Walking the Vision
Research

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Objectives:

1. To discuss Community Engagement through research
2. To discuss how to involve Elders and Community Members in NOSM Research
3. To discuss communicating with Communities about NOSM research
4. To discuss the School for Medical Studies
Process

• Review of Research Gatherings and Living the Vision documents
• Consultations and interviews over the last year
• CIHR Meetings planning and Dissemination Grant November 2013
2008: Thunder Bay

GATHERING Report

Partnership Opportunities in Research

Walking The Vision Research

Innovative education and research for a healthier North.
Partnership Opportunities in Research Gathering Report 2008

The goal of the Gathering was “…to create and sustain working research partnerships within Northern Ontario.”

- Seek to have communities drive the research and continue to encourage NOSM students to learn traditional ways in communities
- When approaching the community always go to the Elders first.
- Continue to reach out and enhance opportunities for Aboriginal students in medical studies.
Partnership Opportunities in Research Gathering Report 2008

• Current projects need to focus on First Nation and Métis priorities
Sudbury 2008

REPORT OF THE THIRD NOSM ABORIGINAL WORKSHOP

“Living the Vision”
• Increase opportunities for community engagement by NOSM
• More opportunities for participation in research with substantive involvement by and benefits to Aboriginal communities
• Communication and information sharing with communities
• Encourage Aboriginal communities to approach NOSM as a partner in addressing their own research needs to benefit the communities
Living the Vision: Sudbury 2011

- Create communications tools for providing regular updates on NOSM and work of ARG to respective partner Aboriginal agencies and Aboriginal Communities
- Partner with Aboriginal communities with research agendas/interests who express an interest in NOSM as a resource
- Promote the need for participation by Aboriginal Elders and community members in Aboriginal research at all levels
Research Chair - Goals

1. Implement TTT program to help Northern Doctors, Nurses, Pharmacists, dietitians etc, stay up-to-date with new clinical practice guidelines

2. Community engagement through research
   - pairing a medical student with a community that has a research question, that can be answered with the help of Institute of Clinical and Evaluative Sciences (ICES)

3. Research Quality Assurance
   - NOSM focused online training about research with Aboriginal communities
   - Northern Research Ethics Community

4. Northern Health Research Conference
   - Timmins June 2015
Community Engagement Through Research

- **Jan/Feb**: ICES (Saba Khan/Joe Iehl) to write methodology section
  - Notify Chief's of Ontario Data Governance Committee
  - Review Data with student and an Aboriginal rep from COO Data Governance Committee for sensitivities

- **Nov/Dec**: BCR for question and research. Submit ethics

- **Sept/Oct**: Start Here: Pair Community with Question and Student: HSFO funding

- **July/Aug**: With community approval complete discussion. Complete abstract and submit or submit manuscript

- **March/April**: 1. Student does literature review with help of NOSM Librarian. (introduction)
  - 2. Introduce the data to the community. Create a graphic or table to convey the data. Put data into context (results)
Northern Research Community Common Ethics Form

Goal: Harmonization of research ethics forms for all interested scientific institutions in the North

Proposal: Academic approach to study the idea and publish on progress

Who: scientific institutions that have research ethics boards as well as coordination with the Aboriginal ethics boards like MARCC and Anishnaabe Bimaadziwin Research in Sioux Lookout.
Participating REBs

- Anishnaabe Bimaadziwin Research (Sioux Lookout)
- Cambrian College, Sudbury
- Canadore College of Applied Arts and Technology, North Bay
- Centre for Rural and Northern Health Research (CRaNHR)
- College Boreal
- CCAC: Northeast Academic Health Sciences Network
- Confederation College, Thunder Bay
- Health Sciences North
- Lakehead University
- Laurentian University
- Manitoulin Anishnabek Research Review Committee
- Meno Ya Win Health Centre
- Nipissing University
- North Bay Regional Health Centre
- NOSM
- Sault Area Hospitals / Group Health
- Sault College of Applied Arts and Technology
- St Joseph’s Care Group Thunder Bay
- Thunder Bay Health Services
- Timmins and District Hospital
Community Engagement Through Research

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May/June:
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July/August:
- With community approval complete discussion. Complete abstract and submit or submit manuscript
Question
Community Engagement Through Research

• How will communities who have a research question they want answered in partnership with NOSM be identified?
Involve Elders and Community members in research

- When approaching the community always go to the Elders first.
- Promote the need for participation by Aboriginal Elders and community members in Aboriginal research at all levels.
Question: Involve Elders and Community members in research

- How to engage elders?
  - Individual communities?
  - Regions?
  - Face to face or video or teleconference?
  - One on one or a meeting with many?
  - Ongoing communication during the project?
Communicate with Communities about NOSM Research

- Communication and information sharing with communities
- Create communications tools for providing regular updates on NOSM and work of ARG to respective partner Aboriginal agencies and Aboriginal Communities
Questions: Communicate with Communities about NOSM Research

- One community or many or all?
- Posters?
- Personal presentations to Chief and Council?
- Town Hall meetings?
- Website information?
- Facebook?
- Regular newsletter?
  - Hard copy or email version?
- K-NET?
Advanced Learning in Medical Studies

- Continue to reach out and enhance opportunities for Aboriginal students in medical studies.
Questions: Advanced Learning in Medical Studies

- NOSM Graduate School of Medical Studies
- Would someone do a degree using distributed community engaged learning while living in their community? How many?
Chi-Miigwetch

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