Community Engagement Response to "Living The Vision"

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Community Engagement

A fundamentally relational, mutually beneficial practice based on shared values and aspirations and actualized in a range of engagement activities explicitly geared to local community (re)development and social justice outcomes. Members of a specific community and interdependent partners work together as "friends" to identify and develop new ways to resolve issues affecting the well-being and life experience of the members of that community.

Source: Adapted from Sutherland et al, 2004

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The Northern Ontario School of Medicine's
Aboriginal Community Partnership Gathering 2014

Community Engagement Portfolio

- Aboriginal Affairs

- Francophone Affairs

- Admissions and Learner Recruitment

- Clinical Placements (Housing and Electives)

- Integrated Clinical Learning (Health Sciences)

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Cultural Safety

- Expand opportunities for NOSM staff, faculty and learners to learn "culturally safe" behaviour
  - (i.e., expanded on-campus offerings and the "Adopt-a-Faculty" program)

- Cultural Competency Training with CEPD
- Mandatory Preparatory Sessions for 106
- Elders-On-Campus available to staff, faculty and learners
- Elder Participation in Senior Leadership Group

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Community Benefits from 106

- LCCs, and NOSM staff, faculty and learners to collaborate during CBM 106 placement planning to ensure appropriate and beneficial experience for the community
  - Youth are engaged through a variety of activities during CBM 106
  - Elders are engaged

- Annual Local Community Coordinator Training
  - Funding tied to participation and development of plan
  - Learner meets LCC during event
- Mandatory Preparatory Sessions for 106 for Learners
- 106 Site Readiness Committee chaired by Aboriginal Affairs
- Elder's Group now more formalized and meeting regularly
- Recruitment Package for Learners to bring to community

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Aboriginal Reference Group

- Build awareness of the role of the ARG within Aboriginal communities
- Increase information sharing between NOSM, ARG and partner communities

- ARG Membership and Representation clarified
- ARG Meetings Improved
- ARG Membership and Role on Website with photos
- ARG Highlighted in NOSM Publications for Communities
- ARG Newsletter planned
- ARG Members report back from organizations increasing

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Mutual Benefits

- NOSM to ensure that the benefits of the community placements are shared with the partner Communities

- 106 Placement includes Community Presentation
  - Opportunity for Learners to share what they have learned
  - Also to provide useful information to community gathered before and during placement
- Mandatory Preparatory Sessions for 106
  - Encourage Learners to provide inspiration and role modeling to youth in community

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Continuity of Relationships

- NOSM and partner communities to create opportunities for students to re-visit their first year host communities and additional communities at points further along in their medical studies (i.e., during residency)

- Electives Catalogue now on-line and includes information on Aboriginal Health training opportunities

- Research and clinical electives possible with appropriate faculty supervision

- Service Learning options new to curriculum with longitudinal elective credit

- Rural Family Medicine Program established

- Increasing number of elective placements for visiting learners (including PG)

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