CROSSING BORDERS
The challenge of meeting health needs of society

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Conflict Disclosure Information:

Presenter: Charles Boelen

Title of Presentation: CROSSING BORDERS
The challenge of meeting health needs of society

I have no financial or personal relationships to disclose
Health Profession Education

Health Needs Of Society
HEALTH PROFESSION EDUCATION

PRACTICE

HEALTH SYSTEM

HEALTH NEEDS of SOCIETY
Health needs of society
Academic institutions key actors in HR?

* Education-Research-Service
* Autonomy-Innovation
* Scientific approach
* Youth
* Recognition – Globalization sensitive
Medical Education

1910
2010
A socially accountable school

* Responds to current and **future** health needs and challenges in society

* **Reorients** their education, research and service priorities accordingly

* Strengthens **governance and partnerships** with other stakeholders

* Uses evaluation and accreditation to assess performance and **impact**
CROSSING BORDERS

* VALUE border
* SYSTEM border
* EVIDENCE border
# Social Obligation Scale

<table>
<thead>
<tr>
<th>Social needs identified</th>
<th>Responsibility</th>
<th>Responsiveness</th>
<th>Accountability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institutional objectives</td>
<td>Implicitly Defined by faculty</td>
<td>Explicitly Inspired from data</td>
<td>Anticipatively Defined with society</td>
</tr>
<tr>
<td>Educational programs</td>
<td>Community-oriented</td>
<td>Community-based</td>
<td>Contextualized</td>
</tr>
<tr>
<td>Quality of graduates</td>
<td>« Good » practitioners</td>
<td>Meeting criteria of professionalism</td>
<td>Health system change agents</td>
</tr>
<tr>
<td>Focus of evaluation</td>
<td>Process</td>
<td>Outcome</td>
<td>Impact</td>
</tr>
<tr>
<td>Assessors</td>
<td>Internal</td>
<td>External</td>
<td>Health partners</td>
</tr>
</tbody>
</table>

Boelen C, Woollard R. The extra leap to excellence for educational institutions, Medical Teacher, Vol 33, N°8, 2011
Strategies for HR development

Planning

Producing

Managing
An example of the CPU model

Conceptualization
the University aims to a fair geographical distribution of its graduates

Production
recruitment from underserved areas,
longitudinal exposure to populations in greatest need,
role modeling

Usability
negotiation with potential employers
EVIDENCE border
Co-management of a health territory
## Leap to Excellence

<table>
<thead>
<tr>
<th></th>
<th>Conceptualization</th>
<th>Production</th>
<th>Usability</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Current standards</strong></td>
<td>+</td>
<td>+++</td>
<td>+</td>
</tr>
<tr>
<td><strong>New standards</strong></td>
<td>+++</td>
<td>+++</td>
<td>+++</td>
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