

# NICHE CONFERENCE 2017

## PARTNERING TO ADVANCE INTERPROFESSIONAL LEARNING: EDUCATION AND PRACTICE



  
**NICHE**  
Northern Interprofessional  
Collaborative for Health Education

**Preliminary Program | September 15, 2017**

# PROGRAM AT A GLANCE

## THURSDAY, OCTOBER 19, 2017

10:00 - 11:30	Conference Registration		
11:30 - 12:00	Lunch Buffet <ul style="list-style-type: none"><li>• Opening Prayer: Larry McLeod, Nipissing First Nation</li><li>• Welcome: Dr. Mike DeGagne, Nipissing University</li></ul>		
12:00 - 12:50	<b>Keynote Address</b> <b>Justine Jecker, MScOT, OT Reg.(Ont.), BSc.Kin, Lakehead University</b> An Interprofessional Approach to Enhancing Indigenous Rural Healthcare Access		Regency Ballroom
13:00 - 14:00	Concurrent Sessions		
	<b>A1</b>	Primed Perceptions in IPE? A qualitative look at pre-socialization perceptions of first year medical and nursing student peers	Ontario A/B
	<b>A2</b>	RAZ Interprofessional Student-led Clinic: Enhancing Interprofessional Learning Opportunities for Students Addressing Patient Care in the North	
	<b>A3</b>	Advancing Indigenous cultural competency through an interprofessional panel discussion with allied health professionals and learner	Ontario C
	<b>A4</b>	Wiidooktaadyang [We are helping one another]: Understanding the Experience and Approaches to Wellness in Nipissing First Nation	
	<b>A5</b>	Beyond the Textbook: Simulation and Gamification in Nursing Education	Lakeshore
	<b>A6</b>	Laurentian Interprofessional Health Council Simulation Challenge: An Example of a Student Lead Initiative Fostering Interprofessional Health Education	
	<b>A7</b>	Initial Perceptions of Support Worker and Nursing Students Embarking on an Innovative Collaborative Clinical Education Experience	
14:00 - 15:00	Concurrent Sessions		
	<b>B1</b>	Building a community of 'open learners' in Northern Ontario	Regency Ballroom
	<b>B2</b>	Open Education, Collaboration, and eCampusOntario	
	<b>B3</b>	Interdisciplinary Collaboration - Examining The Over-Arching Themes of Being a Health Care Provider	Ontario A/B
15:00 - 15:30	Refreshment Break		

# PROGRAM AT A GLANCE

## THURSDAY, OCTOBER 19, 2017

<b>15:30 - 16:30</b>	Concurrent Sessions	
	<b>C1</b> An academic organization's approach to supporting interprofessional health care	Lakeshore
	<b>C2</b> Charting Knowledge into Practice: Assessing Opioid and Chronic Pain Management Performance in ECHO Ontario: A Retrospective Chart Review	Ontario C
	<b>C3</b> An Indigenous Interprofessional Cultural Safety Training Model (IICSTM): Using Simulated Participant Simulations to Promote Culturally Safe Healthcare	
	<b>C4</b> Reflections from a Journey in Culture   Can-SOLVE CKD is a pan-Canadian patient-oriented kidney research network   Talking Circle	Ontario A/B
<b>18:00 - 19:00</b>	Dinner <ul style="list-style-type: none"> <li>Welcome: Lisa McCool-Philbin, Dean of Health and Human Service , Canadore College</li> </ul>	Regency Ballroom
<b>19:00 - 20:00</b>	NICHE Unplugged Social	
<b>20:00</b>	'A Northern Coffee House' <ul style="list-style-type: none"> <li>Informal music and social time among new friends</li> </ul>	FAB Lounge

## FRIDAY, OCTOBER 20, 2017

08:00 - 09:00	Breakfast <ul style="list-style-type: none"><li>Welcome: Dr. David Musson, Associate Dean of Undergraduate Medical Education, Northern Ontario School of Medicine</li></ul>	
09:00 - 10:00	<b>Keynote Address</b> <b>Ken Steele</b>  Rethinking Interprofessional Education for the North: Challenges and Opportunities	Regency Ballroom
10:00 - 11:00	Concurrent Sessions	
	<b>D1</b> Finding Our NICHE: The Way Forward	Regency Ballroom
	<b>D2</b> Integrating Interprofessional Education into the Curricula: Opportunities and Challenges for Four Undergraduate University Nursing Programs in Northern Ontario	Ontario A/B
	<b>D3</b> Simulation and Praxis in Nursing Education: the Experiences of Nurse Educators	
	<b>D4</b> Injury Prevention Using an Interprofessional Perspective	
11:00 - 11:15	Refreshment Break	
11:15 - 12:00	Concurrent Sessions	
	<b>E1</b> Opportunities for interprofessional collaboration in healthcare resources through eCampusOntario	Regency Ballroom
	<b>E2</b> Constructing Clinical Imagination: The Lived Experience of New Graduates using Maternal Child Simulation	Ontario C
	<b>E3</b> An Examination of the Students' Perceptions of their Role as Future Health Professionals in the Delivery of Health Services to Francophones in Northern Ontario following an Interprofessional Simulation Activity	
	<b>E4</b> Enhancing Interprofessional (IP) Musculoskeletal Education and Patient Care (MSK)	
12:00	Wrap-up and Evaluations <ul style="list-style-type: none"><li>Closing Prayer: Larry McLeod, Nipissing First Nation</li></ul>	Regency Ballroom



Northern Interprofessional  
Collaborative for Health Education

## NICHE TIMELINE

### 2009 – NICHE FORMED

- Inter-institutional leaders and faculty members from educational institutions across Northern Ontario gathered on March 23-24, 2009.



### STEERING COMMITTEE STRATEGIC DIRECTIONS 2009 – 2012

- Bring decision makers together to advance the collaborative.
- Provide a framework and strategy for knowledge transfer and interprofessional resource sharing.
- Designing a framework for sustainability.
- Building our case for engagement through research and scholarship.
- Engaging with our communities to build awareness of interprofessional learning and practice.

#### Drawing health professionals from different sectors and levels of education

- Simulation experiences
- University and College academic courses
- Continuing education and professional development
- Integrated Clinical Learning Experiences
- Research and Evaluation Information and Resources

### NICHE EDUCATION PARTNERS

- Cambrian College
- Canadore College
- Collège Boréal
- Confederation College
- Lakehead University
- Laurentian University
- Nipissing University
- Northern College
- Northern Ontario School of Medicine
- Sault College



**2014 – NICHE CONFERENCE**

- First NICHE Conference held in Sudbury on October 9-10, 2014 with a theme of *Northern Innovation in Interprofessional Scholarship, Educaton, and Practice.*

**2015 – NICHE CONFERENCE**

- Second NICHE Conference held in Sault Ste. Marie on October 28-29, 2015 with a theme of *Strengthening Health Care Through Interprofessional Care and Simulation.*

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# DETAILED AGENDA

## THURSDAY, OCTOBER 19, 2017

10:00 - 11:30	Conference Registration		
11:30 - 12:00	Lunch Buffet <ul style="list-style-type: none"><li>• Opening Prayer: Larry McLeod, Nipissing First Nation</li><li>• Welcome: Dr. Mike DeGagne, Nipissing University</li></ul>		
12:00 - 12:50	<b>Keynote Address</b> <b>Justine Jecker, MScOT, OT Reg.(Ont.), BSc.Kin, Lakehead University</b> An Interprofessional Approach to Enhancing Indigenous Rural Healthcare Access		Regency Ballroom
13:00 - 14:00	Concurrent Sessions		
<b>Personally Arranged Learning 30 minute sessions (PeArLs) allow the presenter to present their narrative critical dilemma(s) in a way that allows the audience to actively participate in problem solving</b>			
A1	<b>Shannon Kenrick-Rochon and Tara Baldisera</b> Primed Perceptions in IPE? A qualitative look at pre-socialization perceptions of first year medical and nursing student peers <ul style="list-style-type: none"><li>• As part of a formal interprofessional education opportunity, first year medical students and nursing students were brought together for a shared learning experience. As part of the experience a group activity was completed examining initial perceptions of their peer counterparts.</li></ul>		Ontario A/B
A2	<b>Sarah Mavin, Gayle Adams-Carpino, April Kindrat</b> RAZ Interprofessional Student-led Clinic: Enhancing Interprofessional Learning Opportunities for Students Addressing Patient Care in the North <ul style="list-style-type: none"><li>• This presentation will explore how the RAZ model promotes leadership and collaboration opportunities between NOSM faculty and health profession students, and how the students provide services to young people (ages 16-25) living in vulnerable situations through integrated social and clinical experiences. Our interprofessional research activities and future directions for RAZ will also be described.</li></ul>		
<b>Short presentations are 20 minutes in duration allowing for 10 minutes of content presentation followed by 10 minutes of interactive questioning and comments.</b>			
A3	<b>Lee Rysdale</b> Advancing Indigenous cultural competency through an interprofessional panel discussion with allied health professionals and learner <ul style="list-style-type: none"><li>• With a focus on NOSM's social accountability mandate (1) and response to the Truth and Reconciliation Report (2), this initiative aims to advance and integrate Indigenous cultural competency into the education curricula and more fully prepare graduates to work with Indigenous Peoples.</li></ul>		Ontario C
A4	<b>Cindy Peltier</b> Wiidookaadyang [We are helping one another]: Understanding the Experience and Approaches to Wellness in Nipissing First Nation <ul style="list-style-type: none"><li>• This presentation will discuss a co-creation between Nipissing University and Nibisiing members to explore the understanding of wellness through an Indigenous, conversational method honouring Anishinaabe oral traditions. In keeping with an Indigenous paradigm</li></ul>		

13:00 - 14:00	Concurrent Sessions, continued	
	Short presentations are 15 minutes in duration allowing for 10 minutes of content presentation followed by five minutes of interactive questioning and comments.	
A5	<b>Emily Oldreive, Justin Haslehurst, James Bunker, David Ford</b> Beyond the Textbook: Simulation and Gamification in Nursing Education <ul style="list-style-type: none"><li>The purpose of this research was to explore nursing students' perspective of the use of team based, competitive simulation and gaming activities at Nursing Games 2017. The results can be extended to education of different professions within the health care field, and more importantly could be applied in educational interprofessional collaborative simulation sessions</li></ul>	Lakeshore
A6	<b>Stephanie Swiergosz</b> Laurentian Interprofessional Health Council Simulation Challenge: An Example of a Student Lead Initiative Fostering Interprofessional Health Education <ul style="list-style-type: none"><li>Presentation will aim to identify how the Simulation Challenge demonstrates the aforementioned constructs. Survey data collected from student participants will be presented. Survey data will be used to gauge how the event was received by students of all faculties and levels of learning, and identify key themes that emerge.</li></ul>	
A7	<b>Laura Killam, Kim McNab</b> Initial Perceptions of Support Worker and Nursing Students Embarking on an Innovative Collaborative Clinical Education Experience <ul style="list-style-type: none"><li>The purpose of this study is to describe PSW and BScN students' initial perceptions of their experience within a collaborative clinical placement</li></ul>	
Talking Circle		Regency Ballroom
14:00 - 15:00	Concurrent Sessions	
	Personally Arranged Learning 30 minute sessions (PeArLs) allow the presenter to present their narrative critical dilemma(s) in a way that allows the audience to actively participate in problem solving	
B1	<b>Steve Cairns</b> Building a community of 'open learners' in Northern Ontario <ul style="list-style-type: none"><li>This session will provide an overview of Open strategy that promotes the reuse, revision, remixing, translation, and localization of educational resources. During this session you will discover ways to engage students in open source learning and imagine interprofessional health education initiatives that are developed from within a 'community of open learners' in a northern Ontario context</li></ul>	Regency Ballroom
B2	<b>Jenni Hayman</b> Open Education, Collaboration, and eCampusOntario <ul style="list-style-type: none"><li>This presentation will describe the meaning and value of open educational resources and open textbooks for interprofessional educators and learners in Ontario. Specific examples of the Ontario Extend initiative, skills that a 21st Century Educator might wish to explore, and the Open Textbook Library initiative will be shared and a conversation with attendees will take place to explore the context and relevancy of these resources for the North</li></ul>	
Workshop: Through interactive and engaging conversations, 45 minute workshops will deliver core content followed by small group discussions stimulating discussions and questions, and reflection. Workshops need to identify key learning outcomes to assist conference delegates in self-assessing what they may know about the content topics, what they don't know and what they can learn by attending the workshops		
B3	<b>Dr. Dielle Raymond, Dr. Lorin Young</b> Interdisciplinary Collaboration - Examining The Over-Arching Themes of Being a Health Care Provider <ul style="list-style-type: none"><li>This presentation will provide a real-world example of interdisciplinary collaboration. It will show the value of stepping outside of the day-to-day grind of providing health care to examine over-arching themes, both for ourselves as health care providers and for our patients. Participates will learn about, and apply, some example of these themes, such as narrative-based medicine.</li></ul>	Ontario A/B
15:00 - 15:30	Refreshment Break   Talking Circle Opens	

# DETAILED AGENDA

## THURSDAY, OCTOBER 19, 2017

15:30 - 16:30	Concurrent Sessions	
	Personally Arranged Learning 30 minute sessions (PeArLs) allow the presenter to present their narrative critical dilemma(s) in a way that allows the audience to actively participate in problem solving	
	C1	<div><div>Kathryn Ewers</div><div>An academic organization’s approach to supporting interprofessional health care<ul style="list-style-type: none"><li>Explore the merits of the Registered Nurses’ Association of Ontario( RNAO), Best Practice Guideline(BPG), “Developing and Sustaining Interprofessional Health Care, Optimizing Patient, Organizational and System Outcomes”(2013), as an evidence informed, professional ,resource for promoting interprofessional health care in academic organizations</li></ul></div></div> <div>Lakeshore</div>
	Personally Arranged Learning 30 minute sessions (PeArLs) allow the presenter to present their narrative critical dilemma(s) in a way that allows the audience to actively participate in problem solving	
	C2	<div><div>Bayley Ostenfeldt, Jane Zhao</div><div>Charting Knowledge into Practice: Assessing Opioid and Chronic Pain Management Performance in ECHO Ontario: A Retrospective Chart Review<ul style="list-style-type: none"><li>ECHO (Extension for Community Healthcare Outcomes) Ontario Chronic Pain and Opioid Stewardship (ECHO) is an inherently interprofessional telemedicine program aimed at education, building capacity, and dissemination of best practices</li></ul></div></div> <div>Ontario C</div>
	C3	<div><div>Mary Wabano, Catherine Boudreau</div><div>An Indigenous Interprofessional Cultural Safety Training Model (IICSTM): Using Simulated Participant Simulations to Promote Culturally Safe Healthcare.<ul style="list-style-type: none"><li>This presentation describes an emerging training model for culturally safe healthcare, engaging Indigenous Peoples, health practitioners, and educators</li></ul></div></div> <div></div>
	Short Presentations & Talking Circle	
C4	<div><div>Carolyn Hill</div><div>Reflections from a Journey in Culture<ul style="list-style-type: none"><li>A northern nurse and students’ experience of collaboration among members of First Nation communities in the Kenora District area of Sioux Lookout, Dryden and Kenora Ontario.</li></ul></div><div>Mary Beaucage</div><div>Can-SOLVE CKD is a pan-Canadian patient-oriented kidney research network<ul style="list-style-type: none"><li>Mary will share her own story as a kidney transplant recipient along with her work in knowledge translation, communication and outreach as a member of the patient Indigenous Council IPERC, as a member of Nipissing First Nation.</li></ul></div><div>Talking Circle</div></div> <div>Ontario A/B</div>	
18:00 - 19:00	<div>Dinner<ul style="list-style-type: none"><li>Welcome: Lisa McCool-Philbin, Dean of Health and Human Service, Canadore College</li></ul></div>	Regency Ballroom
19:00 - 20:00	NICHE Unplugged Social	
20:00	<div>‘A Northern Coffee House’<ul style="list-style-type: none"><li>Informal music and social time among new friends</li></ul></div>	FAB Lounge



# DETAILED AGENDA

## FRIDAY, OCTOBER 20, 2017

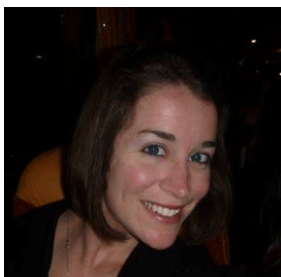
08:00 - 09:00	Breakfast <ul style="list-style-type: none"><li>Welcome: Dr. David Musson, Associate Dean of Undergraduate Medical Education, Northern Ontario School of Medicine</li></ul>	
09:00 - 10:00	<b>Keynote Address</b> <b>Ken Steele</b> Rethinking Interprofessional Education for the North: Challenges and Opportunities <ul style="list-style-type: none"><li>Northern institutions are faced with demands for change on all sides: traditional demographics are declining; indigenous students and ways of knowing need to be embraced and supported; government expectations for access, accountability and measurable outcomes continue to grow; all while new technologies and approaches are transforming the lecture, the lab, the library, and the relationship of students and instructors to the material and to each other. A key solution to these many challenges, particularly in the north, can be found in the fundamental nature of interprofessional health: cooperation and collaboration -- between institutions, disciplines, researchers, instructors and students. The result will be improved learning outcomes, program efficiency, student access, and ultimately health outcomes as well. In this distance-delivered multimedia keynote, Canadian higher ed futurist Ken Steele will join us virtually through live video feed, accompanied by his usual dynamic full-motion slides, video clips, and interactive real-time audience polling. (Be sure to bring your smartphone, tablet or laptop to participate!)</li></ul>	Regency Ballroom
10:00 - 11:00	Concurrent Sessions	
	Focus Group	
D1	<b>Ken Steele</b> Finding Our NICHE: The Way Forward <ul style="list-style-type: none"><li>In this roundtable session building on the previous keynote, participants will explore in more depth the big opportunities for interprofessional health education in Northern Ontario, and specifically the potential role and value of NICHE going forward. Come prepared to discuss the challenges to collaboration, the ways in which our institutions and government can advance interprofessional education, and in particular how NICHE can provide meaningful opportunities for collaboration and participation. If you care about the NICHE Collaborative, we hope you will join us to start the conversation about moving things forward!</li></ul>	Regency Ballroom
	Short presentations are 20 minutes in duration allowing for 10 minutes of content presentation followed by ten minutes of interactive questioning and comments	
D2	<b>Emily Donato</b> Integrating Interprofessional Education into the Curricula: Opportunities and Challenges for Four Undergraduate University Nursing Programs in Northern Ontario <ul style="list-style-type: none"><li>The aims of this study were to explore how four-year undergraduate university nursing programs in Northern Ontario are integrating IPE within their curricula and to identify associated opportunities and challenges</li></ul>	Ontario A/B
D3	<b>Tammie McParland</b> Simulation and Praxis in Nursing Education: the Experiences of Nurse Educators <ul style="list-style-type: none"><li>One of the key roles of nurse educators is to prepare a collaboration-ready workforce. Simulation integration into both academic and clinical education has been implemented across curricula in all health disciplines to assist with preparing students to practice in a team environment. However, little is known about the experiences of nurse educators in using simulation as a teaching strategy in general, let alone in an interprofessional context.</li></ul>	
D4	<b>Kathy King</b> Injury Prevention Using an Interprofessional Perspective <ul style="list-style-type: none"><li>This session will increase knowledge of literature and findings supporting the implementation of the CIPC strategy. Consider integrating the Canadian Injury Prevention Certificate into their programming. Attain a strategy for enhancing interprofessional education within the post-secondary or workplace setting</li></ul>	
11:00 - 11:15	Refreshment Break	

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## FRIDAY, OCTOBER 20, 2017

<b>11:15 - 12:00</b>	Concurrent Sessions	
<b>Workshop: Through interactive and engaging conversations, 45 minute workshops will deliver core content followed by small group discussions stimulating discussions and questions, and reflection. Workshops need to identify key learning outcomes to assist conference delegates in self-assessing what they may know about the content topics, what they don't know and what they can learn by attending the workshops</b>		
<b>E1</b>	<b>Dr. David Porter</b> Opportunities for interprofessional collaboration in healthcare resources through eCampusOntario <ul style="list-style-type: none"> <li>This presentation will focus on eCampusOntario and their approach to open education, open textbooks and an upcoming proposed focus on healthcare resources in Ontario.</li> </ul>	Regency Ballroom
<b>Short presentations are 20 minutes in duration allowing for 10 minutes of content presentation followed by ten minutes of interactive questioning and comments</b>		
<b>E2</b>	<b>Laurie Peachey</b> Constructing Clinical Imagination: The Lived Experience of New Graduates using Maternal Child Simulation <ul style="list-style-type: none"> <li>Clinical imagination is required to integrate traditional placement and simulation. In the ethics of caring, nurses must imagine the multiple clinical scenarios that present themselves in interprofessional care. Being a nurse requires full immersion into the imagination of the meaning of caring to respond competently to complex situations. Future research is needed to investigate the use of Sim-IPE in the new graduate transition.</li> </ul>	Ontario C
<b>E3</b>	<b>Lise Bonin, Gayle Adams-Carpino</b> An Examination of the Students' Perceptions of their Role as Future Health Professionals in the Delivery of Health Services to Francophones in Northern Ontario following an Interprofessional Simulation Activity <ul style="list-style-type: none"> <li>The presentation will briefly discuss the formation and development of the academic partnership between Collège Boréal and the Northern Ontario School of Medicine (NOSM) focusing on cultural awareness and its impact on therapeutic communication. It will also include the results of the research study examining students' perceptions following and interprofessional simulation activity.</li> </ul>	
<b>E4</b>	<b>Jennifer Nash</b> Enhancing Interprofessional (IP) Musculoskeletal Education and Patient Care (MSK) <ul style="list-style-type: none"> <li>Eleven million Canadians over the age of 12 are affected by musculoskeletal (MSK) conditions annually. Chiropractors are MSK experts who can help diagnose, treat and manage MSK conditions and are actively involved in many interprofessional initiatives, such as the Primary Care Low Back Pain (PCLBP) Pilot launched by the MOHLTC.</li> </ul>	
<b>12:00</b>	Wrap-up and Evaluations <ul style="list-style-type: none"> <li>Closing Prayer: Larry McLeod, Nipissing First Nation</li> </ul>	Regency Ballroom

# KEYNOTE SPEAKERS



## **Justine Jecker**

Justine Jecker, MSc. OT, BScKin, is a practicing occupational therapist, having received both her undergraduate and master's degrees at McMaster University. She is currently working at the Northern Ontario School of Medicine (Lakehead University) in Interprofessional Education, while also pursuing her PhD studies in the field of Educational Leadership at Lakehead University. Her areas of expertise include forensic and community mental health, as well as a focus on increasing healthcare access to those living in rural and remote First Nation communities. Her two little passions in life are her children, Valentine and Alexandre, who provide daily inspiration in the pursuit of achieving truth and reconciliation with our northern First Nation communities.



## **Ken Steele**

More than 25,000 higher education professionals across Canada and the US have come to rely on Ken Steele as a definitive source of breaking news, bright ideas and insight into student trends, technological innovation, strategic planning, branding and recruitment marketing. He has consulted with hundreds of colleges and universities, helping them interpret market research, understand their competitive context, and develop distinctive institutional strategies and brand positions using his proprietary Brand Chemistry™ model.

Ken brings his comprehensive perspective to a broad range of audiences hundreds of times a year, from boards and senior administration, to faculty and support staff, concerned parents, government policy analysts and Canada's most powerful corporate CEOs. His presentations provide dynamic "big picture" context for any conference or workshop, and are always timely, customized, dynamic and packed with data and best practices from an astounding range of sources. Clients rave about the impact of these presentations, and the conversations that result.

Ken's unique perspective has been shaped by award-winning careers spanning four decades, first as a humanities computing researcher and Shakespeare instructor, then an IT consultant, ad agency creative director, and ultimately a higher education market research analyst and brand consultant. In 2003, he conceived and co-founded Academica Group, a market research firm doing some of the largest postsecondary consumer surveys in the world, and created the Top Ten, which has become Canada's leading higher ed news daily. Ken left Academica in 2012 to focus on his public speaking and facilitation work under the new name Eduvation. He hosts an almost-weekly webcast, Ten with Ken, which explores emerging trends, bright ideas, and higher ed marketing. Ken has published dozens of articles and white papers on postsecondary students and branding, and co-authored Canada's first book on strategic enrolment management.

In recent years, Ken has delivered keynotes at more than 70 conferences, nationally and internationally, facilitated more than 50 board meetings and leadership retreats, and presented workshops and lectures at almost 100 college, university, or independent school campuses. He speaks on a wide range of topics encompassing social and demographic trends, student attitudes and perceptions, recruitment marketing and institutional branding, student retention and enrolment management, and innovations in teaching and learning.



For bios of the conference speakers,  
please visit [nosm.ca/NICHE](http://nosm.ca/NICHE)

**WE WOULD LIKE TO THANK THE FOLLOWING ORGANIZATIONS FOR THEIR GENEROUS CONTRIBUTIONS THAT HAVE MADE THIS CONFERENCE POSSIBLE:**



## North Bay Indian Friendship Centre



Northern Ontario  
School of Medicine  
École de médecine  
du Nord de l'Ontario  
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