- teaching circle in NOSM logo
- Aboriginal Reference Group
- Elders and Senior Leadership

Aboriginal Curriculum Development and Delivery

- Northern and Rural Health
- Elders and cultural teachings
- Integrated Community Experience
  - pilot June 2005
  - CBM 106 April/May 2006
- Community Engagement
Nurturing Aboriginal Youth

- Aboriginal admissions stream
- Aboriginal medical students
- follow up study of applicants
- role models in communities
- academic support & enrichment

Future Developments

- Comprehensive medical school
- Interface health system and communities
- Continuing expansion
  - education programs
  - research initiatives
  - community development activities
  - provincial, national and international

www.normed.ca
Strategic Plan 2006 - 2009

• Three Strategic Directions
• Nine Key Initiatives
• Indicators of Success

Vision & Mission: 2005/06 - 2008/09

• pioneering faculty of medicine
• highest international standards
• educate skilled physicians
• undertake health research suited to community needs
• cornerstone of community health care in Northern Ontario
Northern Ontario School of Medicine

Guiding Principles

Our Students
Our Communities
Our Employees
Our School
Our Graduates
Our Faculty & Host Universities

NOSM Mission & Vision

Initiative F

Develop a mechanism to focus and integrate Aboriginal Health research, learning, service delivery and collaborative practice

www.nomed.ca
Indicators of Success

**Initiative F:**
- development of a plan for and funding of research centre of excellence focused on Aboriginal Health
- "routinize" Aboriginal involvement in NOSM including the participation of Aboriginal Elders, students, faculty members and staff, and curriculum content included in all relevant NOSM academic programs

**Responsibility:**
Vice Dean
Academic Activities,
Director of Aboriginal Affairs

Keeping the Vision - Continuing the Dialogue

- review progress since FYD
- celebrate achievements
- identify lessons from experience
- propose further developments
- explore new opportunities
Update Reports

- communications
- community engagement
- curriculum
- research
- admissions