

JOB POSTING	
Competition Number:	2016-1024-KG
Position Title:	Francophone Education Lead (Northeastern Ontario)
Unit:	Postgraduate Education
Location:	Northern Ontario
Term:	One (1) year
Competition Closing Date:	Review of Applications will begin June 6, 2016 and continue until position is filled.

The position profile below calls for the successful candidate to have a substantial knowledge of, and exposure to the issues faced by distributed medical education, to possess significant experience in the health care and academic sectors, to be self-motivated and self-directed, and to possess superior interpersonal, facilitation, communication, management and problem-solving skills.

SUMMARY OF FUNCTIONS:

Working in collaboration with each other, the Northwestern and Northeastern Ontario Francophone Education Leads liaise with the various PGE Program Directors and Academic Coordinators to develop plan, implement and evaluate Francophone academic programming related to the intrinsic CanMEDS and CanMEDS-FM roles, and coordinate Francophone community clinical opportunities for all of the NOSM postgraduate education residency programs (College of Family Physicians of Canada programs and Royal College of Physicians and Surgeons of Canada programs). The PGE Francophone Education Leads will assist with the development of the Postgraduate Education Office's annual work plan relating to francophone initiatives and will ensure that the PGE Office and the academic residency programs respond in a timely manner to the messages and milestones outlined in that annual work plan. These positions will also act as a primary liaison between the PGE Office and francophone communities and groups in Northern Ontario.

REPORTING:

The PGE Francophone Education Lead academically reports to the Associate Dean Postgraduate Education for all financial matters and non-academic policy/strategy and functionally reports to the PGE Program Directors (Family Medicine & Royal College programs) for academic and clinical activities.

KEY RESPONSIBILITIES:

- Developing, planning, implementing and evaluating Francophone academic programming related to the intrinsic CanMEDS and CanMEDS FM roles;
- Liaising with the Academic Coordinator(s) for each Residency Program to ensure high quality French language academic sessions and learning opportunities;
- Liaising with Francophone communities, hospitals and physicians to coordinate quality Francophone community clinical experiences;

- Liaising with the Francophone Affairs unit of NOSM to ensure postgraduate representation at all levels of governance within the School;
- Liaising with the office of Continuing Education and Professional Development to ensure the successful delivery of French language medical professional education activities for clinical faculty and learners;
- Participating in the committees and activities required for liaison and reporting on the progress of activities;
- Fostering communication with Francophone communities, hospitals and physicians to facilitate further development of quality Francophone community clinical and educational experiences;
- Promoting Francophone issues throughout all NOSM and its teaching sites;
- Liaising with the Aboriginal Affairs Lead(s) to facilitate resource sharing and common curriculum around cultural competence and safety
- Assisting the Program Director(s) in the development of cultural competency learning opportunities for their learners;
- Acting as a resource and Francophone representative for all PGE programs and PGE learners;
- Assisting in the recruitment of Francophone clinical faculty members;
- Participating in planning faculty development, as it relates to PGE-related Francophone Affairs initiatives;
- Holding ex-officio positions on the Francophone Reference Group and the CEPD Program Committee on Francophone Culture and Health, representing PGE Francophone Faculty.

KEY DELIVERABLES:

- Participating in academic orientation for incoming learners.
- Attending at least one Resident Program Committee (RPC) meeting per year for each of the NOSM postgraduate education residency programs (College of Family Physicians of Canada programs and Royal College of Physicians and Surgeons of Canada programs).
- Assisting with the planning, coordination and execution of one PGE educational session on the CanMEDS “Communicator” role within the academic year.
- Participating in scholarly activity with PGE learners.

QUALIFICATIONS:

Education and Training:

- A physician licensed in Ontario, practicing in Northern Ontario with certification from the Royal College of Physicians and Surgeons of Canada.
- A current faculty appointment (or eligibility for same) with the Northern Ontario School of Medicine.

KEY COMPETENCIES:

- Substantial knowledge of, and exposure to, the issues faced by regional and rural medical education
- Significant experience in the health care and academic sectors
- Self-motivated and directed
- Superior interpersonal, communication, management and problem-solving skills
- Substantial knowledge of Francophone issues and culture
- Fluency in French and in English (verbally, written and comprehension) is required
- Research experience is beneficial

TERM OF APPOINTMENT:

One (1) year. Expected time commitment: 1.5 days per month for each Lead (Northwest and Northeast)

FACULTY APPOINTMENT APPLICATION AND INFORMATION:

Please visit: <http://www.nosm.ca/csdfacultyrecruitment/>

Interested candidates are invited to submit a resume quoting the competition number
2016-1024-KG to:

Northern Ontario School of Medicine
Attention: Human Resources
935 Ramsey Lake Road, Sudbury, Ontario P3E 2C6
Email: HR@nosm.ca or Fax: (705) 671-3880

The Northern Ontario School of Medicine offers accommodation for applicants with disabilities throughout its recruitment processes. If you require accommodation during the recruitment process, or require an accessible version this posting, please contact Human Resources via email at hr@nosm.ca.

The Northern Ontario School of Medicine invites applications from all qualified individuals. NOSM is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, Aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity.

While all responses are appreciated and will be handled with the strictest confidence, only those being considered for interviews will be acknowledged.



Northern Ontario
School of Medicine
École de médecine
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