





Course title: NURS 2816: Cross Cultural Nursing - International.

36 hours of in class preparation (pre-departure)

2 weeks/100 community based clinical hours in rural community settings of Kumasi, Ghana, West Africa.

Students participated in health based screening as well as health education and assisted in client consultation.

Completion of reflective journals

In class reorientation

Class presentation of their learning plan and recommendations.



Classroom **Positives Negatives** Development of group Long hours and dynamics plenty of new content Personal development No opportunity to apply concepts Open forum for learned in class discussion/brainstorming Development of Thought process learning plans development

Clinical

Positives

- Application of learnt skills (i.e. cultural competence)
- Greater sense of community
- Logistics
- Community connections
- First hand exposure
- Development of a broader world view

Negatives

- Poor organization
- Conflicting boundaries; scope of practice
- o Infection control standards
- Translation
- Personal objectives
- Lack of sustainability





Recommendations

- 36 hours be spread out, rather than condensed into one week
- Advertising & Cost Reduction
- Sustainability projects (Leffen, Jeanne
- Profit based organizations not ideal avoid "voluntourism"
- Opportunities for interprofessional participation



References

Ash SL, Clayton PH, (2004) The articulated learning: an approach to reflection and assessment. Innovation Higher Education. 29, 137-54.

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