

HSN Grand Rounds

What's up with Learners these Days? How to Engage and Teach Millennial Learners

Presented by: Dr. Diana Noseworthy and Dr. Rob Anderson



CGHGR-01506-A

Wednesday, December 2, 2015
7:00 a.m. – 8:00 a.m. EST



OBJECTIVES

By the end of the program, participants will be able to:

- Compare and contrast the learning styles of the Silent generation, Baby Boomers, Generation X, and Millennials.
- Apply four strategies to engage the Millennial learner.
- Identify one new teaching opportunity they can offer a Millennial.

PROGRAM DESCRIPTION

The HSN Grand Rounds foster collaborative patient care and exchange of ideas across all disciplines in health care and medical education. The Millennial learner is here to stay. They depend on technology, require instant feedback, and demand "life work balance." Some say they are lazy, demanding, and narcissistic. But are they really different from you? Reflect on your own learning style and practice how to engage the Millennial generation of medical learners.

DISTRIBUTED LEARNING

Face to Face:

HSN Level 2: Lecture Rooms A/B/C

OTN Videoconference:

NOSM at Laurentian University: HSERC Room 209

NOSM at Lakehead University: ATAC 6020

Other OTN location (Please specify when registering)

Webcast

DEADLINE TO REGISTER

Monday, November 30, 2015

<http://www.nosm.ca/cepdereg>

PRESENTER

Dr. Diana Noseworthy, MD, FRCPC is an Anesthesiologist with a fellowship in Simulation and Medical Education. She is currently pursuing a Masters of Education (MEd) at the University of Cincinnati. She joined the Anesthesia Department at HSN (Sudbury) in August 2014. She is proud to be a quasi-Millennial.

Dr. Rob Anderson, MD, FRCPC practices as an Anesthesiologist and Intensivist at HSN (Sudbury) and is a passionate educator. He has led the creation of several innovations including the Family Practice Anesthesia Boot Camp, creation of the NOSM RCPSC Anesthesia program, the Anesthesia eLearning Platform, the HSN Simulation Lab and numerous multidisciplinary simulation programs. He is a self-identifying GenX'er who questions authority and sees irony in most situations. Most importantly he is an invested father and husband to a wonderful family!

This program meets the accreditation criteria of The College of Family Physicians of Canada and has been accredited for up to 1 Mainpro-M1 credit as approved by the Continuing Education and Professional Development Office at the Northern Ontario School of Medicine.

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification program of The Royal College of Physicians and Surgeons of Canada, approved by the Continuing Education and Professional Development Office at the Northern Ontario School of Medicine for up to 1 hour(s).



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