

7. Assists the Assistant Dean CEPD, the Medical Director FD and the Director of FA and CEPD, and other NOSM academic educational programs, to identify the educational needs of northern health care professionals and will coordinate educational events (CME/CEPD), and ensure that the curricula for these health care professionals will enable them to deliver best possible health care. Collaborates with hospital, community and NOSM Clinical Sciences Sections of Medicine, to develop CME/CEPD programs and to select and recruit speakers to meet specific educational needs.
8. Is responsible for staying knowledgeable about developments in the field of adult education that may be used to advance goals and objectives, including new techniques, materials, and approaches.
9. Fosters and participates in scholarly activities and research projects related to CME/CEPD activities. Fosters and assists with his/her medical expertise in planning and implementation of IPE faculty development related educational activities, and support the CME/CEPD concepts of collaborative practice ready learners and practitioners to their role of health care teams in clinical environments.
10. Develops and maintains mechanisms to encourage excellence in the delivery and evaluation of CME/CEPD by faculty members.
11. Liaise with external bodies as agreed with Assistant Dean CEPD and the Associate Dean Faculty Affairs and CEPD.
12. Other duties as assigned by the Assistant Dean CEPD

QUALIFICATIONS:

Education:

- MD
- A background in Continuing Medical Education and/or Continuing Professional Development/Faculty Development
- Must qualify for a faculty appointment in an appropriate Division

Knowledge, Skills and Abilities:

- Solid career in medicine
- Experience in leadership of physicians, other health professionals and/or human/medical scientists
- Comprehensive understanding of clinical and non-clinical medical school faculty members, medical learners and medical school administrative issues
- Experience in continuing medical education and/or health professional development
- Experience with the CME accreditation and certification process
- Solid judgment and a high tolerance for change and ambiguity
- Superior communication, negotiation and interpersonal skills
- Team leadership and team member
- Open, collegial leadership style
- Positive attitude to change, conflict resolution and problem solving

Language:

- Must be able to communicate effectively in English (verbally, written and comprehension)
- French/Indigenous language skills would be a considerable asset

Interested candidates are invited to submit a resume
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quoting the competition number # 2017-1121-TC to:

Northern Ontario School of Medicine
Attention: Human Resources
935 Ramsey Lake Road, Sudbury, Ontario P3E 2C6
Email: HR@nosm.ca
Fax: (705) 671-3880

The Northern Ontario School of Medicine offers accommodation for applicants with disabilities throughout its recruitment processes. If you require accommodation during the recruitment process, or require an accessible version this posting, please contact Human Resources via email at hr@nosm.ca.

The Northern Ontario School of Medicine invites applications from all qualified individuals. NOSM is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, Aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity.

While all responses are appreciated and will be handled with the strictest confidence, only those being considered for interviews will be acknowledged.