

Community and Clinical Site Engagement:

- Engage and support designated Northern Ontario communities (and the clinical sites within them) to develop and nurture mutually-beneficial relationships, partnerships and interprofessional clinical learning opportunities
- Be effective NOSM representatives in designated Northern Ontario communities
- Develop and facilitate, formal and informal preceptor development (large/small group workshops, resource provision, one-on-one mentoring) that fosters and promotes Northern, Rural and Remote practice competencies
- Identify and engage champion Preceptors in advisory/coaching/mentorship roles
- Facilitate networking opportunities for Rehabilitation Health Care to increase support and job satisfaction for those practicing in Northern Ontario
- Collaborate with all NOSM portfolios, LNG's, LEG's, SAC coordinators and other NOSM partners to conduct regular community visits to:
 1. Tour communities, clinical Sites, and NOSM housing
 2. Engage partners from surrounding communities to support regional networks and maximize resources and relationship development in rural and remote communities
 3. Meet with NOSM learners, faculty, partners and stakeholders to identify ongoing community needs
 4. Develop/maintain clinical learning capacity by engaging broader preceptor/clinical educator pool, recruit new clinical sites and preceptor/clinical educators within the community
 5. Gather information around community health human resources and vacancies
 6. Develop opportunities for individual and/or team-based interprofessional clinical placements
- Inform the development and maintenance of designated community and clinical site profiles including, but not limited to: identification of preceptor/clinical educators, Clinical Education/Practice lead, Practice areas, types of placements offered, patient/client population, contact information, website, required site-specific placement documentation, community resources, events, additional opportunities available for learners
- Ongoing engagement/communication with rehabilitation and clinical education leadership of designated communities and clinical sites to increase awareness, endorsement and organizational commitment to partnering with NOSM in interprofessional clinical learning
- Develop/Maintain relationships with health professionals; current and potential preceptors and explore ongoing preceptor needs and opportunities to partner
- Provide recognition of and appreciation for communities, clinical sites and preceptors

COMMITMENTS:

Clinical Learning Liaisons will:

- Submit quarterly reports to the Manager, Community Engagement and Integrated Clinical Learning to demonstrate achievement of the above deliverables
- Maintain Registration with a Regulated Health Care Professional College
- Apply for and maintain stipendiary clinical faculty status with the Northern Ontario School of Medicine

QUALIFICATIONS:

Education:

- Completion of a Master's degree in Occupational Therapy from a recognized University with Canadian accreditation or its equivalent in knowledge and experience.
- A Regulated Occupational Therapist in good standing with their respective College

Experience:

- Minimum of 3 years work experience in a clinical environment as an Occupational Therapist
- Demonstrated evidence of clinical teaching experience
- Excellent public speaking skills; ability to facilitate small and large group workshops Familiarity and close working relationships with the Rehabilitation community of Northern Ontario
- Demonstrated leadership experience, problem solving and interpersonal skills
- Ability to work in a distributed environment effectively using communication technology

Knowledge of:

- Discipline-specific academic and clinical curriculum, clinical education requirements, clinical placement objectives and Professional College standards and guidelines
- Best Practices in Clinical Education
- Adult Learning Theory and Principles of Adult Education
- Interprofessional Education and Collaboration Competencies
- Occupational Health & Safety Act and Regulations as it relates to the workplace and for learners on placement at clinical sites
- Northern Ontario geography, social determinants of health determinants, and available health and social services

Language:

- Must be able to communicate effectively in English (verbally, written and comprehension).
- French or Indigenous language skills would be a considerable asset.

Interested candidates are invited to submit a resume along with verification of academic accomplishments **no later than Thursday, May 4, 2017 at 4:00 pm** to:

Northern Ontario School of Medicine
Attention: Jennifer Turcotte-Russak
Manager, Community Engagement and Integrated Clinical Learning
955 Oliver Road, Thunder Bay, ON P7B 5E1
Email: jturcoterussak@nosm.ca

The Northern Ontario School of Medicine offers accommodation for applicants with disabilities throughout its recruitment processes. If you require accommodation during the recruitment process, or require an accessible version this posting, please contact Human Resources via email at hr@nosm.ca.

The Northern Ontario School of Medicine invites applications from all qualified individuals. NOSM is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, Aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity.

While all responses are appreciated and will be handled with the strictest confidence, only those being considered for interviews will be acknowledged.