

# Sudbury Hospitalist LEG Faculty Development Session

## Learner Evaluations: What did we find?

Presented by: Dr. James Goertzen

June

13

CFIEW-01703-A

Wednesday, June 13, 2018

Time: 6:00 p.m. - 9:00 p.m.

### HOW TO ATTEND

Face to Face: The Keg Steakhouse  
1396 Kingsway Road  
Sudbury, Ontario

**REGISTRATION:** Sara Cover [scover@nosm.ca](mailto:scover@nosm.ca)

### PROGRAM AGENDA

#### 6:00 p.m. - Learner evaluations: What did we find? (Part 1)

During this session, participants will review anonymized faculty and program evaluations that NOSM learners have completed for their medical educational experiences with members of the Sudbury Hospitalist LEG. Discussion of the learner feedback will provide opportunities for preceptors to reflect on their teaching and explore possible improvements to Sudbury Hospitalist LEG educational activities.

### LEARNING OBJECTIVES:

By the end of this session participants will:

- Discuss common themes emerging from NOSM learner evaluations.
- Identify areas of possible improvements to preceptor and LEG teaching activities.

**6:30 p.m. Dinner**

**7:00 p.m. Learner evaluations: What did we find? (Part 2)**

#### 8:00 p.m. Toss the feedback sandwich? How to provide critical feedback that helps learners grow.

The sandwich approach to critical feedback is commonly employed. Sandwiching critical feedback between two positive pieces of feedback has long been thought to help cushion the blow of these difficult conversations. In truth, the feedback sandwich undermines the impact of positive feedback and may alienate the learner. Evidence-based feedback approaches from business and coaching will be discussed and strategies provided to spark both improvement and growth in learners.

### LEARNING OBJECTIVES:

By the end of this session participants will:

- Describe limits of physician self-assessment skills and rationale for critical feedback to improve performance.
- Demonstrate role of growth mindset in optimizing feedback dialogue.
- Employ multiple strategies for giving and receiving critical feedback.

**9:00 p.m. - Wrap-up**

### PRESENTER

**James Goertzen MD, MCISc, CCFP, FCFP**, is Professor of Family Medicine and Assistant Dean of CEPD. He has directed rural postgraduate family medicine programs in Manitoba and Northwestern Ontario. Dr. Goertzen received the 2013 Ian McWhinney Family Medicine Education Award as an outstanding family medicine teacher. He was awarded the 2016 Association of Faculties of Medicine of Canada Award for outstanding contributions to faculty development. Dr. Goertzen is a recipient of a 2017 AMS Phoenix Fellowship for his work on *Developing Northern Ontario Compassionate Physician Leaders*.

This Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by the Continuing Education and Professional Development Office at the Northern Ontario School of Medicine for up to 5.0 Mainpro+ credits.

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This event is an Accredited Group Learning Activity (Section 3) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by the Continuing Education and Professional Development Office at the Northern Ontario School of Medicine.



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