

# Indigenous Health

## Learning and Teaching in Postgraduate Education at NOSM



The Northern Ontario School of Medicine's  
**Aboriginal Community Partnership Gathering 2014**

# Objectives

## People at Walking the Vision Community Partnership Gathering

- Hear about the progress on the recommendations from the Living the Vision Workshop and other PG strategies
- Describe where PostGrad Education is now
- Share thoughts, ideas, concerns, questions, further recommendations for Postgrad



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# Through Education



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## Programs

3



## Residents

0 NOSM enrolled

All at NOMP and  
NOMECC

## Faculty Leaders

4



## PG Employees

7



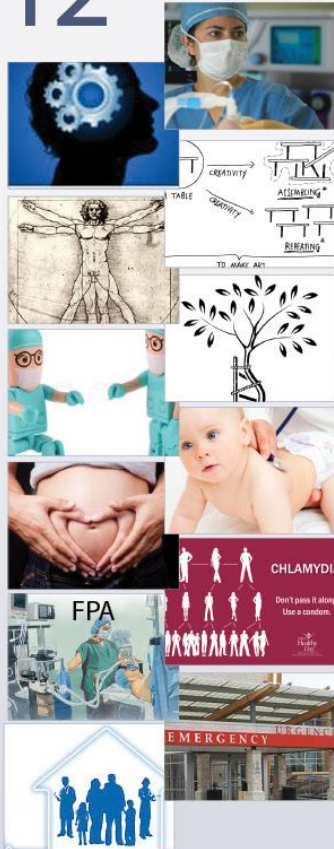
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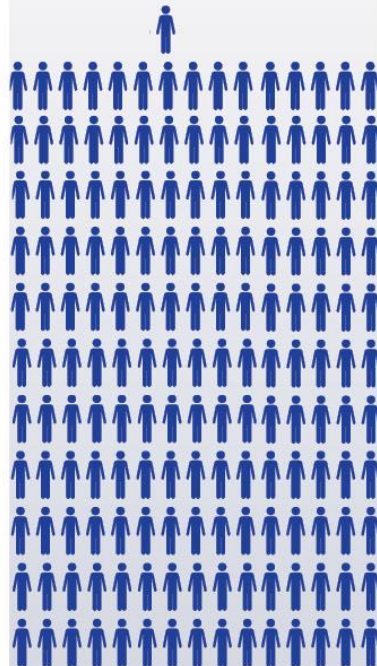
## Programs

12



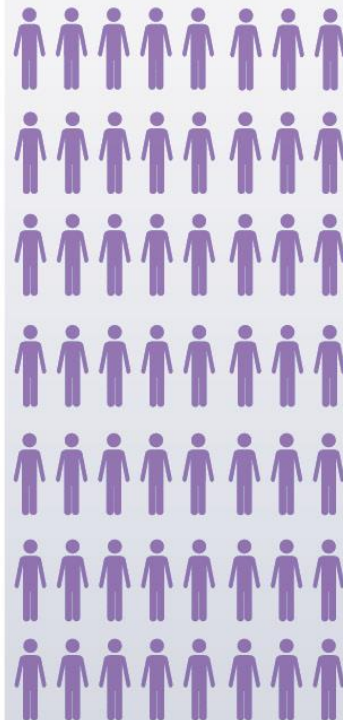
## Residents

166



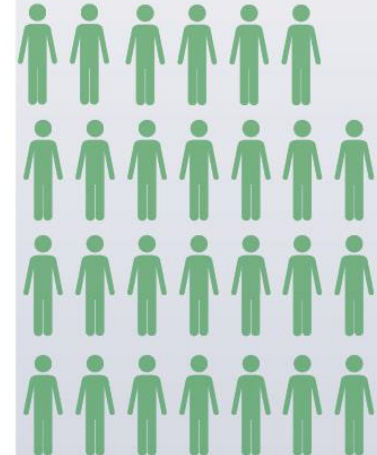
## Faculty Leaders

56



## PG Employees

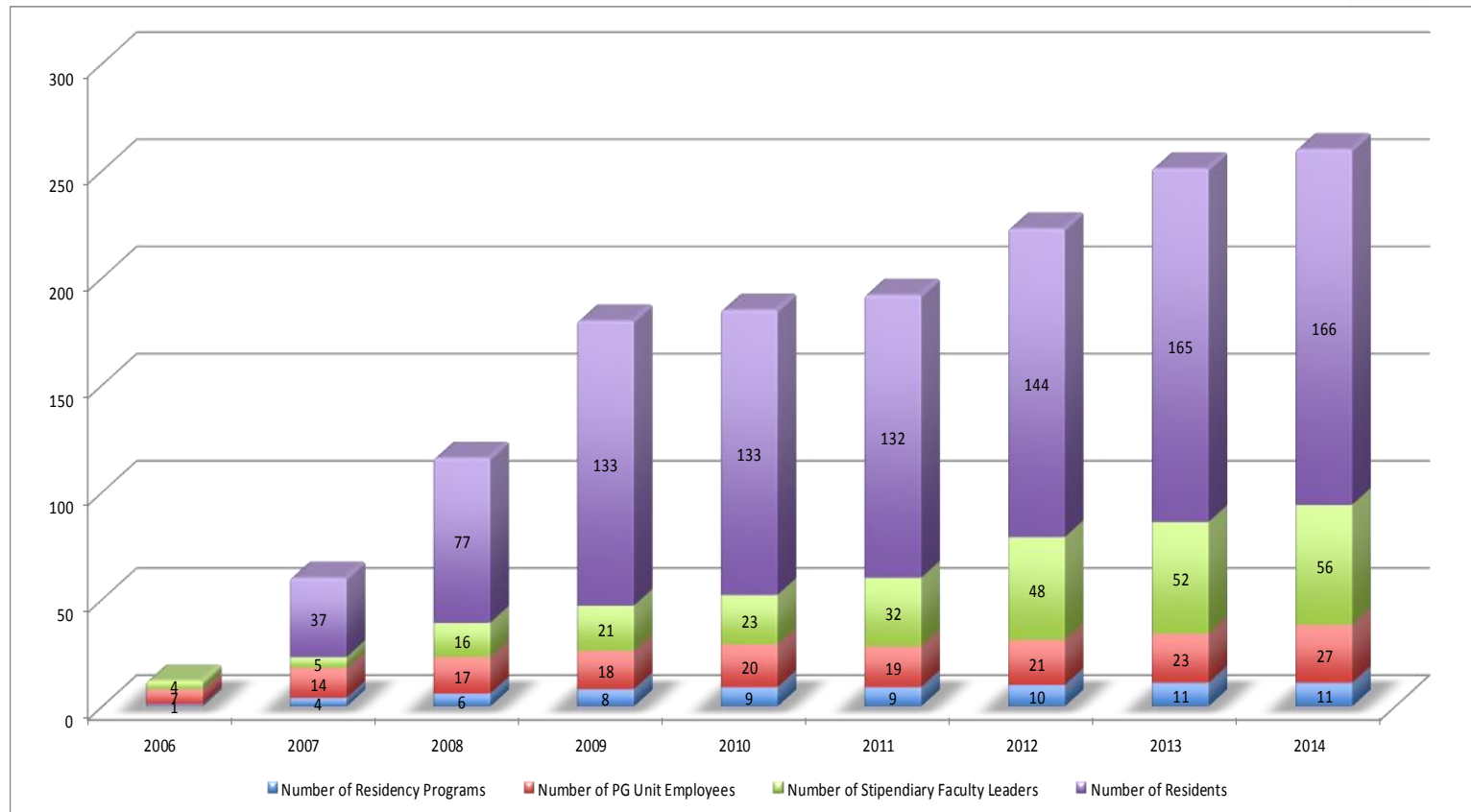
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2014

# Growth of PG at NOSM



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# Overview

## 2012 (2)



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- A red canoe with a yellow interior, resting on a sandy beach. The canoe is positioned diagonally, with its bow pointing towards the top left. The interior is divided into sections by wooden ribs. The background shows a calm body of water and a distant shoreline.



# Foundations

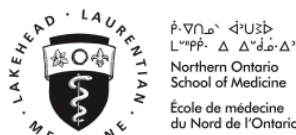
A scenic view of a calm lake with a dense forest of evergreen trees in the background. A red and yellow canoe is partially visible in the foreground, floating on the water. The sky is filled with soft, white clouds, and the overall atmosphere is peaceful and serene.

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# 1. Hire Director of Aboriginal Postgraduate Learning

- Goal is to hire an Aboriginal Physician to be the Indigenous Health PG Lead in the Fall of 2014
- Specific faculty member and resident in each program - Indigenous Health Curriculum
- First year all residents Core Curriculum will include specific face-to-face workshops – Dr Doris Mitchell



## 2. Identify and establish partnerships with medical practices serving Aboriginal communities, which can provide the proper preceptor function at the community level (at-a-distance or on-site)

- Beginning relationships/communication with Aboriginal Health Access Centres to foster participation by residents in clinical care in the Centres
- Residents to date have some experiences in AHACs



# Family Medicine Third Year Aboriginal Health (PGY3)

- 3. Utilize Aboriginal health providers and Elders to develop an appropriate and culturally sensitive Aboriginal Family Medicine PGY3 elective curriculum**
- 5. Complete development and offer a one-year PGY3 course specific to Aboriginal Family Medicine with regular rotations into rural and remote communities**
  - One resident to date has undertaken a PGY3 year with a focus on Aboriginal, Francophone and Rural Health – created a faculty development project on social determinants of health
  - Communication and willingness to collaborate with University of Toronto PGY3 Aboriginal Health



## 4. Invite identified communities and organizations to indicate interest in hosting medical Residents

- **Much work to be done** here – finding specific core and elective experiences with **necessary supporting curriculum**
- Pediatric residents have a mandatory rotation in Sioux Lookout
- All Family Medicine residents have 4 months of mandatory rural rotations – many are in communities with a significant Aboriginal population





## 4. Invite identified communities and organizations to indicate interest in hosting medical Residents

### Public Health and Preventive Medicine Program

- Curriculum development with the National Collaborating Centre for Aboriginal Health
- Formal rotation with First Nations and Inuit Health Branch
- Formal rotation with Sioux Lookout First National Health Authority
- Provincial Health Services Authority in BC Indigenous Cultural Competency Training Programs
- Developing an elective in Nunavut



**4. Invite identified communities and organizations to indicate interest in hosting medical Residents**

# Orthopedic Surgery

- Provide care to First Nations communities in the NW as well as other Aboriginal people
- Have expressed strong interest in improving care delivery to all these people



**6. NOSM/ARG to establish dialogue with member organizations and communities to inform them of NOSM's desire to collaboratively develop and deliver postgraduate medical residency programming in Aboriginal Family Medicine**

- Again **much work to be done**
- Await direction and recommendations from this Gathering
- Should also be considered for all disciplines not just Family Medicine
- Postgrad is committed to strengthening communication and collaboration between Aboriginal Reference Group and Postgrad to facilitate relationships with communities



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# Where are we now?

- First ever full PG Accreditation May 11 – 15 2014
  - 32 team members
  - 11 teams
  - 7 communities
  - 4 days
- Improving and further developing Indigenous Health Curriculum high priority





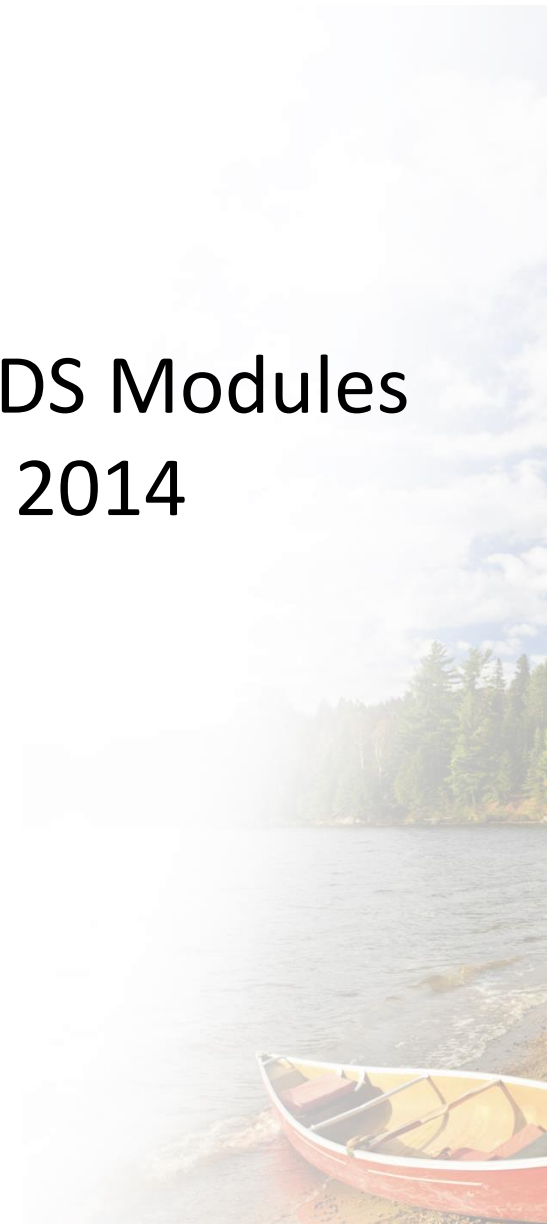
# Accreditation Recommendations

- PHPM program
  - *“The Indigenous Health CanMEDS curriculum taken in the first clinical year is an outstanding innovation of NOSM and is organized to cover all the CanMEDS Roles”*

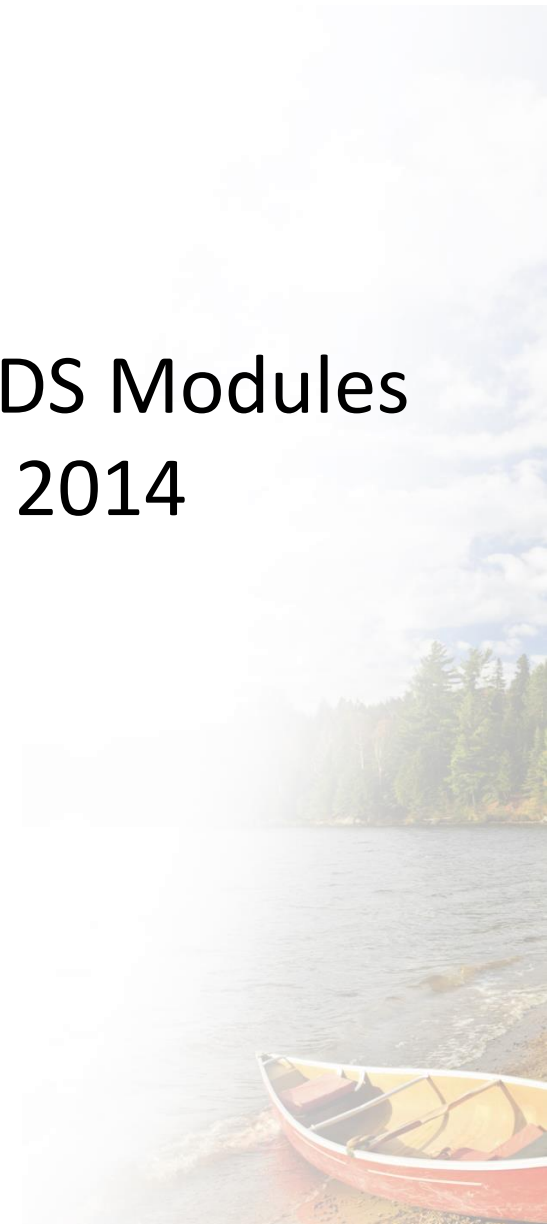
## Family Medicine Program

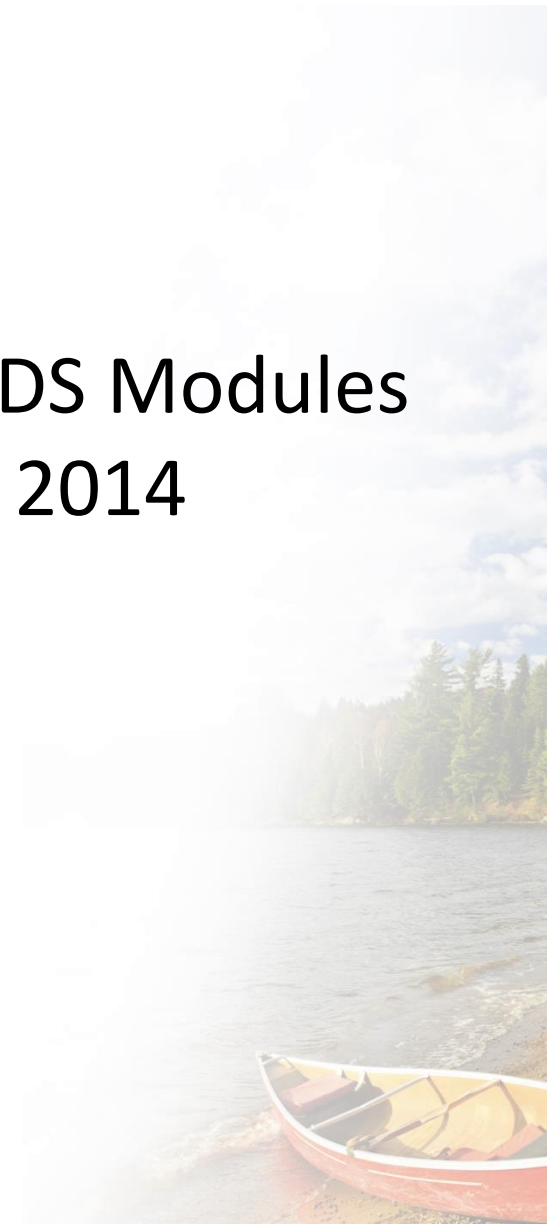
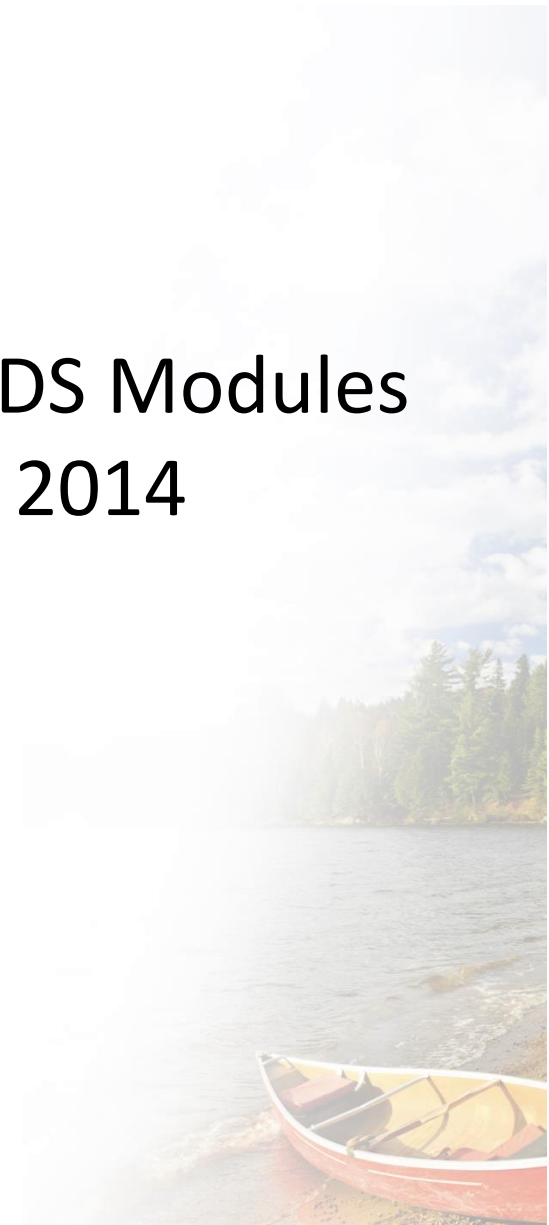
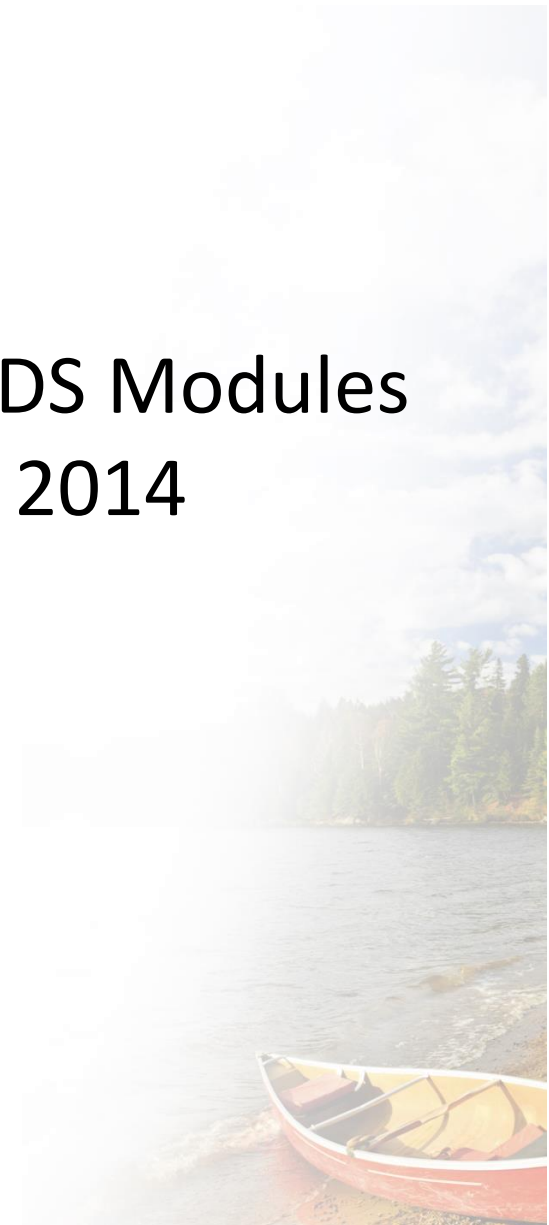
- *“A more balanced academic program with better integration of learning around the CanMEDS-FM and Aboriginal Health into clinical teaching”*



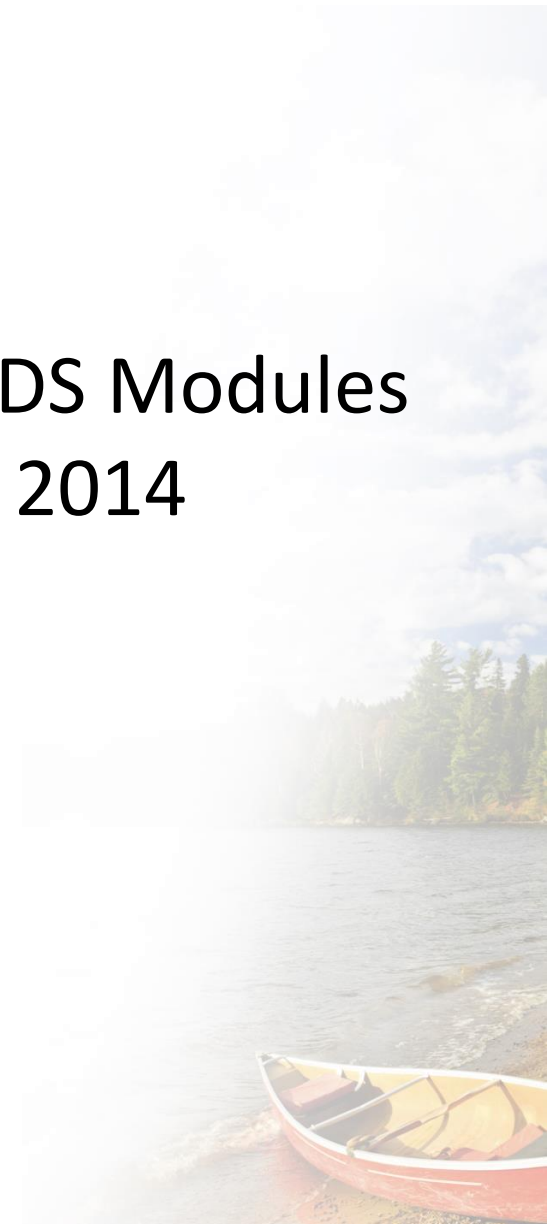


# DS Modules 2014

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- # DS Modules 2014



# DS Modules 2014



# DS Modules 2014

## Agenda

- 7:30 – 8:30 Breakfast
- 8:30 – 8:35 Opening Remarks – Dr. Roger Strassser, Dean
- 8:35 – 8:45 Welcome – Dr. Catherine Cervin, Associate Dean
- 8:45 – 10:30 Opening Ceremony – Tina Armstrong,  
Director of Aboriginal Affairs
- Introduction and Teaching of Gaa-taa-gwee
- Teaching of the Smudge
- 10:30 – 10:40 Nutrition Break
- 10:40 – 11:00 Teaching Circle One: Dr. Len Kelly, Rural Physician,  
Sioux Lookout
- 11:00 – 11:30 Focus Questions (Panel)
- 11:30 – 12:00 Lunch
- 12:00 – 1:00 Teaching Circle Two: Dr. Darlene Kitty, President,  
Indigenous Physicians of Canada
- 1:00 – 1:30 Sharing Circles
- 1:30 – 1:45 Report Back
- 1:45 – 2:30 Introduction to the Sweat Lodge Ceremony – Tina  
Armstrong, Director of Aboriginal Affairs
- 2:30 – 3:00 Closing the Circle – Dr. Joyce Helmer
- Giveaway – Tina Armstrong,  
Director of Aboriginal Affairs



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## Mushkii Debaagemowin

Post Grad Resident Retreat  
October 12-13, 2012

# CanMEDS Roles

Indigenous Physicians Association of Canada

- Communicator
- Collaborator
- Health Advocate
- Manager
- Professional
- Scholar
- Medical Expert



# License!

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n!

A scenic view of a calm lake with a dense forest of evergreen trees in the background. A red and yellow canoe is partially visible in the foreground, resting on the shore. The sky is bright with scattered clouds. The text 'icentis,' is at the top left, and 'n!' is in the middle left.

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