

## Acknowledgements

This competency project was led by NOSM Health Sciences Unit with valuable input and feedback from a number of individuals including:

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Dr. Sheila Cote-Meek, Acting Vice-President, Academic and Provost, Laurentian University

Dr. Joyce Helmer, Anishinaabe, Assistant Professor, Clinical Sciences Division, UME Theme 1 Committee, NOSM Post Graduate Education

David Jeffery, ED, CHIGAMIK Community Health Centre, Midland, ON

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It has been recognized and acknowledged that this document has an evidence based perspective with a number of limitations such as:

1. The literature review does not take into consideration the Indigenous knowledge (values, beliefs or principles) or science perspective. Further efforts are needed to include Traditional Aboriginal approaches and the efficacy of these models.
2. This document also does not include actual practice activities; other modes of training (e.g. online modules) and lived experiences that are needed to translate theory to practice.
3. The competencies are generic for a variety of health practitioners and their learners and focus mainly on knowledge and awareness. Additional curriculum resources and opportunities are needed to assess and integrate cultural safety into practice.
4. The sample competency tools are American based and one is on multicultural competency. These were included to inform some NOSM Health Sciences disciplines, specifically Physiotherapy and Physician Assistant. Unfortunately these tools do not capture the concept of cultural safety in Northern Ontario or Aboriginal Peoples, as a distinct people in Canada.
5. Future documents and activities should be vetted through a discrete consultation group of Aboriginal scholars and Elders to guide and direct as well as strengthen this curriculum and maintain NOSM's social accountability mandate.