



Developing Professionalism in our Learners: Critical Conversations

Program Description

This special series is dedicated to the enhancement of the educational skills of busy clinician teachers. It provides education that makes judicious use of the most recent and best educational evidence available.

Preceptors have a key role in the professional development of students and residents. Although it is essential to provide feedback on the professional behaviour of learners, preceptors tend to be silent about professional expectations and rationalize lapses in professionalism. Lapses in professionalism are to be expected and provide opportunities for critical conversations.

Objectives

By the end of the program, participants will be able to:

1. Understand the contextual nature of professional behaviour and the pivotal role of clinical teachers in the development of professionalism.
2. Provide educationally appropriate opportunities for learning the principles of professionalism in clinical settings.
3. Develop effective strategies for dealing with unprofessional behaviours of learners during a clinical placement.

PBSG-ED Modules Available

1. Working together: Interprofessional education and collaboration among health professionals.
2. Preparing for new learners: Planning and orientation.
3. Medical errors and mistakes.
4. Feedback.
5. International medical graduates: Orienting, teaching, and connecting.
6. Evaluation of learner performance.
7. Teaching on the fly: Time efficient teaching strategies.
8. Learner in difficulty.

For more information, or to become a facilitator for any of the modules, kindly contact:

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This program meets the accreditation criteria of The College of Family Physicians of Canada and has been accredited for up to 2 Mainpro-M1 credit(s) as approved by the Continuing Education and Professional Development Office at the Northern Ontario School of Medicine.