

First Annual NICHE Conference

Northern Innovation in Interprofessional
Scholarship, Education, and Practice

Course Code: CXNIC-01401-A

**Thursday, October 9 —
Friday, October 10, 2014**

Radisson Hotel, 85 Ste. Anne Road
Sudbury, Ontario

The Northern Interprofessional Collaborative for Health Education (NICHE) is a group of inter-institutional leaders, including faculty members who hold key educational and clinical leadership roles in enhancing and advancing an interprofessional approach to learning, practice, and research in Northern Ontario. The NICHE Advisory Committee and the ten-member colleges and universities (NICHE Partners) would like to welcome you to the Inaugural Northern Innovation in Interprofessional Scholarship, Education, and Practice Conference. This conference strives to provide a forum for presentation and discussion of faculty scholarship on interprofessional education, learning, and collaborative practice, as well as for learner scholarship on interprofessional education, learning, and collaborative practice.

Conference Objectives

At the end of this conference, participants will be able to:

- Cultivate a Northern Ontario vision for collaborative practice in health care.
- Promote and disseminate research in the field.
- Explore innovative educational strategies to prepare a "collaboration-ready" workforce.

Thursday, October 9, 2014

11:00 a.m.	Conference Registration	Palladium Centre/South
11:45 a.m.	Lunch and Welcome	Palladium Centre/South
1:00 p.m.	Concurrent Sessions	
A: Palladium North		
Title:	Speaker:	Objectives:
Charting New Directions for Interprofessional Student-Led Health Outreach in Thunder Bay	Duane Shewfelt, B.Sc Kin MD Candidate 2017 Northern Ontario School of Medicine	<ul style="list-style-type: none"> Identify the goals of Compass North Clinic. Explain the inter-professional structure of Compass North Clinic. Discuss the progress made thus far and what the clinic is working on now. Discuss future directions for Compass North Clinic.
Attitudes Towards Interprofessionalism Amongst NOSM Medical Undergraduate Learners	Krista Whitney, M.Sc.(OT), B.HSc., MD Candidate 2015 Northern Ontario School of Medicine	<ul style="list-style-type: none"> Explain the variation in student attitudes towards interprofessionalism. Identify factors that lead to positive, indifferent and negative student attitudes towards interprofessionalism. Discuss future implications for Interprofessional Education (IPE) and Interprofessional Collaboration (IPC).
Lakehead University Interprofessional Student Society	Alexis Sharp Co-President, Lakehead University Interprofessional Student Society, 4 th Year Kinesiology Lakehead University Heather Kokus 4 th Year Applied Bio-Molecular Sciences, Vice President of the Lakehead University Interprofessional Student Society, Lakehead University	<ul style="list-style-type: none"> Raise awareness of the Lakehead University Interprofessional Student Society and encourage future collaboration with other IPE groups in the North. Discuss the work of LIPSS in its first year, highlighting the SimChallenge. Explain the research results that accompanied the SimChallenge.
B: Grand Paris Ballroom		
Title:	Speaker:	Objectives:
Engaging Learners in Intentional Discussions Involving Interprofessional Education Competencies in a Uniprofessional Setting	Gayle Adams-Carpino, MSW, RSW, Interprofessional Education Program Lead, Northern Ontario School of Medicine Justine Bertrand, MSc., OTReg.(Ont.), BSc.Kin, Interprofessional Education Program Lead, Northern Ontario School of Medicine Denise Raftis, MEd, RD, Program Manager, Northern Ontario Dietetic Internship Program, Northern Ontario School of Medicine	<ul style="list-style-type: none"> Provide a framework for a four-session (i.e. 8-10 hours) interprofessional reflection series that allows for the introduction of the Canadian Interprofessional Health Collaborative (2010) competencies with profession-specific learners over the course of an academic year. Discuss ways in which they can incorporate this framework into their profession-specific programs to ensure that interprofessional reflection is achieved as identified in the Accreditation of Interprofessional Health Education (AIPHE) Standards Guide.
At the Intersections: Making Sense of Patient-Centred Care and Collaborative Practices	Marion C.E. Briggs, BScPT, MA, DMan, Director, Health Sciences and Interprofessional Education, Northern Ontario School of Medicine	<ul style="list-style-type: none"> Discuss an Interprofessional "Socio-scientific Theory of Practice": Identify Underrepresented Conversations in Health Professional Education and Practice. Explore the implications for Health Professional Education and Practice.

Thursday, October 9, 2014 (continued)

2:00 p.m.	NICHE Unplugged	Palladium North and Grand Paris Ballroom
3:00 p.m.	Concurrent Sessions	
C: Palladium North		
Title:	Speaker:	Objectives:
Authentic Peer Support: What it is and Why We Need It!	Karen L Rebeiro Gruhl, PhD., MSc.O.T. Reg (Ont) Occupational Therapist, Health Sciences North, Affiliated Investigator, CRaNHR Adjunct professor, School of Rural and Northern Health, Laurentian University	<ul style="list-style-type: none"> • Discuss the results of a research study examining the role of the peer support worker in northeastern Ontario. • Encourage consideration of peer perspectives on interprofessional teams.
Kinesiology is a Regulated Health-Care Profession that Promotes Physical Activity and Exercise in the Canadian Health Care System	<p>Céline Larivière, Ph.D. Associate Professor, Director of the School of Human Kinetics, Laurentian University</p> <p>Lynn Kabaroff, MHK, R.Kin, President of the College of Kinesiologists of Ontario, Professor, Physical Fitness Management, Cambrian College</p>	<ul style="list-style-type: none"> • Define and describe the profession of Kinesiology in Ontario. • Discuss the importance and impact of the profession of Kinesiology in the prevention of illness and the management of disease within an interdisciplinary team of regulated health-care providers.
Recommendations for Curriculum Arising From Nurse Practitioners' Practice Experience on Interprofessional Teams	<p>Roberta Heale, RNEC, NP-PHC, DNP, PhD (c), Associate Professor, School of Nursing, Laurentian University</p> <p>Irene Koren RN, MSc. Assistant Professor, School of Nursing, Laurentian University</p> <p>Oxana Mian, MA, Research Associate, (CRaNHR)</p>	<ul style="list-style-type: none"> • Explain the experience of nurse practitioners' on interprofessional teams. • Discuss areas of improvement in interprofessional team education that may positively impact team functioning.

Thursday, October 9, 2014 (continued)

D: Grand Paris Ballroom		
Title:	Speaker:	Objectives:
Engaging Patients/Clients in Teaching: Embracing a Community-Engaged Approach	<p>Sue Berry, DipPT, BA, MCE Integrated Clinical Learning, Associate Professor - Division of Clinical Sciences, Northern Ontario School of Medicine</p> <p>Marion Briggs, BScPT, MA, DM, Director, Health Sciences and Interprofessional Education, Northern Ontario School of Medicine</p>	<ul style="list-style-type: none"> Define a patient's/client's role in contributing to community-engaged integrated clinical learning. List strategies for engaging patients/clients along the continuum of learning within the health professions.
Being Immersed in Aboriginal Culture While Living with the Land	<p>Annie Boucher, RN, PhD candidate Rural and Northern Health Professor - Collaborative Program Cambrain College</p> <p>Michael Hankard, B.Sc. M.A. M.S. Ph.D. Assistant Professor, Department of Indigenous Studies, University of Sudbury</p>	<ul style="list-style-type: none"> Develop greater awareness and appreciation of a unique program for understanding and practicing Aboriginal culture. Discuss aspects of interprofessional collaboration with the course professor and student.
Cross Cultural Nursing Experience in Ghana - Student Perspectives	<p>Karla Dozzi, RN, BScN, MN, Professor and Collaborative Program Manager, School of Nursing, Laurentian University</p> <p>Micaïla Mahoney-Ashberry, Nursing Student, Laurentian University</p> <p>Catherine Rochon, Nursing student, Laurentian University</p> <p>Taija Kelly, Nursing student, Laurentian University</p>	<ul style="list-style-type: none"> Portray student experience of nursing abroad in a developing nation by discussing aspects of the classroom and clinical experience that went well, were difficult, and recommendations for future offerings of the course. Present importance of pre-departure preparation and reorientation from a student and faculty perspective. Explain how this course is a valuable aspect of a nursing curriculum as it explores the influence of culture and geography on people's health. Identify future interprofessional possibilities for this course.
4:00 p.m.	NICHE Unplugged	Palladium North and Grand Paris Ballroom
6:00 p.m.	Dinner and Awards Presentation	Palladium Centre/South
7:00 p.m.	NICHE Unplugged and NICHE Students Unplugged	

Friday, October 10, 2014

7:30 a.m.	Breakfast	Palladium Centre/South
8:00 a.m.	Keynote Address	
Palladium Centre/South		
Title:	Speaker:	Objectives:
Creating the Health Care Team of the Future	Maria Tassone, MSc, BScPT, Senior Director, Interprofessional Education and Practice, University Health Network, Director, Centre for Interprofessional Education, University of Toronto	<ul style="list-style-type: none"> • Explore the interface between research, education, and practice and leading change in complex systems. • Build curriculum and create a strong education - practice interface.
9:00 a.m.	NICHE Unplugged	Palladium North and Grand Paris Ballroom
10:00 a.m.	Concurrent Sessions	
E: Palladium North		
Title	Speaker	Objectives
Simulation: Helping Make the Pieces Fit for Clinical Applications in Pharmacology	<p>Andrew Metcalfe, RN, BScN, MN, Faculty of Nursing, Sault College</p> <p>Nicky Kerr, RN, BScN, MN, Faculty of Nursing, Sault College</p> <p>Liz Ubaldi, RN, BA, BScN, MN, Faculty of Nursing, Sault College</p> <p>Angela Hyden, RN, BScN, MN, Faculty of Nursing, Sault College</p>	<ul style="list-style-type: none"> • Discuss the impacts of simulation on transfer of theory to practice outside of the clinical setting. • Explain the use of simulation as a means to enhance learning within the interprofessional environment.
The Use of Simulation in Maternal Child Nursing	Laurie Peachey, RN, BScN, MN, PNC (c), Nursing Faculty, Collaborative Program, Canadore College and Nipissing University	<ul style="list-style-type: none"> • Identify the process of developing an educational philosophy for the use of simulation in the education of healthcare professionals. • Discuss the strategies of replacing clinical hours with simulation learning and ensuring that competencies are integrated in the experience. • Present the use of maternal child simulation in nursing education and look at opportunities for interprofessional education application.

Friday, October 10, 2014 (continued)

F: Grand Paris Ballroom		
Title	Speaker	Objectives
Empowering Learners to Enjoy Productive Group Work	Annie Boucher, RN, PhD candidate, Rural and Northern Health Professor, Collaborative Program, Cambrain College	<ul style="list-style-type: none"> Identify effective strategies for working in groups based on feminist and relational principles. Reinforce knowledge of effective conflict management strategies. Look at the opportunities to expand to interprofessional teams.
Les enjeux d'échouer ou de ne pas échouer un étudiant lors d'un préceptorat : une étude multidisciplinaire.	<p>Sylvie Larocque, PhD (Nursing) Directrice de l'école des sciences infirmières/ Director of the School of Nursing Université Laurentienne/Laurentian University</p> <p>Nadia Omri, B. Sc. Inf., M. Sc Inf. (en cours) Professeure à TP à l'école des sciences infirmières Université Laurentienne</p>	<ul style="list-style-type: none"> Partager avec le public les résultats d'une étude multidisciplinaire sur les enjeux d'échouer ou de ne pas échouer un étudiant lors d'un préceptorat. Présenter un manuel d'accompagnement à utiliser dans la formation continue des précepteurs et des conseillers pédagogiques.
10:40 a.m.	NICHE Unplugged	Palladium North and Grand Paris Ballroom
11:00 a.m.	Where do we go next?	Palladium Centre/South
11:45 a.m.	Conclusion and Evaluation	Palladium Centre/South
	NICHE Advisory Committee Face to Face Meeting	Palladium Centre/South

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